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Insights from Corpus-based Studies of Languages, Registers and Modes

John Benjamins Publishing

This new edition of Introduction to Discourse Studies (IDS) is a thoroughly revised and updated version of this successful textbook, which has been published in four languages and has become a must-read for anyone interested in the analysis of texts and discourses.

Supported by an international advisory board of 14 leading experts, it deals with all main subdomains in discourse studies, from pragmatics to cognitive linguistics, from critical discourse analysis to stylistics, and many more. The book approaches major issues in this field from the Anglo-American and European as well as the Asian traditions. It provides an 'academic toolkit' for future courses on discourse studies and serves as a stepping stone to the independent study of professional literature. The chapters are subdivided in modular sections that can be studied separately. The pedagogical

objectives are further supported by over 500 index entries covering frequently used concepts that are accurately defined with examples throughout the text; more than 150 test-yourself questions, all elaborately answered, which are ideal for self-study; nearly 100 assignments that provide ample material for lecturers to focus on specific topics in their courses. Jan Renkema is Emeritus Professor of Discourse Quality at the Department of Communication and Information Sciences at Tilburg University, The Netherlands. He is also editor of *Discourse*, of *Course* (2009) and author of *The Texture of*

Discourse (2009). In 2009, a Chinese edition of Introduction to Discourse Studies was published by Shanghai Foreign Language Education Press. Christoph Schubert is Full Professor of English Linguistics at Vechta University, Germany. He is author of an Introduction to English text linguistics (2nd ed. 2012) and co-editor of Pragmatic Perspectives on Postcolonial Discourse (2016) and Variational Text Linguistics (2016). Cohesion in English Peeters Publishers Text Linguistics of Qur'anic Discourse is an in-depth investigation of the fabric of Qur'anic Discourse. It unravels the texture of the macro Qur'anic text; its cohesion and coherence systems; the notions of intertextuality, semantic relatedness, and thematic sequentiality; the macro textual features of ellipsis, repetition, and argumentation structure; and the contextual, co-textual, grammatical, and semantic factors involved in the macro Qur'anic text. This book is a valuable and methodologically consistent learning and teaching academic resource for universities worldwide in this intriguing new discipline. Through its methodologically coherent discussion and

in-depth analysis that is hinged upon modern European text linguistics, Text Linguistics of Qur'anic Discourse provides an insight into the newly established discipline of text linguistics, and explores the different layers of the macro Qur'anic text as an academic requirement. Computational Linguistics and Intelligent Text Processing Springer Science & Business Media Cohesion in English is concerned with a relatively neglected part of the linguistic system: its resources for text construction, the range of meanings that are specifically associated with relating what is being spoken or written to its semantic environment. A principal component of these resources is 'cohesion'. This book studies the cohesion that arises from semantic relations between sentences. Reference from one to the other, repetition of word meanings, the conjunctive force of but, so, then and the like are considered. Further, it describes a method for analysing and coding sentences, which is applied to specimen texts. *The Routledge Handbook of Chinese Second Language Acquisition* Springer

Discourse Analysis: The Questions Discourse Analysts Ask and How They Answer Them is the first introductory text organized around the kinds of questions discourse analysts ask and how they are systematically addressed by analysts of different empirical persuasions, thereby cultivating a principled understanding of the interdisciplinary field of discourse analysis. The text promotes synthesis, integration, and a multidimensional understanding of the core issues that preoccupy discourse analysts. (1) How is discourse structured? (2) How are social actions accomplished in discourse? (3) How are identities negotiated in discourse? (4) How are ideologies constructed in discourse? The answer to each question is illustrated with transcripts and analyses of actual discourse as exemplified in key studies in the field. With a range of other features such as boxed definitions, study questions, and analytical tasks, this guide to the complex world of discourse is an ideal resource for courses on discourse analysis. *18th International Conference, CICLing 2017, Budapest, Hungary, April 17-23, 2017, Revised Selected Papers, Part I*

Xlibris Corporation

Saudi Arabia is witnessing unprecedented progress in the field of higher education. Even though the country opened its first university in 1957, so far there seems to be little English scholarly writing about Saudi education in general and higher education in particular. The current expansion of Saudi Arabia's higher-education system has put a spotlight on this serious gap in the international literature. This book helps to fill this lacuna through the work of 16 scholars who have contributed to the development of the Saudi education system. In so doing, the book reveals areas where more research is required and thus provides a useful starting point for education scholars. This anthology is unique in that it is the first to offer a comprehensive perspective on the current knowledge base pertaining to Saudi higher education as well as to the ongoing efforts to introduce reforms.

Sequential Relations and Strategies in Expository Text Associated University Presse

This book is a study of discourse-the flow of talk-of schizophrenic speakers. Our goal

is to understand the processes which account for the ordinary flow of talk that happens all the time between speakers and listeners. How do conversations happen? What is needed by a listener to follow a speaker's words and respond appropriately to them? How much can a speaker take for granted and how much must be stated explicitly for the listener to follow the speaker's meanings readily and easily? Each time we ask these questions, we seem to have to go back to some place prior to the "ordinary" adult conversation. This time, we have tried reversing the questions and asking: What happens when conversation fails? Prompted in part by an early paper by Robin Lakoff to the Chicago Linguistics Society and by Herb Clark's studies of listener processes, we wondered what a speaker has to do to make the listener finally stop making allowances and stop trying to adjust the conversational contract to cooperate. This inquiry led us to the schizophrenic speaker. When a listener decides that the speaker's talk is "crazy," he or she is giving up on the normal form of conversation and saying, in effect, this talk is extraordinary and something is wrong.

We thought that, if we could specify what makes a conversation fail, we might learn what has to be present for a conversation to succeed.

Perspectives on Academic Persian

Springer Nature

Contrastive Linguistics (CL), Translation Studies (TS) and Machine Translation (MT) have common grounds: They all work at the crossroad where two or more languages meet. Despite their inherent relatedness, methodological exchange between the three disciplines is rare. This special issue touches upon areas where the three fields converge. It results directly from a workshop at the 2011 German Association for Language Technology and Computational Linguistics (GSCL) conference in Hamburg where researchers from the three fields presented and discussed their interdisciplinary work. While the studies contained in this volume draw from a wide variety of objectives and methods, and various areas of overlaps between CL, TS and MT are addressed, the volume is by no means exhaustive with regard to this topic. Further cross-fertilisation is not only desirable, but almost mandatory in order

to tackle future tasks and endeavours.} *A Coursebook* Walter de Gruyter GmbH & Co KG

Leading researchers and clinicians examine language as a bridge between learning disability and psychiatric disorder. New edition Routledge (Peeters 1994)

Modeling Discourse Topic Springer Science & Business Media

The diagnostic assessment of writing is an important aspect of language testing which has often been neglected in the literature. However, it is an area which poses special challenges to practitioners both in the classroom and in large-scale testing situations. This book presents a study which set out to develop and validate a rating scale specifically designed for the diagnostic assessment of writing in an academic English setting. The scale was developed by analysing a large number of writing performances produced by both native speakers of English and learners of English as an additional language. The rating scale was then validated using both quantitative and qualitative methods. The study showed that a detailed data-based rating scale is

more valid and more useful for diagnostic purposes than the more commonly used impressionistic rating scale.

Perspectives from Higher Education

John Benjamins Publishing

This proceedings volume gives an up-to-date overview of the most recent results in the field of plant molecular response to environmental constraints, especially heat, cold, water/drought, salt or light. It centers on molecular approaches in understanding the bases of plant tolerance to physical stresses, links among different environmental stresses, and the manipulation of gene expression by recombinant DNA technology to obtain tolerant transgenic plants.

Halliday's Introduction to Functional Grammar Routledge

The two-volume set LNCS 10761 + 10762 constitutes revised selected papers from the CICLEing 2017 conference which took place in Budapest, Hungary, in April 2017. The total of 90 papers presented in the two volumes was carefully reviewed and selected from numerous submissions. In addition, the proceedings contain 4 invited papers. The papers are organized in the following topical sections: Part I: general;

morphology and text segmentation; syntax and parsing; word sense disambiguation; reference and coreference resolution; named entity recognition; semantics and text similarity; information extraction; speech recognition; applications to linguistics and the humanities. Part II: sentiment analysis; opinion mining; author profiling and authorship attribution; social network analysis; machine translation; text summarization; information retrieval and text classification; practical applications.

An Analysis GRIN Verlag

Sequential images are as natural at conveying narratives as verbal language, and have appeared throughout human history, from cave paintings and tapestries right through to modern comics.

Contemporary research on this visual language of sequential images has been scattered across several fields: linguistics, psychology, anthropology, art education, comics studies, and others. Only recently has this disparate research begun to be incorporated into a coherent understanding. In *The Visual Narrative Reader*, Neil Cohn collects chapters that cross these disciplinary divides from many

of the foremost international researchers who explore fundamental questions about visual narratives. How does the style of images impact their understanding? How are metaphors and complex meanings conveyed by images? How is meaning understood across sequential images? How do children produce and comprehend sequential images? Are visual narratives beneficial for education and literacy? Do visual narrative systems differ across cultures and historical time periods? This book provides a foundation of research for readers to engage in these fundamental questions and explore the most vital thinking about visual narrative. It collects important papers and introduces review chapters summarizing the literature on specific approaches to understanding visual narratives. The result is a comprehensive "reader" that can be used as a coursebook, a researcher resource and a broad overview of fascinating topics suitable for anyone interested in the growing field of the visual language of comics and visual narratives.

A study of academic English A&C Black The Routledge Handbook of Chinese Second Language Acquisition is the first

reference work of its kind. The handbook contains twenty contributions from leading experts in the field of Chinese SLA, covering a wide range of topics such as social contexts, linguistic perspectives, skill learning, individual differences and learning settings and testing. Each chapter covers historical perspectives, core issues and key findings, research approaches, pedagogical implications, future research direction and additional references. The Routledge Handbook of Chinese Second Language Acquisition is an essential reference for Chinese language teachers and researchers in Chinese applied linguistics and second language acquisition.

Text Linguistics of Qur'anic Discourse
Delphi Classics

This book focuses on the idea of Academic Persian in the growing competition of many Middle Eastern languages to produce and highlight their academic discourse. Similar to academic English, most West Asian languages including Persian, Turkish, and Arabic are developing new styles and genres to produce academic texts. The book addresses a major question: "What is

academic Persian?" Intended for researchers, experts, analysts, policy-makers, and students in Persian, Iranian studies, and Islamic studies, as well as Near Eastern languages and Middle Eastern cultures and languages, the book includes numerous technical contributions on the emerging markets involving west Asian languages. Since indexing, abstracting, crawling, metrics, citations, and visibility are becoming hot issues for academics, service providers (e.g., publishers) and policy-makers (e.g., university heads), a knowledge of academic Persian will help readers to grasp what Persian, and other similar languages, require in academic markets. *The Cambridge Handbook of Systemic Functional Linguistics* John Benjamins Publishing Company
"This study explores the translation of substitution and ellipsis as cohesive devices in English based on the framework of cohesion by Halliday and Hasan (1976) which categorizes cohesion into five different taxonomies; namely reference, substitution, ellipsis, conjunction, and lexical cohesion. Furthermore, this study looks at strategies adopted by translators

in dealing with cohesive devices in English and the role of strategies as such in serving the cohesive function of the translated text. This is highlighted in the analysis provided here of the cohesive devices used in Arabic subtitling. The present study attempts to offer insight into the trends in the translation of cohesion devices while transferring them from English into Arabic. It examines the shifts occurring in the translation through analyzing scenes from 31 films. The analysis presents a considerable number of shifts in cohesion that occurred in the TT. Repetition as a cohesive device in Arabic stands to be the most dominant cohesive tie that is used pervasively as a counterpart to most cohesion devices in English. Other cohesive devices used are reference and substitution. Substitution and Ellipsis occurrence is quite restricted in the Arabic subtitles. Translators tend to avoid ellipsis in their subtitles. This may justify the tendency for repetition or addition of new elements."--Abstract. **SPIoT-2021 Volume 2** GRIN Verlag Arabic has been taught as a foreign language throughout the world. Yet, no book has been available for teachers and

students that illustrates to them the stylistic mechanism of Arabic. This shows the urgent need for a reference book on Arabic stylistics that can develop the student's stylistic competence as well as enhance his/her writing and communication skills needed for this vital modern language. Arabic Stylistics: A Coursebook aims to help the learner to acquire sound awareness of the recurrent structural patterns of modern standard Arabic and develop his/her analytical stylistic skills. This coursebook is also of great value to the teachers of Arabic as a foreign language who need this particular book to assist them in developing their students' practical ability and understanding of Arabic. This coursebook is written in a smooth language and is supported by generous examples with their translation in English. Arabic Stylistics: A Coursebook is highly beneficial for both teachers and learners of Arabic as a foreign language. Introduction to Discourse Studies Springer Nature Scientific Essay from the year 2017 in the subject Literature - Comparative Literature, Ibn Rushd College (English

Department), language: English, abstract: The main goal of this study is to investigate cohesive devices in selected british poems and in selected american poems. Firstly, the thesis aims at identifying the lexical and grammatical cohesive devices used in the british poems and in the american poems which are written by a modern poets. Secondly, the thesis aims at conducting a contrastive linguistic analysis between these poems in order to find out the similarities and differences in the use of grammatical and lexical cohesive devices. The present study attempts to find out the frequency and distribution of their occurrence in both texts. This term paper is divided into two parts. One part deals with the theoretical background whereas the other section is about the empirical part of the study. In this section, a number of British poems and American ones will be analysed in the light of the adopted model which is based on Halliday and Hasan's approach to cohesion. Eight poems have been selected for the analysis. Four of them are written by the modern British poet Thomas Hardy and the other four are written by the modern American poet Walt Whitman.

Cohesion is a kind of significant connection within a text. Gutwinski defines cohesion as the relations that are established among the sentences and the clauses of a text. Such relations are normally indicated by particular grammatical and lexical features. Hatim and Mason consider cohesion as one of the indications of coherence. They state that cohesion refers to the ways in which this underlying coherence is reflected on the surface of the text- the cohesion, or sequential connectivity of the surface elements -are much more likely to be language-specific or text-specific. Stoddard points out that cohesion are a mental construct. Remarkably, this definition shows that cohesion is a process of interpretation. In this case, it involves mental effort on the part of the reader. That is to say, cohesion involves looking for certain grammatical or lexical items that contribute to convey meaning and link clauses and sentences. Consequently, information is conveyed in orderly way elements. McArthur states that cohesion is a feature by which it can be determined whether something is a text and not a set

of unrelated sentences.

The 2021 International Conference on Machine Learning and Big Data Analytics for IoT Security and Privacy Routledge

In contrastive linguistics English-German, there is a tradition of accounting for contrasts with respect to grammar, and to a lesser extent, for lexis and phonetics. Moving on to discourse and text, there is a sizeable body of literature on cohesive patterns in English and German respectively - but very little in terms of a comparison. The latter, though, would be of particular interest for language learners, translators and, of course, linguists. The proposed book attempts to close this gap, based on a number of years of corpus-based study into variation and cohesion in the two languages. While there is an overall focus on the language contrast, we shall for each of the two languages also investigate variation between several different registers language-internally, and between written and spoken mode in particular. For each of the five major types of cohesion (co-reference, substitution, ellipsis, conjunctive relations and lexical cohesion), overviews will be given of contrasts in the system and of contrastive

frequencies in instantiated text. The book should thus be relevant for language teaching, translation and generally corpus-based work on English and German, in terms of results and methodology.

Cloze and Coherence Springer

Presenting a field-defining overview of one of the most applicable linguistic theories available today, this Handbook surveys the key issues in the study of systemic functional linguistics (SFL), covering an impressive range of theoretical perspectives. Written by some of the world's foremost SFL scholars, including M. A. K. Halliday, the founder of SFL theory, the handbook covers topics ranging from the theory behind the model, discourse analysis within SFL, applied SFL, to SFL in relation to other subfields of linguistics such as intonation, typology, clinical linguistics and education. Chapters include discussion on the possible future directions in which research might be conducted and issues that can be further investigated and resolved. Readers will be inspired to pursue the challenges raised within the volume, both theoretically and practically.