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Bibliographia Aethiopica II

A Synoptic Guide

Ethiopian Agricultural Sample Enumeration, 2001/02 (1994 E.C.)

Fundamental Concepts of Preparatory Program History for Grades 11 and 12

Results for Amhara Region

The Federal Democratic Republic of Ethiopia

Education in Ethiopia

Revolution and Nation Building in Eritrea

Math Starters

On Results of the Reform in Ethiopia's Language and Education Policies

Ethiopia

Results for Tigray Region

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Strengthening the Foundation for Sustainable Progress

Teen Lives around the World: A Global Encyclopedia [2 volumes]

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The 2010/11 Ethiopian Households Consumption - Expenditure (HCE) Survey: Oromia Region

Proceedings of Conferences held in 2017

Challenges and Opportunities for Inclusive Development in Ethiopia

Cultural Portraits

From Bullets to the Ballot Box : the Bumpy Road to Democracy and the Political

Economy of Transition

The Economy of Ethiopia

Teaching Africa

The Challenges and Prospects of Potable Water Mangement at Edja Woreda- Ethiopia

Challenges and Opportunities for Inclusive Development in Ethiopia

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Ethiopian Agricultural Sample Enumeration
Reintegration Strategies
Secondary Education in Ethiopia

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CASSIDY KOBE

Working but Poor World Bank Publications
This study looks at the economic changes accompanying the 1974 social revolution in Ethiopia. It analyses the attempt to introduce a socialist pattern of development and underlines the weaknesses in development strategy. Chapters on land reform and agricultural development are included.

Education in East and Central Africa World Bank Publications
This publication reflects the results of the Ethiopian education reform as well as the exceptional efforts that multiethnic Ethiopia undertakes in order to cope with the challenges arising from the population explosion. More than 55 per cent of the 77 million Ethiopians are under the age of 18 years. The great social and political changes started in Ethiopia at the

beginning of the 1990s have resulted in the substitution of the educational system based on Amharic and English by one which uses a multilingual approach. According to the Ministry of Education 22 out of the 84 languages spoken in Ethiopia are now used as media of instruction in primary schools. The book presents the lectures delivered at the workshop "On the Results of the Reform in Ethiopia's Language and Education Policy" held at Addis Ababa University in April 2006 by Ethiopian education experts and a German research team. Their contribution has facilitated a subsumption into the historical context and has given insight into the analyses of the use of 8 Ethiopian languages in primary schools in different regions of the country.
Education Statistics Annual Abstract ABC-CLIO
After being immersed in almost three decades of civil conflict, the prevailing peace and political stability in Ethiopia allowed its government to focus on

rebuilding its economy. As an integral part of this undertaking, the Federal Democratic Republic of Ethiopia is seeking to overhaul the landscape of human capital development in the country. This report discusses the situation and trends in education, health, nutrition, and population. It also examines the barriers to improvement from the points of view of Ethiopian households and public and private suppliers of services. It also attempts to identify the means by which the government can use public resources more effectively.

The Middle East, Abstracts and Index
A&C Black

This book critically examines and theorizes the process of how return migrants reintegrate into their countries of origin. The result is a new methodology for understanding the experiences of return migrants, or their 'reintegration strategies'. This approach demonstrates that reintegration strategies differ by type of return

migrant, leading to variations in how far they are able to contribute to the development of their nation states. The author uses female return migration to Ethiopia as a case study, focusing on the impact of gender on reintegration strategies to analyse the connection between return migration and social change. This book will appeal to scholars of migration and refugee studies, as well as a wider audience of sociologists, anthropologists, demographers and policy makers.

Thinking Outside the Box Oxford University Press
 Secondary Education in Ethiopia Supporting Growth and Transformation World Bank Publications
Poverty Reduction Strategy Paper: Joint Staff Advisory Note on the Growth and Transformation Plan 2010/11: 2014/15 Springer

This book is open access under a CC BY 4.0 license. This book presents insights into the lived realities of children with disabilities in primary schools in Addis Ababa, Ethiopia. It examines specific cultural and societal characteristics of

Ethiopia that influence the education of children with disabilities. The book presents findings drawn from interviews with, and participant observation of the schoolchildren, family members, teachers and other “experts”, and places these findings in a cultural-historical context. The multidimensional approach taken allows for, on the one hand, the provision of a historical grounding of the book, explaining the main historical junctures and their implications for education, and the discussion of the role of culture and society as barriers and facilitators of education. On the other hand, it gives the book a more personal angle, allowing the reader to gain insight into what it means to feel like a family, develop a sense of belonging, and trying to move toward educational equity.

Ethiopia Indiana University Press
 Revolutionary Struggles and Girls' Education centers on the education system of North-Ethiopia's (in)ability to address discrimination and enable transformation of “hard-lived” gender norms, which therefore continue to hinder girls' educational performance,

even after parity is reached.

Diagnosing Corruption in Ethiopia John Wiley & Sons

This volume is a collection of selected empirical studies on determinants of economic growth and development in Ethiopia. The core argument for editing this book is to provide an up-to-date picture of the state and patterns of growth and development in Ethiopia. Ethiopia has been under focus in the past due to draughts, war, famine, development changes and the effects of global economic crisis in the country. A main contribution of this volume is that it helps identify selected important determinants of growth and development in Ethiopia and provides an estimation of their effects using up-to-date data, modelling and methods. Taken together the studies provide a comprehensive picture of the state of growth and development, their measurements, causal relationships and evaluation of efficient policies and practices in achieving progress in Ethiopia. The issues covered represent major challenges to the government and

development organizations who are aiming at achieving higher growth and alleviating poverty in the country. The studies cover transition from rural agriculture to urban industry and the development of services.

Bibliographia Aethiopica II
Springer

This book presents the latest evidence from Young Lives, a unique international study of children and poverty. It shows how the persistence of inequality amid general economic growth is leaving some extremely poor children behind, despite the promises of the Millennium Development Goals.

A Synoptic Guide Rowman & Littlefield

Ethiopia's growth and transformation plan (GTP) for the periods 2010/2011 and 2014/2015 is reviewed by the joint staff advisory note has been discussed in this study. The macroeconomic framework designed to improve the GTP's growth is outlined. The priority actions and critical areas for pro-poor growth taken by the government are discussed in detail. Implementation of framework, monitoring, and evaluation is also

outlined.

Ethiopian Agricultural Sample Enumeration, 2001/02 (1994 E.C.)

African Books Collective

This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values

Fundamental Concepts of Preparatory Program History for Grades 11 and 12 Springer

This is a study of the nature of corruption in Ethiopia. It maps eight key sectors. The diagnostics strongly

suggest that, in Ethiopia, corrupt practice in the delivery of basic services is potentially much lower than other low-income countries, but that there are emerging patterns in sector level corruption. Springer

A revised edition of the bestselling activities guide for math teachers Now updated with new math activities for computers and mobile devices—and now organized by the Common Core State Standards—this book includes more than 650 ready-to-use math starter activities that get kids quickly focused and working as soon as they enter the classroom. Ideally suited for any math curriculum, these high-interest problems spark involvement in the day's lesson, help students build skills, and allow teachers to handle daily management tasks without wasting valuable instructional time. A newly updated edition of a bestselling title Ideal for math teachers in grades six through twelve Includes more than 650 ready-to-use starter problems

Results for Amhara

Region OECD Publishing
Having just emerged from a prolonged civil war and faced with the urgent

tasks of establishing political stability and reinvigorating an economy in tatters, the Transitional Government of Ethiopia (1991-1995) had to set a new direction for the economic reconstruction and social rehabilitation of the war-torn and poverty-ridden country. During the Transitional Period a spate of new policies and strategies defining the development priorities, goals and implementation instruments of the new regime led by the EPRDF was introduced. This work is a synthesis of various sectoral policies and an attempt to trace the genesis of the policies, highlight the continuities, significant departures and other salient features. Each of the reviews in this digest briefly analyses the critical elements of the policies, identifies major gaps in the conceptualisation of the policy as well as the achievements registered and the challenges encountered in its implementation. The authors also try to identify the outstanding issues to be addressed by policymakers and suggest remedies. The policy reviews have been grouped into three parts and presented under

social, economic and governance sectors. The Federal Democratic Republic of Ethiopia Xlibris Corporation Ethiopia has the lowest access to potable water supply in Africa despite its abundant water resource. In the Edja Woreda of Guraghe Zone, the average distance travelled to collect water is 46 minutes. The financial sustainability of the drinking water sector in the Woreda remains an issue for all stakeholders: the providers, the users, government agencies and donors. There is no clear guidance for water activities at Woreda level. Thus, there are no clearly specified roles and responsibilities. Therefore, the general objective of the study is to identify the challenges and prospects of potable water management in the Edja Woreda. Education in Ethiopia World Bank Publications Lexia® English Language Development? is an adaptive blended learning program designed to help emergent bilingual students in grades K-6 acquire higher language proficiency levels of English, integrating three key areas: speaking, listening, and grammar. The program also includes

offline lesson guides for teachers to use in helping students that could benefit from further practice of their listening and speaking skills; facilitate small-group instruction; and provide further support for students or groups of students who struggle with online lessons. Revolution and Nation Building in Eritrea The Red Sea Press Education in East and Central Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Tanzania, Uganda, Zambia, Angola, Burundi, the Central African Republic, the Democratic Republic of Congo, Equatorial Guinea and Sao Tome, Gabon, the Republic of Congo and Rwanda. The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as

a whole and guides to available online datasets, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Math Starters Routledge
It is widely acknowledged that youth unemployment is one of the most critical challenges facing countries in Sub-Saharan Africa. This volume brings together an eminent group of international scholars to analyse the extent and complex nature of this joblessness, and offer a set of evidence-based policy choices that could contribute to solving the problem in the short- and long-run. Part I reviews the existing literature on youth unemployment and underemployment in Sub-Saharan Africa from microeconomic and macroeconomic perspectives, while Part II goes on to present detailed country studies of Ethiopia, Ghana, Kenya and South Africa. These studies offer a deep

understanding of the situation on the ground and consider country-specific solutions.

Throughout the book it is argued that the standard ILO definition of unemployment is too narrow to correctly portray employment situations in Sub-Saharan Africa. Several alternative measures of unemployment are presented, which show that joblessness is far more pervasive than commonly assumed in the literature. This volume will be of interest to academics and policy makers involved in African development.

On Results of the Reform in Ethiopia's Language and Education Policies
International Monetary Fund

This book discusses reforms that should be undertaken in secondary education to support Ethiopia's transition from a low- to middle-income economy. The most critical reform identified is

the introduction of a flexible curriculum that serves the needs of all students, including those who may not pursue higher education.

Ethiopia Otto Harrassowitz Verlag
As part of its on-going public dialogue program on progress in Ethiopia's development and public policy the Forum for Social Studies is undertaking a project of research and public dialogue on a number of selected topics on the theme of 'Prospects and Challenges for Inclusive and Participatory Development in Ethiopia'. The aim is to enable researchers and professionals to present evidence-based papers to stimulate debate and reflection. This first book in the program looks at the impact of development or lack of it, on specific social groups, namely women, young people and vulnerable groups that should be entitled to decent social care.