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A Cross-Linguistic Study

The Semantics of Metaphor

Introducing English Semantics
Advanced English Grammar
Syntactic Theory
Macrostrategies for Language Teaching
From Space to Time
The Logic of Conventional Implicatures

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RICHARDSON GOODMAN

A Comprehensive Analysis
Stanford Univ Center for
the Study
Of the remaining
chapters, the first isolates
certain problems of a

pragmatic nature from the
central semantic concern,
chapter II follows with a
survey of recent
scholarship on the
question of semantic
deviance, and chapter V
compares the theory
expounded in chapters III
and IV with three other
accounts of metaphor.

**Hualapai Reference
Grammar** Walter de

Gruyter
Publisher's description: In
this original book, B.
Kumaravadivelu presents
a macrostrategic
framework designed to
help both beginning and
experienced teachers
develop a systematic,
coherent, and personal
theory of practice. His
book provides the tools a
teacher needs in order to

self-observe, self-analyze, and self-evaluate his or her own teaching acts. The framework consists of ten macrostrategies based on current theoretical, empirical, and experiential knowledge of second language and foreign language teaching. These strategies enable teachers to evaluate classroom practices and to generate techniques and activities for realizing teaching goals. With checklists, surveys, projects, and reflective tasks to encourage critical

thinking, the book is both practical and accessible. Teachers and future teachers, researchers, and teacher educators will find the volume indispensable. New Round Up 2 Palgrave Macmillan Introducing English Semantics is a comprehensive and accessible introduction to the study of meaning. Charles W. Kreidler presents the basic principles of this discipline. He explores how languages organize and express meanings

through words, parts of words and sentences. Introducing English Semantics: * deals with relations of words to other words, and sentences to other sentences * illustrates the importance of 'tone of voice' and 'body language' in face-to-face exchanges, and the role of context in any communication * makes random comparisons of features in other languages * explores the knowledge speakers of a language must have in common to enable them to communicate *

discusses the nature of language; the structure of discourse; the distinction between lexical and grammatical meaning * examines such relations as synonymy, antonymy, and hyponymy; ambiguity; implication; factivity; aspect; and modality Written in a clear, accessible style, *Introducing English Semantics* will be an essential text for any student following an introductory course in semantics. Assuming no prior knowledge of linguistics, all technical

terms are clearly defined in an accompanying glossary and active participation is encouraged through numerous exercises. *A Study Across Three Texas Ethnolects* Stanford Univ Center for the Study Studia Anglica Posnaniensia Grammar and Vocabulary for Cambridge Advanced and Proficiency *A Linguistic Approach* JHU Press *Analyzing Grammar* is a clear introductory textbook on grammatical analysis, designed for

students beginning to study the discipline. Covering both syntax (the structure of phrases and sentences) and morphology (the structure of words), it equips them with the tools and methods needed to analyze grammatical patterns in any language. Students are shown how to use standard notational devices such as phrase structure trees and word-formation rules, as well as prose descriptions. Emphasis is placed on comparing the different grammatical systems of

the world's languages, and students are encouraged to practice the analyses through a diverse range of problem sets and exercises. Topics covered include word order, constituency, case, agreement, tense, gender, pronoun systems, inflection, derivation, argument structure and grammatical relations, and a useful glossary provides a clear explanation of each term. Accessibly written and comprehensive, *Analyzing Grammar* is set to become a key text for all

courses in grammatical analysis.

Theory and Practice in the Teaching of Composition Yale University Press

The new edition of this textbook gives students a thorough grounding in the basics of sentence structure and syntactic argumentation. This edition is completely revised, with the chapter on X-bar syntax now split in two to give greater prominence to clauses. It also contains many new exercises, which are now graded in terms of level of

difficulty. Each chapter has a section on suggested further reading material, and there is a bibliography and list of recommended reference works.

Linguistics and Language Behavior Abstracts Walter de Gruyter

This text revives the study of conventional implicatures in natural language semantics. The author uses the original concept defined by H. Paul Grice as a key into two areas of natural language - supplements (appositives,

parentheticals) and expressives (honorifics, epithets).
English Syntax Walter de Gruyter
Intended to show teachers how their approaches to the teaching of writing reflect a particular area of research and to show researchers how the intuitions of teachers reflect research findings, the articles in this book are classified according to three approaches to writing: processing, distancing, and modeling. After an introductory essay that defines and

explains the three approaches, the second part of the book contains eight articles that stress processing. These articles cover the psychology of thinking, mapping and composing, children's art, drawing as prewriting, prewriting as discovery, turning speech into writing, and the process approach and the elementary school writing curriculum. Part three, dealing with distancing, contains two articles defining "talk-write" as a behavioral pedagogy for composition and

explaining its application in the classroom; and five articles on function categories, the composition course as the pursuit of ideas, a new curriculum in English, student writing response groups in the classroom, and the All-City High Project of the Oakland, California, school district. The articles on modeling in part four explain a generative rhetoric of the sentence, sentence modeling, "voices" in reading and writing, paraphrases of professionals in writing

classes, the importance of reason in writing, and the superiority of showing over telling. The relationship between the teacher and the researcher is examined in the book's final essay. A bibliography is included. (JL)

A cartographic approach
Walter de Gruyter GmbH & Co KG

This book provides grammar exercises for students working with a teacher. The book can be used in any order depending on the personal needs of the

students and the exercises are not arranged in order of increasing difficulty, but are marked with asterisks to indicate their relative degree of difficulty.

Using Functional Grammar Walter de Gruyter

This second edition of *Syntactic Theory: A Formal Introduction* expands and improves upon a truly unique introductory syntax textbook. Like the first edition, its focus is on the development of precisely formulated grammars

whose empirical predictions can be directly tested. There is also considerable emphasis on the prediction and evaluation of grammatical hypotheses, as well as on integrating syntactic hypotheses with matters of semantic analysis. The book covers the core areas of English syntax from the last quarter century, including complementation, control, "raising constructions," passives, the auxiliary system, and the analysis of long distance dependency

constructions. Syntactic Theory's step-by-step introduction to a consistent grammar in these core areas is complemented by extensive problem sets drawing from a variety of languages. The book's theoretical perspective is presented in the context of current models of language processing, and the practical value of the constraint-based, lexicalist grammatical architecture proposed has already been demonstrated in computer language

processing applications. This thoroughly reworked second edition includes revised and extended problem sets, updated analyses, additional examples, and more detailed exposition throughout. Praise for the first edition: "Syntactic Theory sets a new standard for introductory syntax volumes that all future books should be measured against."—Gert Webelhuth, *Journal of Linguistics*
(De)coding Modality
Language Science Press
The future of English

linguistics as envisaged by the editors of *Topics in English Linguistics* lies in empirical studies which integrate work in English linguistics into general and theoretical linguistics on the one hand, and comparative linguistics on the other. The TiEL series features volumes that present interesting new data and analyses, and above all fresh approaches that contribute to the overall aim of the series, which is to further outstanding research in English linguistics.

English Syntax and Argumentation Walter de Gruyter GmbH & Co KG
 Relying on a wealth of new data, this book argues that long-standing puzzles of Negative Inversion (NI) syntax are not puzzles at all when viewed through the lenses of Gricean pragmatics and Labovian sociolinguistics. Focusing on sentences such as "Can't nobody lift that rock" in African American, Anglo, and Chicano Englishes in Texas, the book provides tidy solutions to problems such as: the NI's

relationship to its non-inverted counterpart, its relationship to existential "there" sentences, to modal existential sentences, to the definiteness effects surrounding its NP subject, the emphatic meaning with which it seems to be associated, and more. The book argues that such issues, which have been explored in the syntax and semantics literature since the late 1960s, are handled more fruitfully via Gricean reasoning, demographics of use, and

a simple semantics. As such, the book argues that NI can be freed from the "syntactico-semantic straitjacket" into which it has often been forced. It also demonstrates ways in which pragmatic and sociolinguistic thought can be brought together to inform larger linguistic analyses.

University of California Publications in Linguistics Lund

University Press

A first and modest beginning toward a grammar of the Hualapai language, a Pai branch of

the Yuman language family, this reference book is intended for use by: the Hualapai people to reaffirm the vitality of their language; the Hualapai teachers in their preparation of language materials for teaching; younger Hualapais to find the regularity and complexity of the language; and the linguists and general public to see the richness of the Hualapai language. Consisting of six parts, the reference book: reviews how a writing system was selected for the Hualapai

language; explains the alphabet used and how each letter is pronounced; discusses the basic structure of Hualapai sentences with attention to noun and verb usage; explains how different types of sentences are formed and what they mean; and presents a discussion on nouns and pronouns. Other information provided includes an analysis of verbs in detail, a discussion of verbal expressions, and an explanation of sound symbolism; types and

formation of useful expressions (modal, habit and repetition, and degree) are discussed and ways in which sentences can be expanded into longer and more complex ones are explained. Two appendices provide the vocabulary words and grammatical morphemes (Hualapai-English and English-Hualapai) that appear in the book. (ERB)
Studia Anglica Posnaniensia Studia Anglica Posnaniensia Grammar and Vocabulary for Cambridge Advanced and

Proficiency This preparation book for the Cambridge advanced and proficiency exams provides coverage of the structures and vocabulary essential for exam success. Grammar is presented clearly and concisely in each unit with integrated vocabulary content, and varied and challenging exercises. Advanced English Grammar A Linguistic Approach The future of English linguistics as envisaged by the editors of Topics in English Linguistics lies in

empirical studies which integrate work in English linguistics into general and theoretical linguistics on the one hand, and comparative linguistics on the other. The TiEL series features volumes that present interesting new data and analyses, and above all fresh approaches that contribute to the overall aim of the series, which is to further outstanding research in English linguistics.

Preposition Stranding
Cambridge University Press

No other description available.

From Corpus to Cognition
Cambridge University Press

This book presents a hypothesis-based description of the clausal structure of German Sign Language (DGS). The structure of the book is based on the three clausal layers CP, IP/TP, and VoiceP. The main hypothesis is that scopal height is expressed iconically in sign languages: the higher the scope of an operator, the higher the articulator

used for its expression.
 The book was written with two audiences in mind: On the one hand it addresses linguists interested in sign languages and on the other hand it addresses cartographers.
Longman English Grammar Practice
 National Council of Teachers
 While on a mission for the Thothian priests, the Free Traders' ship is forced down on a barren and seemingly uninhabited planet.
A Comparison with Danish

Psychology Press
 A few years ago, a magazine sponsored a contest for the comment most likely to end a conversation. The winning entry? "I teach English grammar." Just throw that line out at a party; everyone around you will clam up or start saying "whom." Why does grammar make everyone so nervous? Probably because English teachers, for decades – no, for centuries – have been making a big deal out of grammar in classrooms, diagramming sentences

and drilling the parts of speech, clauses, and verbals into students until they beg for mercy. Happily, you don't have to learn all those technical terms of English grammar – and you certainly don't have to diagram sentences – in order to speak and write correct English. So rest assured – English Grammar For Dummies will probably never make your English teacher's top-ten list of must-read books, because you won't have to diagram a single sentence. What you will

discover are fun and easy strategies that can help you when you're faced with such grammatical dilemmas as the choice between "I" and "me," "had gone" and "went," and "who" and "whom." With English Grammar For Dummies, you won't have to memorize a long list of meaningless rules (well, maybe a couple in the punctuation chapter!), because when you understand the reason for a particular word choice, you'll pick the correct word automatically. English Grammar For

Dummies covers many other topics as well, such as the following: Verbs, adjectives, and adverbs – oh my! Preposition propositions and pronoun pronouncements Punctuation: The lowdown on periods, commas, colons, and all those other squiggly marks Possession: It's nine-tenths of grammatical law Avoiding those double negative vibes How to spice up really boring sentences (like this one) Top Ten lists on improving your proofreading skills and ways to learn better

grammar Just think how improving your speaking and writing skills will help you in everyday situations, such as writing a paper for school, giving a presentation to your company's big wigs, or communicating effectively with your family. You will not only gain the confidence in knowing you're speaking or writing well, but you'll also make a good impression on those around you! *Clause Structure* NCELTR "Focusing on the descriptive facts of English, this volume

provides a systematic introduction to English syntax for students with no prior knowledge of English grammar or syntactic analysis. English Syntax aims to help students appreciate the various sentence patterns available in the language, understand insights into core data of its syntax, develop analytic abilities to further explore the patterns of English, and learn precise ways of

formalizing syntactic analysis for a variety of English data and major constructions such as agreement, raising and control, the auxiliary system, passive, wh-questions, relative clauses, extrapolation, and clefts"--Publisher's description.

The clausal syntax of German Sign Language

Adler's Foreign Books
Incorporated

Clause structure is the most widely-studied phenomenon within syntactic theory. This accessible book synthesizes the most important research findings, examines a range of examples taken from data acquisition, typology and language change, and includes discussion questions, helpful suggestions for further reading and a useful glossary.