

Makalah Pengaruh Kepribadian Terhadap Prestasi Belajar

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 Membangun Kedaulatan Bangsa Berdasarkan Nilai-nilai Pancasila: Pemberdayaan Masyarakat Dalam Kawasan Terluar, Terdepan, dan Tertinggal (3T)
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 Serasi : warta kependudukan dan lingkungan hidup

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CARDENAS LIVINGSTON

Personality in Adulthood Yayasan Obor Indonesia
 Buku ini merupakan kumpulan tulisan dari mahasiswa Pascasarjana Program Studi Pendidikan Agama Islam UIN Maulana Malik Ibrahim Malang. Para penulis mencoba untuk menganalisis secara kritis terkait dengan kebijakan pendidikan, khususnya yang berkaitan dengan pendidikan Islam. Kebijakan pendidikan merupakan pondasi dalam mengembangkan pendidikan guna menghasilkan sumber daya manusia yang mampu menjadi agen pembangunan di masa depan. Kebijakan pendidikan turut diterapkan pada lembaga pendidikan Islam dengan harapan mampu beradaptasi dengan keilmuan dan pengetahuan modern. lembaga pendidikan Islam memerlukan pemikiran, wawasan dan unsur kehati-hatian dalam menetapkan

kebijakan tentang bagaimana nasib pendidikan Islam dimasa yang akan datang.

Metode Diskusi Tipe Kokok Meningkatkan Motivasi, Aktivitas dan Prestasi Belajar Siswa Penerbit P4I

In this book Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States, both historically and in the current character education movement that began in earnest in the 1990s. The goal is to uncover the ideological nature of different conceptions of character education. The authors show how the current discourses are a continuation of discourse streams through which character education and the national purpose have been debated for hundreds of years, most recently in what are known as the Culture Wars--the intense, often passionate debates about morality, culture, and values carried out by politicians, religious groups, social policy foundations, and

a wide range of political commentators and citizens, in which the various stakeholders have sought influence over a wide range of social and economic issues, including education. The centerpiece is a discourse analysis of proposals funded by the United States Department of Education's Office of Educational Research and Improvement (OERI). Discourse profiles from sets of states that exhibit two distinct conceptions of character are examined and the documents from particular states are placed in dialogue with the OERI Request for Proposals. One profile reflects the dominant perspective promoted in the U.S., based on an authoritarian view in which young people are indoctrinated into the value system of presumably virtuous adults through didactic instruction. The other reflects the well-established yet currently marginal discourse emphasizing attention to the whole environment in which character is developed and enacted and in which reflection on morality, rather than didactic instruction in morality, is the primary instructional approach. By focusing on these two distinct regions and their conceptions of character, the authors situate the character education movement at the turn of the twenty-first century in the context of historical notions about the nature of character and regional conceptions regarding the nature of societal organization. This enlightening volume is relevant to scholars, practitioners, policymakers, and students across the field of education, particularly those involved in character education, moral development, discourse analysis, history and cultural foundations of education, and related fields, and to the wider public interested in character education.

New Introductory Lectures On Psychoanalysis MEDIA

MAHKAMAH KONSTITUSI

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Gema Departemen Agama Oxford University Press

Konten dan kelahiran buku ini berdasarkan hasil kajian teoritik dan penelitian dilapangan dalam rekayasa sosial model pendidikan karakter bangsa berbasis kearifan lokal dan civic virtue bagi penguatan manusia dan daya saing bangsa di perguruan tinggi yang telah penulis lakukan secara intensif selama dua tahun terakhir. Buku ini merupakan langkah awal dari sebuah perjalanan dalam mencari makna Pendidikan Karakter sebagai model baru Rekayasa Sosial dan paradigma pendidikan karakter yang dieksplorasi dengan sungguh-sungguh berdasarkan kajian historis, teoritik dan empiris pada beberapa perguruan tinggi di Indonesia yang amat kaya dan beragam. Penulis sebagai peneliti dan praktisi Pendidikan Karakter merasa terpanggil dan memiliki komitmen yang tinggi untuk mengembangkan dan menjadikannya sebagai landasan praktek pendidikan di perguruan tinggi dan penyiapan pendidikan guru yang profesional di LPTK. Walaupun demikian, penulis secara jujur juga menyampaikan bahwa terdapat sejumlah konsep yang dikutip dan merupakan kompilasi dari beberapa referensi yang ada. Penulis juga menyadari bahwa dalam proses penyusunan buku ini tidak terlepas dari bantuan berbagai pihak yang telah memberikan kontribusi pemikiran sehingga buku ini bisa kami hadirkan dihadapan pembaca. Untuk itu penulis tidak lupa mengucapkan penghargaan dan terimakasih atas kontribusinya dan kepada penerbit, terimakasih atas kerjasamanya. Kami menghaturkan terimakasih kepada Direktorat Jenderal Pendidikan Tinggi, Kementerian Riset, Teknologi dan Pendidikan Tinggi dan Universitas Muhammadiyah Malang yang telah membiayai riset ini.

Studi Kebijakan Pendidikan Agama Islam Routledge

A revealing "personality profile" self-test and Littauer's insightful advice help readers better understand themselves and others. A bestseller.

Educating for Character Prenada Media

We are delighted to introduce the proceedings of the First edition

of the 2019 European Alliance for Innovation (EAI) The International conference on business, law, and pedagogy (ICBLP 2019). The International conference on business, law, and pedagogy accepts the papers in the three thematic areas with multiple research approaches and methodologies. The conference provides a platform for wide-ranging issues, which captures contemporary developments in business, law and pedagogy within which a wide range of networking opportunities can be nurtured for the advancement of future research and global collaboration. This approach is now vital in research endeavours as business, law and pedagogy practices are increasingly prone to an era of cross-fertilization through meaningful multi-disciplinary collaborations We strongly believe that ICBLP conference provides a good forum for all researcher, developers and practitioners to discuss all science and technology aspects that are relevant to smart grids. We also expect that the future ICBLP 2019 conference will be as successful and stimulating, as indicated by the contributions presented in this volume.

Perkembangan Remaja dan Problematikanya Routledge

This book extends our understanding of the attitudes and behaviors of teachers who improve their schools consistently and considerably. It sets out to critically analyze and examine organizational citizenship behaviors (OCB) in schools from a contextual perspective and to display the uniqueness of the concept in the context of school, its dimensions, boundaries, antecedents and consequences from a multi-level perspective. Chapters consider: understandings of teachers' OCB, its nature, components, and salience in schools personal, organizational, and cultural factors which might facilitate or inhibit teachers' OCB contributions and the drawbacks of OCB for the improvement of educational systems, schools, and educators a new conceptualization of teachers' OCB based on the unique characteristics of school and the teaching profession, and consequences for theory and practice practical tools for guiding educational policy-makers, principals, and teacher educators on how to assimilate and enhance teachers' OCB. Organizational Citizenship Behavior in Schools will appeal to scholars and researchers in educational administration, educational policy, school leadership and teacher education. It will also be of interest to supervisors, policy makers and postgraduate students in the field of education.

Anak Indonesia Springer Science & Business Media

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Dimensions of Personality Bantam

Updated in its 13th edition, Joseph Devito's The Interpersonal Communication Book provides a highly interactive presentation of the theory, research, and skills of interpersonal communication with integrated discussions of diversity, ethics, workplace issues, face-to-face and computer-mediated communication and a new focus on the concept of choice in communication. This thirteenth edition presents a comprehensive view of the theory and research in interpersonal communication and, at the same time, guides readers to improve a wide range of interpersonal skills. The text emphasizes how to choose among those skills and make

effective communication choices in a variety of personal, social, and workplace relationships

Spiritual Intelligence Bloomsbury Publishing

Buku ini disusun untuk menjawab permasalahan pembelajaran seperti siswa jenuh, malas, cuek, mengantuk, dan melamun saat pembelajaran. Meskipun lembar kerja siswa sudah didesain untuk setiap pertemuan namun, masih dirasakan proses pembelajaran membosankan dan monoton. Perlu adanya inovasi dalam pembelajaran sehingga metode diskusi tipe kokok sangat berpengaruh dalam peningkatan, motivasi, aktivitas dan prestasi belajar peserta didik. Terdapat tiga tahapan dalam pembelajaran menggunakan metode diskusi tipe kokok, di antaranya; kooperatif, koreksi dan konferensi. Semua anggota kelompok ikut bertanggung jawab mulai dari eksplorasi, elaborasi sampai dengan konfirmasi materi yang sedang dibahas. Oleh karena itu buku ini sangat cocok untuk dijadikan bahan referensi dan alternatif metode pembelajaran yang tidak membosankan.

Essentials of Learning Penerbit Andi

Accurate and authoritative, *Theories of Personality* by Jess and Gregory Feist presents 23 leading theories of personality in a thorough, interesting and logical manner. The book begins with an introductory chapter designed to acquaint students with the meaning of personality and provide them with a solid foundation for understanding the nature of theory and its crucial contributions to science. The next seventeen chapters present twenty-three major theories with a fresh approach and a more complete view encompassing, a biographical sketch of each theorist, related research and applications to real life. When appropriate, the authors point out ways in which the theorists' life experiences may have helped shape her or his theory.

The Great Didactic of John Amos Comenius; - Scholar's Choice Edition European Alliance for Innovation

Buku Membangun Kedaulatan Bangsa Berdasarkan Nilai-Nilai Pancasila: Pemberdayaan Masyarakat Dalam Kawasan Terluar, Terdepan, dan Tertinggal (3T) (Kumpulan Makalah Call for Papers Kongres Pancasila VII) berisi kumpulan makalah peserta Kongres Pancasila VII yang diselenggarakan tanggal 31 Juni - 1 Mei 2015 di Yogyakarta atas kerjasama Pusat Studi Pancasila UGM dengan Universitas Mulawarman. Makalah-makalah tersebut memuat paparan dengan tema "Membangun Kedaulatan Bangsa Berdasarkan Nilai-Nilai Pancasila: Pemberdayaan Masyarakat Dalam Kawasan Terluar, Terdepan, dan Tertinggal (3T)" dengan sub tema 1). Kedaulatan Politik: Penguatan Ideologi Pancasila di Kawasan 3T, 2). Kedaulatan Ekonomi: Penguatan Kebijakan Pengelolaan Kawasan 3T, 3). Kepribadian dalam Kebudayaan dan Pendidikan: Penguatan Kedaulatan Bangsa di Kawasan 3T. Agar berbagai pemikiran dan pendapat yang berkembang selama Kongres Pancasila VII dan kesepakatan peserta kongres dapat disebarluaskan kepada masyarakat, penyelenggara menyepakati untuk menerbitkan makalah-makalah dalam bentuk buku, agar kegiatan tersebut dapat didokumentasikan dengan sistematis agar tetap dapat dibaca walau kegiatan sudah lama berlalu. Kami mengucapkan terimakasih kepada Rektor Universitas Gadjah Mada, Senat Akademik (SA) UGM, Sekertariat Eksekutif UGM, Direktorat Kerjasama UGM, Direktorat Penelitian UGM, Lembaga Pengabdian Pada Masyarakat UGM, Fakultas Filsafat UGM, Kedaulatan Rakyat atas terselenggaranya Kongres Pancasila VII. Kami juga mengucapkan terimakasih kepada tim penyusun buku makalah call for papers kongres Pancasila VII yang telah bekerja dengan keras dan cermat dalam menyusun buku ini. Semoga Buku ini bisa menjadi tambahan referensi dalam memperkaya kajian tentang Kedaulatan Bangsa Berdasarkan Nilai-Nilai Pancasila.

ICBLP 2019 Revell

At the beginning of the twentieth century psychologists

discovered ways and means to measure intelligence that developed into an obsession with IQ. In the mid 1990's, Daniel Goleman popularised research into emotional intelligence, EQ, pointing out that EQ is a basic requirement for the appropriate use of IQ. In this century, there is enough collective evidence from psychology, neurology, anthropology and cognitive science to show us that there is a third 'Q', 'SQ' or Spiritual Intelligence. SQ is uniquely human and, the authors argue, the most fundamental intelligence. SQ is what we use to develop our longing and capacity for meaning, vision and value. It allows us to dream and to strive. It underlies the things we believe in, and the role our beliefs and values play in the actions that we take and the way we shape our lives.

Personality Plus UMM Press

Now in a revised and expanded second edition, this influential work argues for the enduring stability of personality across adult development. It also offers a highly accessible introduction to the five-factor model of personality. Critically reviewing different theories of personality and adult development, the authors explain the logic behind the scientific assessment of personality, present a comprehensive model of trait structure, and examine patterns of trait stability and change after age 30, incorporating data from ongoing cross-sectional and longitudinal studies. The second edition has been updated throughout with the authors' new findings, ideas, and interpretations, and includes a new chapter on cross-cultural research. It culminates in an additional new chapter that presents a comprehensive theory of personality grounded in the five-factor model.

The Discourse of Character Education Springer Publishing Company

The ideas presented in this book have been incubating for over 25 years. I was in the first grade, I believe, when the ideas that eventually developed into this social psychology of creativity first began to germinate. The occasion was art class, a weekly Friday afternoon event during which we were given small reproductions of the great masterworks and asked to copy them on notepaper using the standard set of eight Crayola® crayons. I had left kindergarten the year before with encouragement from the teacher about developing my potential for artistic creativity. During these Friday afternoon exercises, however, I developed nothing but frustration. Somehow, Da Vinci's "Adoration of the Magi" looked wrong after I'd finished with it. I wondered where that promised creativity had gone. I began to believe then that the restrictions placed on my artistic endeavors contributed to my loss of interest and spontaneity in art. When, as a social psychologist, I began to study intrinsic motivation, it seemed to me that this motivation to do something for its own sake was the ingredient that had been missing in those strictly regimented art classes. It seemed that intrinsic motivation, as defined by social psychologists, might be essential to creativity. My research program since then has given considerable support to that notion. As a result, the social psychology of creativity presented in this book gives prominence to social variables that affect motivational orientation.

Organizational Citizenship Behavior in Schools McGraw-Hill Humanities, Social Sciences & World Languages

Berbeda dengan buku pedoman karya ilmiah lainnya, buku ini ditulis dengan memakai bahasa yang ringan dan reflektif—tidak akademis. Ringan berarti pemilihan katanya dimaksudkan seakan-akan bahasa lisan, sedang berdialog dengan mahasiswa. Reflektif maksudnya, bahasa dan kalimatnya ditulis mengalir begitu saja, tanpa pertimbangan bahasa yang ilmiah—ini terkesan anomali, karena buku ini tentang karya ilmiah, tetapi biarlah yang ilmiah-ilmiah bisa diperoleh pembaca di buku-buku yang lain. Maka, buku ini dimaksudkan semata sebagai buku

petunjuk praktis (tips) menulis karya ilmiah. Di dalamnya semacam trik-trik atau tips-tips menyusun Proposal dan skripsi/tesis/ disertasi. Dijelaskan juga masalah-masalah internal dan eksternal mahasiswa saat menulis karya ilmiah. Buku persembahkan penerbit PrenadaMediaGroup
Manajemen Pengembangan Keprofesian Guru Berbasis Produk Karya Tulis Ilmiah Routledge

"Patterned on his eminently successful Introductory Lectures on Psycho-Analysis, Freud's New Introductory Lectures on Psycho-Analysis takes full account of his elaborations in, and changes of mind about, psychoanalytic theory, and discusses a variety of central and controversial themes, including anxiety, the drives, occultism, female sexuality, and the question of a Weltanschauung. It serves as an indispensable companion to the Introductory Lectures." -- Back cover.

Majalah Konsitusi September 2009 PT Kanisius

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

Membangun Kedaulatan Bangsa Berdasarkan Nilai-nilai Pancasila: Pemberdayaan Masyarakat Dalam Kawasan Terluar, Terdepan, dan Tertinggal (3T) Media Nusa Creative (MNC Publishing)
 Salam jumpa dari kami, Tim Majalah Konstitusi. Pembaca yang budiman, pada kesempatan kali ini kami ingin menampilkan beragam informasi, berita, artikel, cerita menarik dan unik, tentunya seputar Mahkamah Konstitusi dan pelaksanaan

kinerjanya. Beberapa diantaranya, terdapat berita mengenai "Ketua MPR Tidak Harus Anggota DPR, Iklan Rokok Konstitusional", dan putusan akhir penghitungan dan pemungutan suara ulang sejumlah daerah. Untuk edisi kali ini berita putusan Ketua MPR tidak harus dari Anggota DPR kami angkat sebagai laporan utama. Selain itu ada berita Ruang Sidang mengenai berita perkara yang disidangkan sepanjang September 2009.

Merangkai prestasi dalam tantangan Legare Street Press

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