
Special Education Case Study Guide

How to Do Your Case Study
Case Studies for Inclusion in Education
Case Studies in Times of Change
Case Studies in Special Education
Title Index, ERIC ED Accessions File
Special Education Law Case Studies
Teacher Leader Stories
Special Education Law
Educational Leadership of Immigrants
Starting Strong V Transitions from Early Childhood Education and Care to Primary Education
The Case Study Handbook, Revised Edition
Case Studies of Collaboration in Pre-service Field Experiences
Teaching, Learning and Writing Business Case Studies
Case Studies in Building Equity Through Family Advocacy in Special Education
Special Education for Exceptional Children in Texas, 1948
Special Education Law and Policy
A Review from Practitioners
Educating One and All
Research in Education
Administration
No Child Left Behind Act and Individuals with Disabilities Education Improvement Act
Single Case Research Methodology
A Social Justice Perspective
Current Catalog
Exceptional Child Education Resources
Collaborating with Families
Assessment
A Practical Guide for Classroom Teachers
What Every Special Educator Must Know
Case Studies, Experience and Practice
Over 400 Frequently Asked Questions and Answers Every Educator Needs to Know about the Legal Rights of Exceptional Children and Their Parents
Special Education Teacher Candidates and Mentors
Transitions from Early Childhood Education and Care to Primary Education
Applications in Special Education and Behavioral Sciences
Strategies and Guidelines for Educating Students with Disabilities in the General Education Environment
A Case Study Approach
The Power of Case Methods
British Education Index

MARISSA LOVE

How to Do Your Case Study Teachers College Press

The Case Study method of teaching and learning, adopted by business schools and management centres globally, provides an important function in management education, but employing it effectively can often be a challenge. This book provides practical insights, tools and approaches for both case teaching and writing, drawing on perspectives from expert practitioners around the world. This book aims to critically examine different approaches to using case studies in group-based, participant-centred learning environments, exploring good practices for case teaching and learning. It provides guidance for case writers on various approaches to structuring case data, presentational formats, and the use of technology in the construction of different types of cases. It also demonstrates the use of the case method as a tool for assessment, supporting students' own development of cases to showcase good practice in organisations. The final section of this book showcases some of the resources available, providing links and reviews of additional material that can support future case teaching and writing practice, including publication. The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines, as well as those training for Professional Development and Management Education qualifications. It will also be useful for postgraduate, MBA and Executive Education students wanting to make the most of case studies in their learning and assessments.

Case Studies for Inclusion in Education Council For Exceptional Children
First multi-year cumulation covers six years: 1965-70.

Case Studies in Times of Change Council For Exceptional Children

Special Education Law, Fifth Edition provides a comprehensive, and student-friendly overview of the major federal laws—and judicial interpretations of those laws—that apply to the education of children with special needs. Laura Rothstein and Scott F. Johnson thoroughly present the most up-to-date information on special education statutes, regulations, and judicial interpretations, including substantial changes in the interpretation of the legislation. The text helps students understand what the law requires so that they can develop policies and make decisions that comply with these laws.

Case Studies in Special Education Case Studies of Minority Student Placement in Special Education

Understanding the relationship between law, advocacy, and Special Education is crucial for those who educate and advocate on behalf of students with disabilities. *Special Education Law and Policy: From Foundation to Application* provides a framework for understanding and implementing the law as it applies to students with disabilities and their families. Dr. Rodriguez and Dr. Murawski crafted a textbook that distills complex legal concepts into a digestible format to ensure readers understand their roles as teachers, counselors, administrators, and advocates. Their clear and accessible style of writing is intended for students and practitioners and offers case law and real-world examples to

highlight the effective application of both law and policy. With contributions from experienced educators and legal professionals, readers will gather the foundational knowledge they need to support students, families, and schools. This is the text that every administrator, teacher, and advocate will want at their fingertips! Key Features: * Authentic case studies of challenging issues resolved from different perspectives * Chapter objectives and summaries to improve retention * Boxes throughout the text with key terms, concepts, and checks for understanding * Putting it in Practice and Application in Action boxes with real-world examples from case law * For Further Consideration sections at the end of each chapter with discussion questions, case law, and additional resources

Title Index, ERIC ED Accessions File Houghton Mifflin Harcourt

An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

Special Education Law Case Studies Routledge

This book features vivid case studies that bring to life real children, school personnel, and family members from the bestselling book *Why Are So Many Minority Students in Special Education?* Once again addressing the disproportionate placement of minority students in special education programs, this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals, family members, and children. Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow-up activities and topics for further study. This collection of cases can be used—on its own or as a companion to the main volume—in elementary and special education courses and professional development workshops. “This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty . . . the authors do not shy away from discussion of racism on the individual and institutional levels . . . they engage in this discussion in a refreshingly detailed and nuanced way.” —TC Record “It is the best casebook on special education that I have seen.” —Velma L. Cobb, Vice President of Education and Youth Development, National Urban League

Teacher Leader Stories Harvard Business Press

This practical guide provides compelling case studies, explicit guidance on using case writing and case analysis, and a facilitator's guide to enrich teachers' professional learning.

Special Education Law OECD Publishing

A guide to help aspiring special education teachers pass their test Twenty states require would-be special education teachers to pass various Praxis II tests for licensure. All six special education tests in the Praxis II series are covered in this book, which includes focused subject reviews and a full-length practice test for each subject assessment exam.

Educational Leadership of Immigrants SAGE Publications

The transition from early childhood education to primary school is a big step for all children, and a step which more and more children are having to take. Quality transitions Should be well-prepared and child-centred, managed by trained staff collaborating with one another, and guided by ...
Starting Strong V Transitions from Early Childhood Education and Care to Primary Education Corwin Press

CEC wrote the book on special education ... literally. CEC s famous red book details the ethics, standards, and guidelines for special education preparation and practice. Delineating both knowledge and skill sets and individual content standards, What Every Special Educator Must Know is an invaluable resource for special education administrators, institutional faculty developing curriculum, state policy makers evaluating licensure requirements, and special educators planning their professional growth.

The Case Study Handbook, Revised Edition Routledge

In this anticipated new edition of Single Case Research Methodology, David L. Gast and Jennifer R. Ledford detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This thoroughly updated new edition features two entirely new chapters on measurement systems and controversial issues in single subject research, in addition to sample data sheets, graphic displays, and detailed guidelines for conducting visual analysis of graphic data. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices.

Case Studies of Collaboration in Pre-service Field Experiences Taylor & Francis

Students in general education and special education classes will learn from and be moved by this collection of field-tested, personal cases. Overton asked family members from diverse income levels and racial and ethnic groups, whose children varied in age and learning challenge, to record their personal stories. Many of these family members were not well-known or active in their children's schools; their cases facilitate an understanding and respect for the variety of families in which children live. The resulting set of cases will stimulate reflection, provoke discussion, and encourage the determination of best practices to support and bring about collaboration with all families. Activities, margin notes, and author commentaries emphasize and clarify points, facilitate reflection, and tie theory and research to each story. This compelling book can make a difference for those who work with students with special needs and their family members.

Teaching, Learning and Writing Business Case Studies Teachers College Press

In the movement toward standards-based education, an important question stands out: How will this

reform affect the 10% of school-aged children who have disabilities and thus qualify for special education? In *Educating One and All*, an expert committee addresses how to reconcile common learning for all students with individualized education for "one"--the unique student. The book makes recommendations to states and communities that have adopted standards-based reform and that seek policies and practices to make reform consistent with the requirements of special education. The committee explores the ideas, implementation issues, and legislative initiatives behind the tradition of special education for people with disabilities. It investigates the policy and practice implications of the current reform movement toward high educational standards for all students. *Educating One and All* examines the curricula and expected outcomes of standards-based education and the educational experience of students with disabilities--and identifies points of alignment between the two areas. The volume documents the diverse population of students with disabilities and their school experiences. Because approaches to assessment and accountability are key to standards-based reforms, the committee analyzes how assessment systems currently address students with disabilities, including testing accommodations. The book addresses legal and resource implications, as well as parental participation in children's education.

Case Studies in Building Equity Through Family Advocacy in Special Education Routledge

This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge, skills, and experiences in working with students with varying disabilities. It will serve as a guide for teachers, teachers in training, and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students, including those with a disability. These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider. Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs. This book provides the framework for analyzing these areas. It is written in a non-technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion. Readers will appreciate the provision of a system for teachers, teachers in training, and others (school psychologists, behavior specialists, classroom assistants, etc.) to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities. The exploration of inclusion needs to be situated within a context, which, in this book, is the use of the case studies for understanding and analysis. An advantage of this book is that universities, school districts, and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence-based methods in this area. Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings.

Special Education for Exceptional Children in Texas, 1948 Rowman & Littlefield

Eighteen case studies capture important issues within the IDEA and NCLB legislations and provide real-life context for studying special education and the law. Topics include accountability; participation in high stakes assessment; the referral and prereferral process; zero reject, child find and discipline; nondiscriminatory assessment; appropriate education and IEPs; least restrictive

environment; due process; and parent participation. Readers will see a variety of students, issues and interventions (both best practice and less than best practice) and have opportunities to examine the legal issues and other issues behind each case.

Special Education Law and Policy R&L Education

Case Studies on Diversity and Social Justice Education offers pre- and in-service educators an opportunity to analyze and reflect upon a variety of realistic case studies related to educational equity and social justice. Each case, written in an engaging, narrative style, presents a complex but common classroom scenario in which an inequity or injustice is in play. These cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and sustain equitable learning environments for all students. The book begins with a seven-point process for examining case studies. Largely lacking from existing case study collections, this framework guides readers through the process of identifying, examining, reflecting on, and taking concrete steps to resolve challenges related to diversity and equity in schools. The cases themselves present everyday examples of the ways in which racism, sexism, homophobia and heterosexism, class inequities, language bias, religious-based oppression, and other equity and diversity concerns affect students, teachers, families, and other members of our school communities. They involve classroom issues that are relevant to all grade levels and all content areas, allowing significant flexibility in how and with whom they are used. Although organized topically, the intersection of these issues are stressed throughout the cases, reflecting the multi-faceted way they play out in real life. All cases conclude with a series of questions to guide discussion and a section of facilitator notes, called points for consideration. This unique feature provides valuable insight for understanding the complexities of each case.

A Review from Practitioners Prentice Hall

This useful handbook provides educators with a practical understanding of the laws that are in place to protect the children with special needs that they support. Written in a user-friendly Q and A format, it covers all of the key areas of special education law including Free Appropriate Public Education, related services, and discipline.

Educating One and All Charles C Thomas Publisher

The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines. In addition, this comprehensive resource features school psychology, neuropsychology, reviews of new tests and curricula that have been developed since publication of the second edition in 1999, and new biographies of important figures in special education. Unique in focus, the Encyclopedia of Special Education, Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field.

Research in Education Waveland Press

This accessible text introduces students and researchers to the basics of case study research, using a wide range of real-life examples. It deals with the core issues and methods that anyone new to case study will need to understand: What is a case study? When and why should case study methods be used? How are case studies designed? What methods can be used? How do we analyze our data and write up our case?

Administration Jessica Kingsley Publishers

The fourth volume in this series deals with one of the ubiquitous higher and further education subjects. With a practice-based approach, the text avoids being overly academic and instead uses a case study format to detail a wide range of approaches to assessment.