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# Access At The Crossroads Learning Assistance In Higher Education Ashe Higher Education Report Volume 35 Number 6

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Stories from the Educational Underground: The New Frontier for Learning and Work

ACCESS to School

Crossroads in Literature and Culture

Landscape Model of Learning

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## HIGGINS MATHEWS

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*Stories from the Educational Underground: The New Frontier for Learning and Work* Springer Science & Business Media

Higher Education at the Crossroads of Disruption: The University of the 21st Century looks at the various areas of higher education that will likely undergo radical changes. This book examines how teaching formats will vary, and how curricula and course content will evolve.

**ACCESS to School** World Bank Publications

The most comprehensive and up-to-date source available for college reading and study strategy practitioners and administrators, the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition. In this thorough and systematic examination of theory, research, and practice, the Handbook offers information to help college reading teachers to make better instructional decisions; justification for programmatic implementations for administrators; and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field. The Handbook is an essential resource for professionals, researchers, and students as they continue to study, research, learn, and share more about college reading and study strategies. Addressing current and emerging theories of knowledge, subjects, and trends impacting the field, the Third Edition features new topics such as disciplinary literacy, social media, and gaming theory.

*Crossroads in Literature and Culture* Springer Science & Business Media

Adopting a social action perspective, this book is an assessment of where adult education now stands in the world. It argues that the purposes and rationale of adult education need to be reconceptualised for it to become an effective agent of change.

*Landscape Model of Learning* SAGE

Accompanying CD-ROM contains more than a dozen adaptable checklists, fillable forms, and templates.

**At the Crossroads of Pedagogical Change in Higher Education** John Wiley & Sons

The authors give the most comprehensive, authoritative and compelling account yet of the troubled state of business education today and go well beyond this to provide a blueprint for the future.

**Rethinking the MBA** Imagine a More Promising Future Publishing

Romania hosts the 2012 Bologna / European Higher Education Area Ministerial Conference and the

Third Bologna Policy Forum. In preparation for these meetings, The Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI) organised the Future of Higher Education - Bologna Process Researchers' Conference (FOHE-BPRC) in Bucharest on 17-19 October 2011, with the support of the European University Association (EUA) and the Romanian National Committee for UNESCO. The conference brought the voices of researchers into international-level policy making in higher education. The results of the conference are presented in this book. Until now, empirical evidence supporting policies and reforms in higher education has often been a matter of local or regional focus. The development of a pan-European process in higher education policy drives a need to explore wider research topics on which to base policies. This book offers an unprecedented opportunity for higher education researchers to interact and contribute to the political process shaping the European Higher Education Area (EHEA), and to national policy agendas in more than 100 participant countries for the 2012 ministerial events. The book collects more than 50 articles focusing on vital issues in European higher education. These are arranged in sections addressing the European Higher Education Area (EHEA) Principles; Teaching and Learning; Quality Assurance; Mobility; Higher Education Governance in the EHEA; Funding of Higher Education; Diversification of Higher Education Missions; Higher Education Futures and Foresight.

**NCLB at the Crossroads** Springer Science & Business Media

The editors of this book bring together the nation's leading researchers and thinkers in the field of educational equity to provide a range of provocative critiques that go well beyond what has already been said on the subject of No Child Left Behind. This book puts aside political rhetoric and quick-fix solutions to tackle the difficult questions about how to ensure meaningful educational opportunities for all children.--Book cover.

*Education at a Crossroads* Zed Books

Education Begins Before School: In this book, you will read about immigrant parents seeking a better life for their children with help from American educators. This is the first book in The Bib to Backpack Learning Series, focusing on a program called ACCESS to School in Detroit, Michigan. ACCESS and the other learning communities hope readers will learn from their accomplishments, then will use some of these ideas to shape their own programs. This book describes challenges faced in initial development of the program, curriculum, tips for community leaders and responses from parents and children.

*Title I, Compensatory Education at the Crossroads* Routledge

"Higher education in Latin America and the Caribbean has expanded dramatically in the past 15 years, as the average gross enrollment rate has more than doubled, and many new institutions and programs have been opened. Although higher education access has become more equitable, and higher education supply has become more varied, many of the 'new' students in the system are, on

average, less academically ready than are their more advantaged counterparts. Furthermore, only half of higher education students, on average, complete their degree, and labor market returns to higher education vary greatly across institutions and programs. Thus, higher education is at a crossroads today. Given the region's urgency to raise productivity in a low-growth, fiscally constrained environment, going past this crossroads requires the formation of skilled human capital fast and efficiently. 'At a Crossroads: Higher Education in Latin America and the Caribbean' contributes to the discussion by studying quality, variety, and equity of higher education in Latin America and the Caribbean. The book presents comprehensive evidence on the recent higher education expansion and evolution of higher education labor market returns. Using novel data and state-of-the-art methods, it studies demand and supply drivers of the recent expansion. It investigates the behavior of institutions and students and explores the unintended consequences of large-scale higher education policies. Framing the analysis are the singular characteristics of the higher education market and the market segmentation induced by the variety of students and institutions in the system. At this crossroads, a role emerges for incentives, information, accountability, and choice."

*European Higher Education at the Crossroads* John Wiley & Sons

This book offers a valuable contribution to the discussion on the complexities of L2 learning processes that pose a challenge to learners. Focusing on the cognitive, affective and socio-cultural perspectives, the papers included provide important insights into the individual's experiences in second language acquisition. This work also addresses social interactions and cultural background, shedding new light on their role in the context in L2 learning processes. It is a valuable resource for anyone interested in understanding the challenges of foreign-language (FL) learning and teaching.

**Access at the Crossroads** JHU Press

America's Educational Crossroads: Continue to Widen the Achievement Gap or Make a Seismic Shift Forward into the 21st Century Readers may at times find some of the terrain of this book a bit uncomfortable. I derive no benefit from dwelling on old wounds. However, it is necessary to examine factors that contributed to poor-quality education in our public schools - including many reform efforts that were tried and failed - before proceeding to an education renewal plan proposed in America's Educational Crossroads. I, too, appreciate happy endings. We have witnessed advancements across industries that are currently thriving due to their willingness to invest in innovative changes. Our public education system needs to be on par with the growth achieved by other industries. America's Educational Crossroads proposes overhauling our current public education system so we can make it a more prosperous educational experience for every student. One example of what a 21st century education renewal plan could look like is the Collaborative High School Campus Model featured in a video, and available to those who purchase America's Educational Crossroads. The model illustrates the benefit of new schools fully resourced to ensure the achievement of a commitment to equity and quality education for all students. Having equitable resources, aligned with equitable policies that enable all students to obtain academic achievement at the highest standards while cultivating an environment that fosters healthy maturational social growth is the foundation of the education renewal plan proposed in America's Educational Crossroads. Other equitable resources for improving academic performance in all schools will be

shared in two future educational books-Cultivating Exceptional Classrooms and Changing Misconceptions about the Principal's Office-slated for publication in 2023 and 2024. All three books describe resources and road maps we can follow to help students achieve high academic standards, develop skills that foster healthy social development, and develop job skills that will prepare them for future careers of their choosing. It is my hope that those who read my books and view the video will conclude that achieving a happy ending has to first begin with a willingness to start from new beginnings.

*Educational Research and Innovation Schools at the Crossroads of Innovation in Cities and Regions* Routledge

WSRA's monograph Response to Intervention AT THE CROSSROADS highlights seminal articles by national and state literacy leaders for thinking about RtI in new ways. These new ideas will raise critical questions and provide insights on how to ensure your RtI approach is moving toward a comprehensive approach driven by expert teachers. Driven by the 2004 Reauthorization of IDEA, the goal of RtI requires optimizing student learning by focusing our attention on appropriate instruction from qualified personnel. Optimizing student learning requires a shift in our thinking about how we have traditionally conceptualized teaching and learning. This monograph provides insights into this mindset shift.

**Cultural Capital: The Promises and Pitfalls in Education Research** National Academies Press Universal Design in Higher Education looks at the design of physical and technological environments at institutions of higher education; at issues pertaining to curriculum and instruction; and at the full array of student services. Universal Design in Higher Education is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. As greater numbers of students with disabilities attend postsecondary educational institutions, administrators have expressed increased interest in making their programs accessible to all students. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing body of literature on special education and universal design. This book will be of unique value to university and college administrators, and to special education researchers, practitioners, and activists.

**America's Educational Crossroads** Harvard Education Press

This book explores pedagogical change and innovation in US colleges and universities, and how faculty are prepared to adapt to such changes. Drawing from interviews with faculty developers at Centers for Teaching and Learning at research and teaching-focused institutions across the United States, this book explores how traditional forms of pedagogy are shifting toward student-centered and student-directed forms of learning. The book unpacks the historical development of changes in teaching, drawing from research in teaching within particular domains such as diversity, equity, and inclusion in higher education, community-based teaching and learning, online and hybrid teaching and learning, course design, interdisciplinary teaching and learning, assessment of teaching, and the scholarship of Teaching and Learning (SoTL). This is an invaluable resource for faculty, graduate

students, and scholars of Higher Education, and faculty developers looking to promote a culture of continual renewal and innovation at their institutions.

*At the Crossroads* Springer

Women's status in higher education: background and significance. Guiding assumptions and questions ; Historical context ; Legislative and policy initiatives ; Women in the curriculum ; Scholarship ; Organization of this monograph -- Framing women's status through multiple lenses. Why theory? ; Why feminist theory? ; Multiple frames -- Examining women's status: access and representation as key equity indicators. Women's access to postsecondary education ; Representation of women students in higher education ; Cocurricular representation ; Graduate students ; Faculty ; Women staff in higher education ; Women and governing boards -- Examining women's status: campus climate and gender equity. Classroom climate ; Climate beyond the classroom ; Climate for women staff, faculty, and administrators ; Salary equity -- Advancing women's status: analyzing predominant change strategies. Organizing schemes ; Enhancing gender equity -- Implications and recommendations. Recommendations for further research ; Implications ; Recommendations for practice.

*Handbook of College Reading and Study Strategy Research* Routledge

After decades of national, state, and institutional initiatives to increase access to higher education, the college pipeline for American Indian and Alaska Native students remains largely unaddressed. As a result, little is known and even less is understood about the critical issues, conditions, and postsecondary transitions of this diverse group of students. Framed around the concept of tribal nation building, this monograph reviews the research on higher education for Indigenous peoples in the United States. It offers an analysis of what is currently known about postsecondary education among Indigenous students, Native communities, and tribal nations. Also offered is an overview of the concept of tribal nation building, with the suggestion that future research, policy, and practice center the ideas of nation building, sovereignty, Indigenous knowledge systems, and culturally responsive schooling.

**Response to Intervention at the Crossroads** ACCESS

This document reports on a congressional subcommittee's review of the federal role in education. The review included visits to 15 states and testimony from more than 225 principals, teachers, and other education stakeholders. The committee's purpose was to identify the steps that lead in the direction of either excellence or failure. The subcommittee found that successful schools and school systems were not the product of federal funding but instead were characterized by parents involved in the education of their children, local control, emphasis on basic academics, and dollars spent on the classroom. The central theme of the findings is that the federal government cannot consistently replicate success stories in the form of federal programs. Rather, the government should empower parents by reducing the family federal tax burden; encourage parental choice in education; return federal elementary and secondary education funds to states and local school districts through flexible grants; use federally funded education programs only for methods backed by reliable, replicable research; streamline and consolidate federal education programs; and reform or eliminate ineffective and inefficient programs. In short, the federal government should serve education as a research and statistics- gathering agency, disseminating findings and enabling states to share best

practices with each other. The report was adopted by the subcommittee by a vote along Republican-Democrat party lines of 5-2. The 17 page minority report, "Crossroads Hearings: A Republican Assault on Public Education," is printed as an appendix. (RJM)

*At a Crossroads* John Wiley & Sons

Expanded access to and improved quality of secondary education in Sub-Saharan Africa are key ingredients for economic growth in the region This Secondary Education in Africa (SEIA) synthesis report makes this point by bringing together a significant volume of analytical work sponsored by the World Bank and by many African and international partners. 'At the Crossroads: Choices for Secondary Education in Sub-Saharan Africa' argues the case for broad and equitable access for a basic education cycle of 8 to 10 years, as well as for expanded education and training opportunities. This book provides a timely resource on good practices and potential solutions for developing and sustaining high quality secondary education systems in Africa. It includes the main elements of a roadmap to improve Africa's secondary education systems' response to the demands of growing economies and rapidly changing societies.

*Title I* Red Hen Press

Amid the increased use of the notion of cultural capital as a theoretical or analytical tool in educational research remain many different definitions, misconceptions, and appropriations of the concept. Cultural capital--the cultural relevant knowledge, competencies, skills, or abilities valued in a particular context--acts as a form of social currency in educational settings. This monograph extensively reviews the past thirty years of research, investigating the strengths and weaknesses regarding the widely varying uses of cultural capital in educational research. Although the concept of cultural capital holds great promise for explaining the perpetuation of power and privilege, unfulfilled hopes remain. The use of the economic metaphor implied by cultural capital, the lack of attention to race and gender inequalities, the possibility for misunderstanding in transferring the concept between countries and a general implied deficiency model present limitations in many studies of cultural capital. An understanding of cultural capital, if appropriately theorized about and applied to research, has the promise of helping to understand and transform educational inequalities. This is Volume 36 Issue 1 of the Jossey-Bass publication ASHE Higher Education Report. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

**Universal Design in Higher Education** John Wiley & Sons

COVID-19 has placed American higher education at a crossroads. This book is the roadmap. COVID-19 triggered an existential crisis for American higher education. Faced with few safe choices, most colleges and universities switched to remote learning during the 2020 spring semester. The future, however, provides more choices about how institutions can fulfill their mission of teaching and research. But how do we begin to make decisions in an uncertain and shifting environment? In this concise guide, authors Edward J. Maloney and Joshua Kim lay out clear ways colleges and universities can move forward in safe and effective ways. The Low-Density University presents fifteen scenarios for how colleges and universities can address the current crisis from a fully online

semester to others with students in residence and in the classroom. How can changing the calendar or shifting to hybrid models of blended classrooms impact teaching, learning, and the college experience? Could we emerge from this crisis with new models that are better and more adapted to today's world? The Low-Density University focuses primarily on teaching and learning, but student

life (housing, athletics, health, etc.) are core to the college experience. Can we devise safe and effective ways to preserve the best of that experience? The lessons here extend beyond the classroom. Just as the pandemic will change American higher education, the choices we make now will change what college looks like for generations to come.