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# Factors Affecting College Students Satisfaction With Major

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Computer Science and Education

Integrated E-learning

Emerging Technologies in Data Mining and Information Security

Factors Affecting Student Satisfaction in Community College Honors Programs

Four Critical Years

11th International Conference on Theory and Application of Soft Computing,  
Computing with Words and Perceptions and Artificial Intelligence - ICSCCW-2021

Factors that Influence Community College Transfer Students' Satisfaction with Their  
Baccalaureate Institutions

Strategic Innovative Marketing and Tourism in the COVID-19 Era

Global Perspectives on Recruiting International Students

Understanding Learning and Teaching

The Internet and Higher Education

Happiness and Wellness

Job Satisfaction

Factors Affecting M-Learners' Course Satisfaction and Learning Persistence  
Teaching in Blended Learning Environments  
ECEL 2020 19th European Conference on e-Learning  
Explore Business, Technology Opportunities and Challenges After the Covid-19  
Pandemic  
Proceedings of the 3rd International Conference: Quantitative and Qualitative  
Methodologies in the Economic & Administrative Sciences (QMEAS 2013)  
Proceedings of the 2nd International Conference on Internet, Education and  
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Are College Students Satisfied?  
Research Anthology on Preparing School Administrators to Lead Quality Education  
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Exploring the Psychology of Vocational Education: From the Perspective of Literacy

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Proceedings of the Future Technologies Conference (FTC) 2021, Volume 3  
Proceedings of the International Conference on Education, Humanities, and  
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Enrollment Management  
Resources in Education  
Technology-Driven Business Innovation  
How College Affects Students  
Success Factors Among Community College Students in an Online Learning  
Environment

*Factors Affecting  
College Students  
Satisfaction With Major*

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*Computer Science and Education*  
Frontiers Media SA

Today's faculty members, like other professionals, find themselves caught between the pursuit of individual gain and the common good. Society is increasingly demanding that faculty demonstrate social responsibility toward both the institution and the larger community. This book is a practical resource for fostering and assessing faculty achievements in all aspects of their work: teaching, research, practice, and citizenship. Larry A. Braskamp and John C. Ory show that the assessment process can and must be tied to faculty development, and they explain how collegial activity and continuous improvement are important to strong performance. They identify three major elements of faculty assessment - setting expectations, collecting and organizing

evidence, and using evidence - and suggest several key goals for the assessment process. The authors also show how multiple perspectives enhance the credibility of assessment, and they describe sources of evidence, including faculty members themselves, faculty colleagues, students, and experts. Specific techniques used to collect evidence are provided, as well as summaries of research on the effectiveness of each procedure. - inner pocket

*Integrated E-learning* Penguin  
Enrollment management is discussed with focus on the expanding role of admissions professions and their increasing impact on institutional policymaking. Enrollment management influences the size, shape, and

characteristics of a student body by directing student marketing and recruitment as well as pricing and financial aid. Attention is also directed to reasons why enrollment managers need to exert a strong influence on academic and career advising, academic assistance programs, institutional research, orientation, retention programs, and student services. Chapters cover the following topics: the demand for higher education, college choice, the effects of pricing and financial aid on attendance, recruiting high school graduates, retaining students, current research on the impact of college on students' cognitive and noncognitive growth, the impact of different kinds of colleges, the outcomes of higher education, and the future of

enrollment management. The following educational outcomes are considered: the significance of higher education over a lifetime, economic and noneconomic benefits of higher education, and consumptive benefits. One chapter was contributed by Terry E. Williams: "Recruiting Graduates: Understanding Student-Institution Fit." A bibliography is included. (SW)

### **Emerging Technologies in Data Mining and Information Security**

Psychology Press

This study investigated whether college students' self-efficacy, level of learning strategy use, academic burnout, and school support predict course satisfaction and learning persistence. To this end, self-efficacy, level of learning strategy use, academic burnout, and

school support were used as prediction variables, and course satisfaction and learning persistence were used as criterion variables. Subjects were 178 students registered for online and mobile "Culture and Art History" courses in the 2012 second quarter of K cyber university. They participated in an online survey. Multiple regression analysis revealed that self-efficacy and level of learning strategy use positively predicted course satisfaction and learning persistence, and academic burnout negatively predicted course satisfaction and learning persistence. However, school support did not predict either course satisfaction or learning persistence. Accordingly, we suggest that raising self-efficacy and level of learning strategy use, and reducing

academic burnout in the learning environment will improve course satisfaction and learning persistence of cyber learners. [For the complete proceedings, see ED557171.].

*Factors Affecting Student Satisfaction in Community College Honors Programs*  
Jossey-Bass

In this era of frequent corporate restructuring and rapid technological change, successful companies must have employees who are open to innovation and to changing roles, and are able to work together productively. Research shows that employees most likely to be adaptable, cooperative, and productive are those who are satisfied with their jobs. Therefore, it is essential that leaders of American business understand how to enhance job

satisfaction within their organizations. In Job Satisfaction, top academic researchers in the field share state-of-the-art information on creating job satisfaction, its resulting benefits, and the risks of having too many employees who are dissatisfied with their jobs. As they show, job satisfaction is also an extremely useful predictor for management. An employee's level of job satisfaction is the single most important piece of data a manager or organizational psychologist can have to predict an employee's rate of absenteeism, decision to resign or retire, desire for union representation, or level of psychological withdrawal. Before they can enhance job satisfaction, managers must understand its components. Research demonstrates that an

employee's level of satisfaction is based not only on events in the present and past, but also on his perceptions of the future. Foreseeing future opportunities for advancement, for increased pay, for participation in decision-making, or for networking lead to a high level of job satisfaction. In fact, the authors reveal, perceiving future opportunity can actually be more motivating than actually receiving a raise, getting promoted, or being given additional responsibilities. Job Satisfaction dispels the notion that job stress necessarily leads to dissatisfaction, and shows how an organization should focus on increasing satisfaction rather than just reducing stress. It is especially important for managers to stimulate job satisfaction by improving their

employees' sense of achievement through making tasks and their objectives clear, as well as giving feedback. Academics and managers alike will find Job Satisfaction a source of new and useful information for understanding and enhancing satisfaction on the job.

**Four Critical Years** BoD – Books on Demand

In recent years, educators have become increasingly concerned with students' attempts to manage their own learning and achievement efforts through activities that influence the instigation, direction and persistence of those efforts. In 1989, Zimmerman and Schunk edited the first book devoted to this topic. They assembled key theorists offering a range of perspectives on how

students self-regulate their academic functioning. One purpose of that volume was to provide theoretical direction to ongoing as well as nascent efforts to explore academic self-regulatory processes. Since that date, there has been an exponential surge in research. This second volume on academic self-regulation offers the fruits of the first generation of research. It also addresses a number of key issues that have arisen since then such as how self-regulation differs from such related constructs as motivation and metacognition, and whether students can be taught self-regulatory skills. The contributors reveal an interesting, uplifting, and at times, disturbing picture of how students grapple with the day-to-day problems of achieving in circumstances with inherent



limitations and obstacles. This volume provides insight into the source of students' capabilities to surmount adversities -- the origins of their self-initiated processes designed to improve learning, motivation, and achievement. The text is organized on the basis of a conceptual framework that analyzes academic self-regulation into four major dimensions. That model is presented in the first chapter, and key processes that influence each of these dimensions are discussed by prominent researchers in the chapters that follow. Because each chapter is written to follow a common format, this work provides a level of continuity and parsimony normally found only in authored textbooks.

### **11th International Conference on Theory and Application of Soft**

**Computing, Computing with Words and Perceptions and Artificial Intelligence - ICSCCW-2021** IGI Global  
This is an open access book. This event is co-organized by the Institute of Science Innovation and Culture (ISIC) and Research and Development Institute (RDI), Rajamangala University of Technology Krungthep, Thailand. This year's ICEHUM 2022 was held online and onsite on 26 November 2022. The theme of this conference is "Leading and Being Sustainable in the COVID-19 New Normal". This conference aspires to bring to light new standards, models, and reference guides that will help humanity rise above the challenges of COVID-19, leading men and women to embrace the new normal, no longer uncertain but living a sustainable

existence.

Factors that Influence Community College Transfer Students' Satisfaction with Their Baccalaureate Institutions

Christos Frangos

This book presents the proceedings of the 11th Conference on Theory and Applications of Soft Computing, Computing with Words and Perceptions and Artificial Intelligence, ICSCCW-2021, held in Antalya, Turkey, on August 23–24, 2021. The general scope of the book covers uncertain computation, decision making under imperfect information, neuro-fuzzy approaches, natural language processing, and other areas. The topics of the papers include theory and application of soft computing, computing with words, image processing with soft computing, intelligent control,

machine learning, fuzzy logic in data mining, soft computing in business, economics, engineering, material sciences, biomedical engineering, and health care. This book is a useful guide for academics, practitioners, and graduates in fields of soft computing and computing with words. It allows for increasing of interest in development and applying of these paradigms in various real-life fields.

**Strategic Innovative Marketing and Tourism in the COVID-19 Era** Springer

This book is a collection of chapters on happiness and well-being. It includes contributions from scientists from all over the world, who present different, multifaceted, dialectically open perspectives and sensitivities regarding happiness. The authors discuss

happiness and well-being from biological, biopsychosocial, anthropological, and philosophical points of view.

*Global Perspectives on Recruiting International Students* Springer Nature  
Teaching in Blended Learning Environments provides a coherent framework in which to explore the transformative concept of blended learning. Blended learning can be defined as the organic integration of thoughtfully selected and complementary face-to-face and online approaches and technologies. A direct result of the transformative innovation of virtual communication and online learning communities, blended learning environments have created new ways for teachers and students to engage,

interact, and collaborate. The authors argue that this new learning environment necessitates significant role adjustments for instructors and generates a need to understand the aspects of teaching presence required of deep and meaningful learning outcomes. Built upon the theoretical framework of the Community of Inquiry – the premise that higher education is both a collaborative and individually constructivist learning experience – the authors present seven principles that provide a valuable set of tools for harnessing the opportunities for teaching and learning available through technology. Focusing on teaching practices related to the design, facilitation, direction and assessment of blended learning experiences, Teaching

in Blended Learning Environments addresses the growing demand for improved teaching in higher education. Understanding Learning and Teaching

Springer Nature

This three-volume set constitutes selected papers presented during the 17th International Conference on Computer Science and Education, ICCSE 2022, held in Ningbo, China, in August 2022. The 168 full papers and 43 short papers presented were thoroughly reviewed and selected from the 510 submissions. They focus on a wide range of computer science topics, especially AI, data science, and engineering, and technology-based education, by addressing frontier technical and business issues essential to the applications of data science in both

higher education and advancing e-Society.

*The Internet and Higher Education* San Francisco : Jossey-Bass

This book features research papers presented at the International Conference on Emerging Technologies in Data Mining and Information Security (IEMIS 2018) held at the University of Engineering & Management, Kolkata, India, on February 23–25, 2018. It comprises high-quality research work by academicians and industrial experts in the field of computing and communication, including full-length papers, research-in-progress papers, and case studies related to all the areas of data mining, machine learning, Internet of Things (IoT) and information security. Happiness and Wellness McGraw-Hill

### Education (UK)

This book provides the state-of-the-art intelligent methods and techniques for solving real world problems along with a vision of the future research. The sixth Future Technologies Conference 2021 was organized virtually and received a total of 531 submissions from academic pioneering researchers, scientists, industrial engineers, and students from all over the world. The submitted papers covered a wide range of important topics including but not limited to technology trends, computing, artificial intelligence, machine vision, communication, security, e-learning and ambient intelligence and their applications to the real world. After a double-blind peer-reviewed process, 191 submissions have been selected to be included in these

proceedings. One of the meaningful and valuable dimensions of this conference is the way it brings together a large group of technology geniuses in one venue to not only present breakthrough research in future technologies but also to promote discussions and debate of relevant issues, challenges, opportunities, and research findings. We hope that readers find the volume interesting, exciting, and inspiring.

### Job Satisfaction Jossey-Bass

The long awaited sequel to the landmark work first published in 1991, this volume continues the longitudinal study of how the college experience impacts on the lives of students in the US.

**Factors Affecting M-Learners'  
Course Satisfaction and Learning  
Persistence** Academic Conferences

International Limited

This book forms a serious, in-depth study of the subject and proposes that e-learning is not simply a matter of 'digitizing' traditional materials, but involves a new approach, which must take into account pedagogical, technological and organizational features to form a well-designed education system.

Teaching in Blended Learning Environments Springer Nature

Student retention has become a difficult issue within higher education. As such, it is imperative to examine the causes, as well as provide educators with strategies to implement to improve retention rates. Critical Assessment and Strategies for Increased Student Retention is a pivotal reference source for the latest

progressive research on a variety of current student success and attendance perpetuation issues. Featuring a broad range of coverage on a number of perspectives and topics, such as academic performance, counseling, and culture, this publication is geared towards practitioners, academicians, and researchers interested in understanding the difficulties with maintaining student retention.

ECEL 2020 19th European Conference on e-Learning Primary Research Group Inc  
Discover the true effects of attending college While there is no doubt that going to college has an effect on one's life, the question of what those specific effects may be remains somewhat elusive. Four Critical Years takes an in-depth look at those potential effects

beyond those that are immediately obvious. The book investigates how one's attitudes, beliefs and sense of self are affected by going to college, how behavior is affected, what patterns of behavior emerge from going to college, and the permanence of the effects of attending college. For those students, policymakers and those about to make the crucial decision on whether – or where – to go to college, the book is an original and enlightening look at the subject.

Explore Business, Technology Opportunities and Challenges After the Covid-19 Pandemic Athabasca University Press

This is an open access book. As a leading role in the global megatrend of scientific innovation, China has been creating a

more and more open environment for scientific innovation, increasing the depth and breadth of academic cooperation, and building a community of innovation that benefits all. These endeavors have made new contribution to globalization and creating a community of shared future. To adapt to this changing world and China's fast development in this new area, the 2nd International Conference on Internet, Education and Information Technology (IEIT 2022) is to be held in April 15-17, 2022. This conference takes “bringing together global wisdom in scientific innovation to promote high-quality development” as the theme and focuses on research fields including information technology, education, big data, and Internet. This conference aims to expand

channels of international academic exchange in science and technology, build a sharing platform of academic resources, promote scientific innovation on the global scale, improve academic cooperation between China and the outside world. It also aims to encourage exchange of information on research frontiers in different fields, connect the most advanced academic resources in China and abroad, turn research results into industrial solutions, bring together talents, technologies and capital to boost development.

**Proceedings of the 3rd International Conference: Quantitative and Qualitative Methodologies in the Economic & Administrative Sciences (QMEAS 2013)** Springer Nature  
The Teaching of Psychology is centered

around the masterful work of two champions of the teaching of psychology, Wilbert J. McKeachie and Charles L. Brewer, in order to recognize their seminal contributions to the teaching of the discipline. The book's main goal is to provide comprehensive coverage and analysis of the basic philosophies, current issues, and the basic skills related to effective teaching in psychology. It transcends the typical "nuts and bolts" type books and includes such topics as teaching at small colleges versus a major university, teaching and course portfolios, the scholarship of teaching, what to expect early in a teaching career, and lifelong learning. The Teaching of Psychology also features: Biographies of Bill McKeachie and Charles L. Brewer Fourteen chapters



written by leading authorities in the teaching of psychology, which provide overviews of the latest psychological research and theories in effective college and university teaching. These chapters cover lecturing, classroom presence, using humor in teaching, pedagogy, advising, teaching critical thinking, writing, and technology, and training graduate students to teach Useful advice to new teachers and seasoned veterans, including qualities of master teachers, understanding the many facets of working within the academy, and teaching with technology Insights into teaching specific courses within the psychology curriculum, including the history of psychology, biological psychology, statistics and research methods, learning, social psychology,

personality, psychology of women, cross-cultural psychology, industrial/organizational psychology, psychology of religion, and environmental psychology A closing section containing Bill McKeachie's and Charles L. Brewer's perspectives into the teaching of psychology and its history, highlights, and future. This book is intended for academic psychologists who teach and/or train graduate assistants to teach at the college and university level. All royalties from this book will be donated to the Society for the Teaching of Psychology (Division 2 of the American Psychological Association), which each year sponsors many activities across the country to promote the teaching of psychology.  
*Proceedings of the 2nd International*

*Conference on Internet, Education and Information Technology (IEIT 2022)*

Elsevier

The New York Times bestseller that gives readers a paradigm-shattering new way to think about motivation from the author of *When: The Scientific Secrets of Perfect Timing*. Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That's a mistake, says Daniel H. Pink (author of *To Sell Is Human: The Surprising Truth About Motivating Others*). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by

ourselves and our world. Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a unique book that will change how we think and transform how we live.

**Are College Students Satisfied?**

Springer Nature

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to

investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also

explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.