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# Comprehensive School Safety Initiative

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Public School Safety

Safe Schools Act

Juvenile Delinquency

Audit of the Office of Justice Programs Comprehensive School Safety Initiative Grant

Awarded to Central Falls School District, Central Falls, Rhode Island

Comprehensive School Threat Assessment Guidelines

A Comprehensive School Safety Planning Manual

Creating Safe Schools for All Children

School Safety 101

School Safety in the United States

Commerce, Justice, Science, and Related Agencies Appropriations for 2018

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Keeping Students Safe Every Day

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The Final Report and Findings of the Safe School Initiative  
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The Palgrave International Handbook of School Discipline, Surveillance, and Social  
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Departments of Labor, Health and Human Services, Education, and Related Agencies  
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Congressional Record

*Comprehensive School  
Safety Initiative*

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Public School Safety Office of  
Management and Budget

In School Safety in the United States, Dr. David May draws on two decades of his own research to provide a data-driven discussion regarding the relative threat of school violence in the United States. May analyzes data about topics such as

school homicides, fear of crime in school, and the effectiveness of school resource officers and bullying prevention programs to dispel anecdotal and media-based evidence that promotes myths about school safety and school violence. He closes with recommendations to enhance school safety by focusing on school climate, culture, and relationships rather than metal detectors, security cameras, and profiling of school shooters. "David May's book provides a rare chance for readers to examine the topic of school safety from the vantage point of all parties involved, and provides a snapshot of the current scientific knowledge on its numerous dimensions, while highlighting areas where our knowledge is lacking. In many respects, School Safety in the United

States is one-stop shopping for those interested in the issue of school safety." -- Chris Melde, Associate Professor and Undergraduate Studies Coordinator, School of Criminal Justice, Michigan State University "School Safety in the United States provides a thorough and comprehensive view of school safety research in the United States. This well-written book deals with important aspects of school safety that administrators and law enforcement will address on a daily basis. I view this book as an invaluable tool for schools trying to create a safe and secure learning environment for students." -- Lee Ann Morrison, School Safety Research Fellow, Kentucky Center for School Safety, School of Justice Studies, Eastern Kentucky University "A 'must-read' for

anyone interested in enhancing school safety and addressing school violence. Dr. May and colleagues have compiled a wide variety of school safety research into a 'one-stop shop' for research-based information across several dimensions (e.g., fear of crime in schools, weapon reporting in schools, use of SRO)." -- Angie Crews, Visiting Associate Professor, Department of Criminology and Criminal Justice, University of Memphis "David May's research not only shows how various social problems have contributed to school danger and the disparate punishment of students, but also how these problems can be mitigated going forward. Anyone concerned about our children's safety in schools would benefit from reading Dr. May's book." -- Kelly Welch, Associate

Professor, Department of Sociology and Criminology, Villanova University "[This] insightful text's well-crafted integration of the author's practice and research experience with current trends in school safety make it an important contribution to school safety literature. Readers will likely walk away from this text with a better understanding of school safety and its respective body of research, making it a valuable resource and a worthwhile read for anyone with a vested interest in school safety." -- Matthew James Cuellar, Criminal Justice Review The Teacher's Manual PDF includes discussion questions. PowerPoint slides are available upon adoption. Sample slides from the full 182-slide presentation are available to view here. Email [bhall@cap-press.com](mailto:bhall@cap-press.com)

for more information.

**Safe Schools Act** Allyn & Bacon

On December 14, 2012, a psychopath fatally shot twenty three children and six adults in school shooting at Sandy Hook Elementary School in Newtown, Connecticut. While driving home that afternoon, I heard the horrible news over the radio. I was horrified and astonished at the number of children and faculty killed. I pulled my car to the side of the road and began to cry. Having a daughter and son in school and a wife that teaches fourth grade, I just couldn't imagine anything happening to them. As the days went by, I pondered why our schools are not more secure. I realized that banks, corporations, and even pawn shops all have better security than schools. I believe towns can implement

low cost initiatives that will improve school safety and security. Let's face it, the world is changing at a fast pace.

Keeping our school children safe throughout the school day requires a whole new plan with specific objectives that our yesterdays could never have imagined. Now is the time for change.

*Juvenile Delinquency* Guilford Publications

"Our findings indicate that the strongest and most consistent risk factors for various forms of aggressive/delinquency at school at school were antisocial behaviors, deviant peers, victimization, peer rejection, and antisocial attitudes. For victimization at school, the strongest predictors were prior victimization, low social competence, peer rejection, violent school context, and negative

school climate. LGBT students and those with disabilities were also found to have high risks of being victimized at school. Target hardening practices, such as installing security cameras and metal detectors, or having a school resource officer or school security guard present, were among the weakest mean effect size estimates and had virtually no association with any form of violence or victimization at school.

Audit of the Office of Justice Programs  
Comprehensive School Safety Initiative  
Grant Awarded to Central Falls School  
District, Central Falls, Rhode Island  
McFarland

Now in a fully revised and updated second edition, this authoritative resource provides a complete toolkit for designing and implementing an

evidence-based school safety plan. Foremost experts guide practitioners to understand and prevent violence, bullying, and peer harassment in grades K-12. Best practices are reviewed for creating a positive school climate and establishing effective security and crisis response procedures. The authors describe ways to identify and support behaviorally at-risk students across multiple tiers of intervention, beginning with universal screening. In a convenient large-size format, the book includes reproducible planning tools. Purchasers get access to a webpage where they can download and print the reproducible materials. New to This Edition \*Reflects over 15 years of research advances, new initiatives, and the growth of universal prevention models. \*Grounded in current

positive behavioral interventions and supports (PBIS) practices; also incorporates restorative discipline, social-emotional learning, and trauma-informed practices. \*State-of-the-art behavioral screening and threat assessment methods are integrated throughout. \*Discussions of timely topics, including cyberbullying, the role and limitations of policing in schools, and racial/ethnic disparities in discipline. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

*Comprehensive School Threat Assessment Guidelines* Civic Research Institute, Inc.

Contains the Budget Message of the President, information on the President's priorities and FY 2014 Federal

Government budget overviews by agency, and summary tables for Fiscal Year 2014, that runs from October 1, 2013, through September 30, 2014.

**A Comprehensive School Safety Planning Manual** Springer Publishing Company

The "Safe School Initiative" was implemented through the Secret Service's National Threat Assessment Center and the Department of Education's Safe and Drug-Free Schools Program. The "Initiative" drew from the Secret Service's experience in studying and preventing assassination and other types of targeted violence and the Department of Education's expertise in helping schools facilitate learning through the creation of safe environments for students, faculty, and



staff. This document, the "Safe School Initiative's" final report, details how the two agencies studied school-based attacks and what they found. Some of the findings may surprise readers. It is clear that there is no simple explanation as to why these attacks have occurred. Nor is there a simple solution to stop this problem. But the findings of the "Safe School Initiative" do suggest that some future attacks may be preventable if those responsible for safety in schools know what questions to ask and where to uncover information that may help with efforts to intervene before a school attack can occur. It is hoped that the information presented in this final report is useful to individuals on the front lines of this problem--the administrators, educators, law enforcement officials, and

others with protective responsibilities in schools--and to anyone concerned with children's safety. Appendices include: (1) Incidents of Targeted School Violence by State; (2) Incidents of Targeted School Violence, by Year; and (3) Resources. (Contains 31 footnotes, 13 resources and 2 online resources.) [This report is an update of "The Final Report and Findings of the "Safe School Initiative": Implications for the Prevention of School Attacks in the United States", which was published on May 2002. To access this report, see ED466024.].

### **Creating Safe Schools for All Children** ASCD

Is your school prepared to deal with a crisis, whether it's a hurricane, an earthquake, an explosion at a nearby chemical facility, an active shooter, or

one of many other possibilities? Does your school have an up-to-date plan to deal with hazards of all sorts? Do teachers and other staff members know what to do in emergency situations to protect their students and themselves from harm? In this informative and comprehensive guide, school safety experts Amy Klinger and Amanda Klinger offer significant--and sometimes surprising--statistics on school safety, dispel common misunderstandings, and provide preK-12 school leaders with the specific information they need to prepare for and effectively respond to natural disasters, accidents, or violent events. Readers will learn how and why it is important to

- Realistically assess threats and vulnerabilities.
- Create and implement an emergency operations

plan that follows government guidelines and best practices.

- Decentralize authority and responsibility for crisis response.
- Distinguish between three levels of “lockdown.”
- Plan for short- and long-term recovery following an incident.
- Make school safety an everyday component of school operations.

At a time when schools at every level and in every community face the possibility of a crisis event, *Keeping Students Safe Every Day* equips leaders with the knowledge they need to give their students, staff members, parents, and the broader community confidence that their school knows what to do and makes safety a top priority.

*School Safety 101* CRC Press

This book was written as a guide to practitioners, with input and strategies

from police authorities, mental health professional and educators. School safety is an issue for school communities across the country. Collaboration with all stakeholders provide comprehensive strategies that can be applied to all schools and districts.

*School Safety in the United States*

Springer

Provides a complete listing of the safety and security practices approved by the Commissioner of Education in a standardized form to help school districts report the results of their self-assessments.

**Commerce, Justice, Science, and Related Agencies Appropriations for 2018** IGI Global

Print+CourseSmart

**Budget of the United States**

**Government, Fiscal Year 2014**

McFarland

Truly international in scope, this Handbook focuses on approaches to discipline, surveillance and social control from around the world, critically examining the strategies and practices schools employ to monitor students and control their behavior. Bringing together leading scholars from a range of disciplinary backgrounds, the chapters scrutinize, analyze and compare schools' practices across the globe, providing a critical review of existing evidence, debates and understandings, while looking forward to address emerging important questions and key policy issues. The chapters are divided into four sections. Part 1 offers accounts of international trends in school discipline,

surveillance and punishment; Part 2 examines the merging of school strategies with criminal justice practices; Part 3 focuses on developments in school technological surveillance; and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management. As the first Handbook to draw together these multiple themes into one text, and the first international comparative collection on school discipline, surveillance and social control, it will appeal to scholars across a range of fields including sociology, education, criminology, critical security studies and psychology, providing a unique, timely, and indispensable resource for undergraduate educators and researchers.

### **Keeping Students Safe Every Day**

CreateSpace

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873) *Congressional Record* SAGE Publications

Violence among youth in public schools is one of America's most pressing concerns. Once thought to be something only inner-city schools faced, it has spread to suburban and rural schools.

There are no easy solutions to the problem, but this book explores what administrators and other school officials can do to structure school safety programs to curb student violence. An introduction provides information and statistics about the causes of school violence. Chapter One considers government legislation and resulting initiatives to reduce youth violence and improve classroom discipline. Chapter Two covers strategies for building a school safety program, and offers recommended and tested approaches for creating safety initiatives. Chapter Three provides additional information about school-wide strategies and presents model programs that can be implemented at the elementary, middle, and high school levels. Chapter Four

examines character-building educational programs and discusses training for teachers and parents. Chapter Five is a directory of organizations, alliances, centers, professional development groups, publications, and websites dealing with school safety.

OPPAGA Information Brief Rowman & Littlefield

In most schools you will probably see one, if not all of the following: Metal detectors to prevent handguns and other weapons from being brought onto school property Students in standardized uniforms to prevent the appearance of gang affiliations Police officers patrolling the property to deter violent activity as well as respond to incidents Such evolutions have forever changed how we view the safety of our students.

However, the phrase "school safety" goes beyond these issues of security put in place to protect students, faculty, and staff. Environmental factors also play a role. The Comprehensive Handbook of School Safety expands the dialogue on school safety to comprehensively address the spectrum of safety risks such as bullying, fire safety, playground and transportation safety, and more. Based on research and practical experience, it helps school administrators develop appropriate programs that protect all individuals from harm. Author E. Scott Dunlap brings his experience in OSHA and DOT compliance, behavior-based safety, and organizational safety culture to bear on the issue of school safety. He presents school safety from a holistic perspective

and details vulnerability assessment tools and incident investigation forms to help schools develop a comprehensive safety program. By focusing on this range of issues, the book's dynamic perspective puts the keys to achieving an effective safety program within easy reach.

United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 1 DIANE Publishing  
Creating Safe Schools for All Students draws on the latest research, law, and expert judgment to offer educators a comprehensive program for designing safe schools. This book addresses several theoretical perspectives through which readers can come to understand school safety. It also provides a set of

standards that educators can use to evaluate their schools and then develop practical and systematic plans for ensuring orderly and caring learning environments. Attention is given to the distinction between preventing violence and promoting safety. For educators or educational administrators.

The School-To-Prison Pipeline America Star Books

The COPS Office administered the school safety initiative known as Secure Our Schools (SOS) from 2002 through 2011. SOS grants enabled state, local, and tribal governments to purchase and develop school safety resources based upon a comprehensive approach to preventing school violence and individualized to the needs of the schools. At the request of the COPS

Office, Circle Solutions conducted a comprehensive process evaluation of SOS programs across the country. The purpose was to identify and assess implementation of the program, success factors, challenges, safety and security strategies, and overall "best practices" of a nationally represented sample of SOS grantee programs. This book summarizes the literature review and case study findings.

*Secure Our Schools Program Assessment* Provides information about some of the programs used by schools to curb violence. Examines four promising prevention programs, obtaining teacher and student views in these efforts, and reviewed evaluation data on these programs. Identifies key characteristics typically associated with promising

school-based violence-prevention programs. Identifies federally sponsored evaluations of violence prevention programs currently in operation.

Commerce, Justice, Science, and Related Agencies Appropriations for 2015

A manual for school threat assessment as a violence prevention strategy. This book is a sequel to Guidelines for Responding to Student Threats of Violence.

**Can We Ensure Safe Schools?**

Since 2009, at least 177 of America's schools experienced a shooting. A parent should not have to worry when their children are at a public school in their city--whether it be an elementary school, a middle school, a high school, or a college campus. School safety and security are strengthened by prevention,

mitigation, and response. The sections in this book educate school boards, school administrators, policymakers, academics, and parents on the importance of staying informed and accurately responding to school security and safety. The book highlights the school shootings in Columbine, Newton, Parkland, and many others that remind us of the responsibilities as citizens and communities to make schools a safe space for children. It is time to think about school shootings not merely as a problem of security but as a problem of security and education.

**The Comprehensive Handbook of School Safety**

"This textbook is an excellent tool that explores issues impacting juvenile delinquency, theories, system response,



community interventions, and effective programs to help reduce delinquency." —Robbin Day Brooks, MSW, CPP, Arizona State University's School of Criminology & Criminal Justice *Juvenile Delinquency: Pathways and Prevention* explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-

based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning.