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# Basic Interviewing A Practical For Counselors And Clinicians

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Essential Interviewing  
Psychiatric Interviewing E-Book  
Context and Narrative  
A Practical, Relationship-Based Approach  
How to Get Results from Interviewing  
A Programmed Approach to Effective Communication  
Therapeutic Interviewing  
Essential Skills and Contexts of Counseling  
Psychology, Method and Practice  
A Practical Introduction to In-depth Interviewing  
The First Interview, Fourth Edition  
A Practical Guide to Investigative Interviewing  
A Practical, Relationship-Based Approach  
The Medical Interview  
An Integrated Approach to Practice  
A User-Centered Design Method  
A Practical Guide  
Essential Interviewing: A Programmed Approach to Effective Communication  
An Integrated Approach to Practice  
Interviewing  
Essential Interviewing Skills for the Helping Professions  
Investigative Interviewing  
Diagnostic Interviewing  
The Clinical Interview  
Clinical Interviews for Children and Adolescents, Third Edition  
Motivational Interviewing for Clinical Practice  
Fourth Edition  
An Integrated Approach to Practice  
Assessment to Intervention  
Basic Interviewing  
Interviewing  
A Practical Guide to Increasing Job Interviews, Offers, and Salaries  
Listening to People  
Research Interviewing  
Clinical Interviewing  
Interviewing For Assessment  
Interview for Success  
Basic Interviewing Skills

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## HICKS MILLS

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*Essential Interviewing* Springer Science & Business Media

Interviewing skills are not simple motor skills. Rather, they involve a high-order combination of observation, empathic sensitivity, and intellectual judgment. This guidebook, now available from Waveland Press, provides a process model and a corresponding set of classroom-tested exercises designed to improve basic interviewing skills. The model called the Skill Learning Cycle provides an initial, guided experience for the complete interview-learning process, including planning, doing, and analyzing phases. It also stands as a model for the student to use in the future for continued growth in interviewing skills. In order to focus on the most basic interviewing skills, only the information-gathering function, which is common to all interviews, is discussed.

*Psychiatric Interviewing E-Book* Springer Publishing Company

This programmed approach to basic interviewing skills breaks down the complex process of effective professional/client communication into single-skill components. Based on Allen Iveys proven Micro Skills model, the text leads readers step-by-step to mastery of basic communication skills. Chapters 2 through 6 focus on rapport building and information-seeking skills that are basic to all effective communication, while Chapters 7 through 13 examine specific skills that can help bring about change in both cooperative and resistant clients.

*Context and Narrative* SAGE

Contains the basic principles of investigative interviewing used by the police of Great Britain. The primary method of interviewing discussed is the peace (P.E.A.C.E.) model. Includes appendices showing planning sheets and aids, plus one page methodology tools.

**A Practical, Relationship-Based Approach** Oxford University Press

Shows how to prepare for interviews, with advice on effective communication, handling stress, observing etiquette, and listening effectively.

**How to Get Results from Interviewing** Guilford Publications

This book, specifically designed to meet the needs of those teaching and learning interviewing and diagnostic skills in clinical, counseling and school psychology, counselor education, and other programs preparing mental health professionals, offers a rich array of practical, hands-on, class- and workshop-tested role-playing and didactic exercises. The authors, who bring to their task a combined 31 years of practice and 24 years of teaching these skills, present 20 complex profiles of a broad range of clients--adults, teens, and children; differing in ethnicity, gender, religion, socioeconomic status, presenting problems, and problem severity. The profiles provide students/trainees with a wealth of information about each client's feelings, thoughts, actions, and relationship patterns on which to draw as they proceed through the different phases of the intake/initial interview, one playing the client and one the interviewer. Each client profile is followed by exercises, which can also be assigned to students not participating in role-playing who have simply read the profile. The profiles are detailed enough to support a focus on whatever interviewing

skills an instructor particularly values. However, the exercises highlight attending, asking open and closed questions, engaging in reflective listening, responding to nonverbal behavior, making empathetic comments, summarizing, redirecting, supportively confronting, and commenting on process. The authors' approach to DSM-IV diagnoses encourages students to develop their diagnostic choices from Axis I to Axis V and then thoughtfully review them in reverse order from Axis V to Axis I to ensure that the impacts of individual, situational, and biological factors are all accurately reflected in the final diagnoses. Throughout, the authors emphasize the importance of understanding diversity and respecting the client's perceptions--and of reflecting on the ways in which the interviewer's own identity influences both the process of interviewing and that of diagnosis. *Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building* will be welcomed as a invaluable new resource by instructors, students, and trainees alike.

**A Programmed Approach to Effective Communication** John Wiley & Sons

*Essential Interviewing Skills for the Helping Professions* reaches beyond most other essential skills for clinical interviewing books with its emphasis on social justice, attention to the role of microaggressions in clinical practice, and the utmost importance of practitioner wellness as integral to longevity in the helping professions. Each chapter addresses interviewing skills that are foundational to the helping professions from mental health to physical health, includes detailed exercises, addresses social justice, and discusses practitioner wellness opportunities. Sometimes clients' stories are fraught with trauma, other times their stories are bound within generations of substance addiction or family violence, while other clinical stories present personal and social obstacles that arise from years of oppression at the hands of prejudice and discrimination. This book therefore goes beyond the basic ideas of choosing when to use an open question or to reflect emotions by covering how to integrate social justice and knowledge of power, privilege, and oppression into the interviewing arena. Essential interviewing skills require the practitioner to not only purposefully listen to the client's story, but also to be self-aware and willing to acknowledge mistakes and learn from them. The work of the clinical interviewer is a continuous challenge of balancing listening, responding, action, and self-awareness, and this book is designed to help.

**Therapeutic Interviewing** Cengage Learning

A down-to-earth, practical guide for interview and participant observation and analysis. In-depth interviews and close observation are essential to the work of social scientists, but inserting one's researcher-self into the lives of others can be daunting, especially early on. Esteemed sociologist Annette Lareau is here to help. Lareau's clear, insightful, and personal guide is not your average methods text. It promises to reduce researcher anxiety while illuminating the best methods for first-rate research practice. As the title of this book suggests, Lareau considers listening to be the core element of interviewing and observation. A researcher must listen to people as she collects data, listen to feedback as she describes what she is learning, listen to the findings of others as they delve into the existing literature on topics, and listen to herself in order to sift and prioritize some aspects of the study over others. By listening in these different ways, researchers will discover connections, reconsider assumptions, catch mistakes, develop and assess new ideas, weigh priorities, ponder

new directions, and undertake numerous adjustments—all of which will make their contributions clearer and more valuable. Accessibly written and full of practical, easy-to-follow guidance, this book will help both novice and experienced researchers to do their very best work. Qualitative research is an inherently uncertain project, but with Lareau's help, you can alleviate anxiety and focus on success.

**Essential Skills and Contexts of Counseling** Guilford Publications

This volume represents a clear, jargon-free overview of diagnostic categories with helpful hints regarding a psychiatric interview. Completely revised and updated, detailing current innovations in theory and practice, including recent changes in the DSM-IV.

Columbia University Press

The Clinical Interview offers a new perspective on the patient encounter. Interpreting decades of evidence-based psychotherapy and neuroscience, it provides 60 succinct techniques to help clinicians develop rapport, solicit better histories, and plan treatment with even the most challenging patients. This book describes brief skills and techniques for clinical providers to improve their patient interactions. Although evidence-based psychotherapies are typically designed for longer specialized treatments, elements of these psychotherapies can help clinicians obtain better patient histories, develop more effective treatment plans, and more capably handle anxiety-provoking interactions. Each chapter is brief and easily digestible, contains sample clinical dialogue, and provides references for further reading. These skills help clinicians practice more effectively, more efficiently, and with greater resilience. Whatever your clinical specialty or role, whether you are a trainee or an experienced clinician, The Clinical Interview offers practical wisdom and an entirely new way to think about the clinical encounter. The Clinical Interview will be of great use to any student in a health-related field of study or a healthcare professional interested in refining their interviewing skills. It will help anyone from emergency medical technicians, nurses, and physician assistants, to nurse practitioners and physicians to build more meaningful patient relationships.

**Psychology, Method and Practice** Springer Science & Business Media

Interviews hold a prominent place among the various research methods in the social and behavioral sciences. This book presents a powerful critique of current views and techniques, and proposes a new approach to interviewing. At the heart of Mishler's argument is the notion that an interview is a type of discourse, a speech event: it is a joint product, shaped and organized by asking and answering questions. This view may seem self-evident, yet it does not guide most interview research. In the mainstream tradition, the discourse is suppressed. Questions and answers are regarded as analogues to stimuli and responses rather than as forms of speech; questions and the interviewer's behavior are standardized so that all respondents will receive the same stimulus; respondents' social and personal contexts of meaning are ignored. While many researchers now recognize that context must be taken into account, the question of how to do so effectively has not been resolved. This important book illustrates how to implement practical alternatives to standard interviewing methods. Drawing on current work in sociolinguistics as well as on his own extensive experience conducting interviews, Mishler shows how interviews can be analyzed and interpreted as narrative accounts. He places interviewing in a sociocultural context and examines the effects on respondents of different types of interviewing practice. The respondents themselves, he believes,

should be granted a more extensive role as participants and collaborators in the research process. The book is an elegant work of synthesis—clearly and persuasively written, and supported by concrete examples of both standard interviewing and alternative methods. It will be of interest to both scholars and clinicians in all the various fields for which the interview is an essential tool.

**A Practical Introduction to In-depth Interviewing** Springer Publishing Company

Revised and updated, this practical handbook is a succinct how-to guide to the psychiatric interview. In a conversational style with many clinical vignettes, Dr. Carlat outlines effective techniques for approaching threatening topics, improving patient recall, dealing with challenging patients, obtaining the psychiatric history, and interviewing for diagnosis and treatment. This edition features updated chapters on the major psychiatric disorders, new chapters on the malingering patient and attention-deficit hyperactivity disorder, and new clinical vignettes. Easy-to-photocopy appendices include data forms, patient education handouts, and other frequently referenced information. Pocket cards that accompany the book provide a portable quick-reference to often needed facts.

**The First Interview, Fourth Edition** Springer Science & Business Media

Written by two experts who have conducted more than 15,000 interviews and interrogations from theft to homicide, this book covers the entire sequence of events that occur during the interview and interrogation process. The authors present their method in a cookbook fashion, allowing the flexibility to select a number of different paths to interrogating a suspect.

**A Practical Guide to Investigative Interviewing** Harvard University Press

Includes case studies, chapter summaries, and new sections. Features an online instructor's manual. Integrates different theoretical models.

**A Practical, Relationship-Based Approach** Springer Science & Business Media

With time at a premium, today's clinicians must rapidly engage their patients while gathering an imposingly large amount of critical information. These clinicians appropriately worry that the "person" beneath the diagnoses will be lost in the shuffle of time constraints, data gathering, and the creation of the electronic health record. *Psychiatric Interviewing: The Art of Understanding: A Practical Guide for Psychiatrists, Psychologists, Counselors, Social Workers, Nurses, and other Mental Health Professionals*, 3rd Edition tackles these problems head-on, providing flexible and practical solutions for gathering critical information while always attending to the concerns and unique needs of the patient. Within the text, Dr. Shea deftly integrates interviewing techniques from a variety of professional disciplines from psychiatry to clinical psychology, social work, and counseling providing a broad scope of theoretical foundation. Written in the same refreshing, informal writing style that made the first two editions best sellers, the text provides a compelling introduction to all of the core interviewing skills from conveying empathy, effectively utilizing open-ended questions, and forging a powerful therapeutic alliance to sensitively structuring the interview while understanding nonverbal communication at a sophisticated level. Updated to the DSM-5, the text also illustrates how to arrive at a differential diagnosis in a humanistic, caring fashion with the patient treated as a person, not just another case. Whether the reader is a psychiatric resident or a graduate student in clinical psychology, social work, counseling or psychiatric nursing, the updated third edition is designed to prepare the trainee to function effectively in the hectic worlds of community mental health centers, inpatient units, emergency rooms, and university counseling centers. To do so, the pages are filled

with sample questions and examples of interviewing dialogue that bring to life methods for sensitively exploring difficult topics such as domestic violence, drug abuse, incest, antisocial behavior, and taking a sexual history as well as performing complex processes such as the mental status. The expanded chapter on suicide assessment includes an introduction to the internationally acclaimed interviewing strategy for uncovering suicidal ideation, the Chronological Assessment of Suicide Events (CASE Approach). Dr. Shea, the creator of the CASE Approach, then illustrates its techniques in a compelling video demonstrating its effective use in an interview involving a complex presentation of suicidal planning and intent. A key aspect of this text is its unique appeal to both novice and experienced clinicians. It is designed to grow with the reader as they progress through their graduate training, while providing a reference that the reader will pull off the shelf many times in their subsequent career as a mental health professional. Perhaps the most unique aspect in this regard is the addition of five complete chapters on Advanced and Specialized Interviewing (which comprise Part IV of the book) which appear as bonus chapters in the accompanying e-book without any additional cost to the reader. With over 310 pages, this web-based bonus section provides the reader with essentially two books for the price of one, acquiring not only the expanded core textbook but a set of independent monographs on specialized skill sets that the reader and/or faculty can add to their curriculum as they deem fit.

#### The Medical Interview Brooks Cole

For twenty-five years, *The Social Work Interview* has been the textbook of choice in social work and other human service courses, as well as an essential professional resource for practitioners. This new edition, the first in seven years, is thoroughly updated-revised, expanded, and reorganized for more thorough coverage and for more effective teaching and learning. New to this edition: Thoroughly reorganized chapters and sections for greater coherence and clarity More extensive literature review Greater emphasis on the process of communication and its role in interviewing New or greatly expanded coverage of interviewing short-term, involuntary, and other special clients Expanded coverage of techniques for bridging racial and ethnic differences Greater coverage of interviewer/interviewee differences related to class, race, and gender Chapter-end summaries throughout.

#### **An Integrated Approach to Practice** University of Chicago Press

Interviews are increasingly a core part of life in commerce, the professions and in higher education, yet few people are aware of the many skills needed to be a good interviewer. This volume is a guide for all those looking to improve their interviewing skills, whether they are experienced professionals or beginners. This book is packed with ideas and information about such issues as building rapport and interpreting both verbal and non-verbal responses.

#### **A User-Centered Design Method** CRC Press

This newly updated introductory textbook is designed to help students of psychotherapy and counseling at all levels build the foundational strategies, skills, and tools essential for engaging clients in a therapeutic interview, developing a specialist understanding of the varying formats and diverse settings in which these interviews occur. In this second edition, Michael D. Reiter interweaves a new framework, the Issue Cycle, to help students build, from start to finish, a foundational template for engaging clients regardless of therapeutic model. With every chapter

being revised, as well as including a new chapter on the ethical relationship that occurs in psychotherapy, the book begins with laying down the context of therapy, such as its definitions, motivations, and ethics, before moving on to developing students skills of therapy, including conversing, reflecting, goal-setting, terminating sessions, and how to avoid being an ineffective therapist. In Parts 3 and 4, chapters cover the contexts of clients and therapy, such as working with children, families, and groups, and includes a special revised focus on multicultural interviewing and effective online counseling. Including several interactive elements, such as case scenarios and application exercises, an instructor's manual with a sample syllabus, essay questions and more, students can uniquely see theory in action. Practical and accessible, this textbook shall be essential reading for students of psychotherapy and counseling, as well as training family therapists, social workers, and other mental health professionals who work directly with those dealing with psychological, behavioral, and emotional difficulties.

#### **A Practical Guide** Springer Publishing Company

Are you new to qualitative research or a bit rusty and in need of some inspiration? Are you doing a research project involving in-depth interviews? Are you nervous about carrying out your interviews? This book will help you complete your qualitative research project by providing a nuts and bolts introduction to interviewing. With coverage of ethics, preparation strategies and advice for handling the unexpected in the field, this handy guide will help you get to grips with the basics of interviewing before embarking on your research. While recognising that your research question and the context of your research will drive your approach to interviewing, this book provides practical advice often skipped in traditional methods textbooks. Written with the needs of social science students and those new to qualitative research in mind, the book will help you plan, prepare for, carry out and analyse your interviews.

#### *Essential Interviewing: A Programmed Approach to Effective Communication* Routledge

Motivational Interviewing for Clinical Practice teaches the reader how to use the critically important tool of motivational interviewing to promote health and well-being. Based on the theoretical framework of Miller and Rollnick, the book presents the latest models and techniques that the editors and authors have found helpful in their scholarship and clinical experience. Failure to adhere to recommended treatments is common across a wide range of illnesses -- from medical problems, such as hypertension or management of cardiovascular risk factors, to psychiatric disorders, including addiction. The methods and skills of motivational interviewing can be applied to any health behavior, be it giving up alcohol or cigarettes, taking medication for hypertension or high cholesterol, or changing dietary and exercise habits. *Motivational Interviewing for Clinical Practice* has many useful features: The book is organized along the four processes of motivational interviewing -- engaging, focusing, evoking, and planning -- which provides a consistent framework for enhanced understanding. The authors include numerous case examples with extensive illustrations of clinical dialogue that will be invaluable to both novices and experts. The book explores the integration of motivational interviewing with other psychotherapies and the use of motivational interviewing with psychopharmacology. The authors also address special topics such as motivational interviewing in a diverse society and the teaching of motivational interviewing. Key points, references, and multiple-choice examination questions, along with explanations of the

correct answers, are provided, as well as numerous clinical tools and summary tables to bring the material to life. For those looking for a quick general or board review on the topic, the multiple choice questions and answers are collected together in a special section for easy access, self-study, and review. Medical students new to motivational interviewing provide reflections on each chapter, focusing readers on the material deemed by their peers to be most useful to them in the future. Written for busy clinicians without specialized knowledge or expertise in behavior change, *Motivational Interviewing for Clinical Practice* provides straightforward, practical suggestions for

working effectively with patients who suffer from substance use and other psychiatric disorders. **An Integrated Approach to Practice** John Wiley & Sons Incorporated Annotation. An accessible and practical volume which provides good ideas for anyone looking to improve their interviewing skills. It provides interesting ideas on how to build rapport and interpret both verbal and non-verbal responses. It includes chapters on interviewing children, adolescents, older people, people with disabilities and interviewing across cultures.