Course Title Social Dimensions Of Disaster 2nd Edition 1 Hr

Research in Education
The Economic and Social Law of the European Union
The Social Dimensions of Fiction
Some Aspects of the Social Sciences in the Schools
Higher Education, Pedagogy and Social Justice
Approaches to Human Services Planning
Social Dimensions of Information and Communication Technology Policy
University of Michigan Official Publication
Dimensions of Social Welfare Policy
Integrating Gender in the Social Work Core Curriculum
Research in Corporate Social Performance and Policy
Social Equity in the Public Administration Classroom
The Public Order and the Sacred Order
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Muslim American Women on Campus
Social Entrepreneurship: Concepts, Methodologies, Tools, and Applications
A Companion to Pragmatism
Handbook of Research on Supporting Social and Emotional Development Through Literacy Education
Interdisciplinarity in Higher Education
Handbook of the Sociology of Health, Illness, and Healing
Education Legislation -- 1963
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The Social Dimension of Higher Education in Europe
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Handbook of Research on the Education of School Leaders
Social Work Education Reporter

Instructional Communication Competence and Instructor Social Presence: Enhancing Teaching and Learning in the Online Environment
Educational content up close

CAMERON MORGAN

Research in Education Springer Nature
Public administration education programs prepare students in the provision of important public and nonprofit services, so it is essential that such programs help prepare administrators to advance social equity, one of the pillars of the discipline. This exciting new book from social equity authorities Sean McCandless and Susan T. Gooden demonstrates how public administration faculty can teach social equity across the curriculum, in practical terms. This edited collection features chapters from authors experienced in both public administration and in teaching social equity. Each chapter discusses teaching social equity in a particular class (Introduction to Public Administration, Organizational Dynamics and Theory, Human Resources, Policy Process, Research Methods, Capstones, and more) through distinct pedagogical practices that advance student learning (including case studies, community engagement projects, and simulations). The text captures an array of instructional approaches to social equity within public affairs education, particularly at the graduate level. It includes approaches from both established and newer instructors, across a diversity of universities. The book serves as an important resource to faculty who teach these courses, as well as the students who take them. Most importantly, it is a resource to academics and practitioners alike who share a commitment to fairness in the implementation of public services.

The Economic and Social Law of the European Union Bloomsbury Publishing
A Companion to Pragmatism, comprised of 38 newly commissioned essays, provides comprehensive coverage of one of the most vibrant and exciting fields of philosophy today. Unique in depth and coverage of classical figures and their philosophies as well as pragmatism as a living force in philosophy. Chapters include discussions on philosophers such as John Dewey, Jürgen Habermas and Hilary Putnam.

The Social Dimensions of Fiction UM Libraries
Shabana Mir's powerful ethnographic study of women on Washington, D.C., college campuses reveals that being a young female Muslim in post-9/11 America means experiencing double scrutiny—scrutiny from the Muslim community as well as from the dominant non-Muslim community. Muslim American Women on Campus illuminates the processes by which a group of ethnically diverse American college women, all identifying as Muslim and all raised in the United States, construct their identities during one of the most formative times in their lives. Mir, an anthropologist of education, focuses on key leisure practices--drinking, dating, and fashion--to probe how Muslim American students adapt to campus life and build social networks that are seamlessly American, Muslim, and youthful. In this lively and highly accessible book, we hear the women's own often poignant voices as they articulate how they find spaces within campus culture as well as their Muslim student communities to grow and assert themselves as individuals, women, and Americans. Mir concludes, however, that institutions of higher learning continue to have much to learn about fostering religious diversity on campus.

Some Aspects of the Social Sciences in the Schools Springer Science & Business Media
This book presents high-quality, peer-reviewed papers from the International Conference in Information Technology & Education (ICITED 2022), to be held at the ESPM – Higher School of Advertising and Marketing, Rio de Janeiro, Brazil, between July 14 – 16, 2022. This book covers a specific field of knowledge. This intends to cover not only two fields of knowledge – Education and Technology – but also the interaction among them and the impact/result in the job market and organizations. It covers the research and pedagogic component of Education and Information Technologies and also the connection with Society, addressing the three pillars of higher education. This book addresses impact of pandemic on education and use of technology in education. Finally, it also encourages companies to present their professional cases which will be discussed. These can constitute real examples of how companies are overcoming their challenges with the uncertainty of the market.

Higher Education, Pedagogy and Social Justice UNESCO Publishing
/* 3763L-5, Gilbert, Neil, Dimensions of Social Welfare Policy, 5/e*/
This social welfare policy book provides a comprehensive theoretical framework for the analysis of social welfare policy. The book illustrates theoretical points by offering examples from a cross-section of program areas including income maintenance, child welfare, model cities, day care, community action, and mental health. The book also shows how social theories and individual versus collective value orientations influence policies. For social workers, or students studying social welfare policy.

Approaches to Human Services Planning Allyn & Bacon
This title provides students with a clear, accessible and highly engaging analysis of substantive law of the EU in the most comprehensive text of its kind, as well as containing chapter summaries, questions, suggestions for further reading and annotated web addresses.

Social Dimensions of Information and Communication Technology Policy Frontiers Media SA
This book constitutes the proceedings of the 8th International Conference on Human Choice and Computers held in Pretoria, South Africa. The IFIP series publishes state-of-the-art results in the sciences and technologies of information and communication. The scope of the series includes: foundations of computer science; software theory and practice; education; computer applications in technology; communication systems; systems modeling and optimization; information systems; computers and society; computer systems technology; security and protection in information processing systems; artificial intelligence; and human-computer interaction. Proceedings and post-proceedings of refereed international conferences in computer science and interdisciplinary fields are featured. These results often precede journal publication and represent the most current research. The principal aim of the IFIP series is to encourage education and the dissemination and exchange of information about all aspects of computing.

University of Michigan Official Publication Routledge
The Public Order and the Sacred Order evaluates a range of contemporary social and political questions in light of Catholic

social teaching, philosophy, great political thinkers, and America's founding tradition. It treats a wide range of topics, including · economics · education · free speech · abortion · church-state relations · American legal trends · international politics Through discussions of these and other issues confronting contemporary American society, author Stephen M. Krason offers a scholarly social commentary, suggests means for a reconstruction of sound social and political thought, and calls for a renewal of American institutions, politics, and culture. The book is structured in three parts: Part I sets out foundational principles guided by Catholic social teaching, philosophical reasoning, Western political thought, and the American founding; Part II examines and evaluates the numerous issues in light of the principles set out in Part I; and Part III provides approaches to the issues-both general and specific policy ideas-consonant with the foundational principles set out in Part I. There is also a volume of important Catholic Church documents, Supreme Court cases, and excerpts of important writings in the history of Western and American political thought that let the reader examine directly many documents discussed in the text of the book. Along with being a strong and focused defense of traditional Catholic approaches to the questions of our time, the vast array of material covered makes this book an invaluable reference for anyone interested in contemporary politics.

Dimensions of Social Welfare Policy UNC Press Books
First multi-year cumulation covers six years: 1965-70.
Integrating Gender in the Social Work Core Curriculum Scarecrow Press
The social and emotional welfare of students in both K-12 and higher education settings has become increasingly important during the third decade of the 21st century, as students face a variety of social-emotional learning (SEL) challenges related to a multitude of internal and external factors. As concepts around traditional literacy education evolve and become more culturally and linguistically relevant, the connections between SEL and academic literacy opportunities warrant considerable exploration. The Handbook of Research on Supporting Social and Emotional Development Through Literacy Education develops a conceptual framework around pedagogical connections to social and emotional teaching and learning within K-12 literacy practices. This text provides a variety of research and practice protocols

supporting student success through the integration of SEL and literacy across grade levels. Covering topics such as culturally relevant literacy, digital literacy, and content-area literacy, this handbook is essential for curriculum directors, education faculty, instructional facilitators, literacy professionals, practicing teachers, pre-service teachers, professional development coordinators, school counselors, teacher preparation programs, academicians, researchers, and students.

Research in Corporate Social Performance and Policy Taylor & Francis
This book explores how the concepts of social justice, diversity, equity and inclusion can be understood within the context of higher education. While terms such as these are often in common use in universities, they are not always used with clarity and precision. The editors and contributors offer a serious and detailed examination of pressing contemporary concerns around 'social justice' across politics, practice and pedagogy in order to encourage hard thinking and practical agenda setting for social-justice oriented research, teaching and community engagement. Drawing upon new theoretical work, research projects and innovative university teaching, this book offers both useful theoretical insights and practical possibilities for action. This collective and collaborative volume will be of interest and value to all those interested in promoting social justice, in particular how it can be promoted within the university setting.

Social Equity in the Public Administration Classroom Vieweg+Teubner Verlag
Businesses are looking for methods to incorporate social entrepreneurship in order to generate a positive return to society. Social enterprises have the ability to improve societies through altruistic work to create sustainable work environments for future entrepreneurs and their communities. Social Entrepreneurship: Concepts, Methodologies, Tools, and Applications is a useful scholarly resource that examines the broad topic of social entrepreneurship by looking at relevant theoretical frameworks and fundamental terms. It also addresses the challenges and solutions social entrepreneurs face as they address their corporate social responsibility in an effort to redefine the goals of today's enterprises and enhance the potential for growth and change in every community. Highlighting a range of topics such as the social economy, corporate social responsibility, and

competitive advantage, this multi-volume book is ideally designed for business professionals, entrepreneurs, start-up companies, academics, and graduate-level students in the fields of economics, business administration, sociology, education, politics, and international relations.

The Public Order and the Sacred Order IGI Global
This compelling book explores the dimensions of social equity by asking the leading equity scholars to reflect on the responsibility for social equity and how equity can be achieved. Social equity is concerned with fairness in the development and administration of public policies. Despite its importance, there has always been an uneasiness in how equity is discussed and obtained. While we acknowledge that social equity is important, we have struggled in our efforts to achieve it. The inequities in our society and the lack of a concerted effort to address the problems have only become prominent due to the COVID-19 Pandemic and the Black Lives Matter Movement. Each of the chapters in this volume pays particular attention to how social equity can be effectively incorporated into the classroom. This book is a rare opportunity to shape the conversation about social equity and provide a venue for dialogue around the questions of what, why, and how we teach about equity. This book is an insightful resource for researchers and scholars of Politics and Public Administration. The chapters in this book were originally published in the Journal of Public Affairs Education.

Teaching Social Equity in Public Administration Springer Science & Business Media
Each number is the catalogue of a specific school or college of the University.

Research in Education Frontiers Media SA
This volume examines research in corporate social performance and policy. Topics covered in this volume include: political strategies and industry environments; evaluating corporate claims of social responsibility and self-deception; and, interviews with the founders of the Sim Oral History Project.

2012-2013 UNCG Graduate School Bulletin BRILL
The Handbook of the Sociology of Health, Illness & Healing advances the understanding of medical sociology by identifying the most important contemporary challenges to the field and suggesting directions for future inquiry. The editors provide a blueprint for guiding research and teaching agendas for the first

quarter of the 21st century. In a series of essays, this volume offers a systematic view of the critical questions that face our understanding of the role of social forces in health, illness and healing. It also provides an overall theoretical framework and asks medical sociologists to consider the implications of taking on new directions and approaches. Such issues may include the importance of multiple levels of influences, the utility of dynamic, life course approaches, the role of culture, the impact of social networks, the importance of fundamental causes approaches, and the influences of state structures and policy making.

Educational Research Document Summaries UNCG Graduate School

The coronavirus pandemic mandated unexpected 'instant transitions' to remote learning and accelerated student demand for online courses. As a result, colleges and universities in the U.S. and around the world began and have continued to expand their online courses and degree programs. The online learning industry is projected to pass $370 billion by 2026 and one third of post-secondary school administrators indicate they will continue to offer both remote and online course options even after their campuses completely resume offering in-person, face-to-face courses. Students have demonstrated there is an increased demand for online courses as well. A national survey of 1,413 students, registered at U.S. higher education institutions in fall 2020 and spring 2021, said their experiences with learning remotely during the pandemic left them with a positive attitude toward online and hybrid courses. This increased interest calls attention to the need for more scholarly examination of online teaching and learning.

Muslim American Women on Campus Springer Nature

The book presents conceptual aspects concerning the inclusive university, such as the quality and transitions in managing diversity, good inclusion practices in six European countries, and a set of tools to identify dysfunctions and promote inclusion in higher education.

Social Entrepreneurship: Concepts, Methodologies, Tools, and Applications IGI Global

Considers legislation to expand and extend various educational programs, including student loans, teacher education, and school and library construction.

A Companion to Pragmatism Taylor & Francis

This work is a comparative study of nineteenth-century English-Canadian and French Canadian novel prefaces, a previously unexplored literary topic. As a study in Comparative Literature - with the application of a specific literary framework and methodology - the study conforms to theoretical and methodological postulates formulated in and prescribed by this framework when applied. This a priori postulate necessitates that the research on and the presentation of the Canadian novel preface be carried out in a specific manner, as follows. First, the study will establish the hypothesis that the preface to nineteenth-century English-Canadian and French-Canadian novels is a genre in its own right. This hypothesis will rest on the following: 1) a taxonomical survey of related terms meaning "preface"; 2) a survey of secondary literature of works dealing with the preface; 3) a discussion of the theoretical framework and methodology of the Empirical Theory of Literature and its appropriateness for the study of the preface; and 4) a discussion of the process of the compilation of the corpus of nineteenth-century Canadian novel prefaces (Chapter one). In a second step, the theoretical postulate outlined in the hypothesis will be put into practice by the development and production of a preface typology (Chapter two). In a third step, further tenets of the Empirical Theory of Literature will be tested on the corpus of the prefaces (Chapter three). In a fourth step, the prefaces will be analysed following the tenets formulated in and prescribed by the systemic framework applied (Chapter four).