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Improving Student Learning One Principal at a Time

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Elements of Grading

Creating an Award-Winning School

Data-Driven Decision Making and Dynamic Planning

Online Course Management: Concepts, Methodologies, Tools, and Applications

Academic Knowledge Construction and Multimodal Curriculum Development

Handbook of Classroom Management

Shifting to Digital

Managing the New Tools in K-12 Teaching and Learning

Coaching Students with Executive Skills Deficits

My Parent Plan

Growing Up in Public

Parentships in a PLC at Work®

A Parents' Guide to Grading and Reporting

Impacts of Mobile Use and Experience on Contemporary Society

Technology Leadership for School Improvement

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OECD Skills Studies OECD Skills Strategy Implementation Guidance for Latvia Developing Latvia's Education Development Guidelines 2021-2027 Routledge

In the pursuit of a first-rate education for all students, America's public schools have struggled to achieve fuller racial integration and higher academic standards. Yet sharp inequities between prosperous school districts and poorer districts remain, reinforced by traditional ways of funding and administering public education. This book brings together cutting-edge ideas and strategies of prominent advocates of school equity reform. Discussing their first-hand experiences in forming coalitions, framing court cases, and dealing with state politics in New Jersey, Texas, Illinois, Michigan, Alabama, Kentucky, and Washington, the contributors consider what succeeded, and what failed, in the search for financial and legal remedies to educational inequity. The varied case studies of this book underscore the importance of a comprehensive approach—combining finance,

restructuring, and governance reforms—for the success of a city or state school reform effort. The authors investigate how state constitutions have been used to challenge a state's financial distribution of school aid, how business and community organizations have engaged in reform efforts, and how others have negotiated legislation to achieve change. This discussion of reform strategies will interest not only those who are concerned with excellence and equity in education but also those who wish to form successful coalitions and challenge existing state policies.

The Together Teammate IGI Global

The magazine that helps career moms balance their personal and professional lives.

Strategies for School Equity Solution Tree

It's not what students know, but what they do with what they know that is important. Schools are changing in response to this reality, and in *Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards*, Bob Lenz, Justin Wells, and Sally Kingston draw on the example of the Envision Education schools, as well as other leading schools around the country, to show how the concept of

deeper learning can meet the need for students who are both college and career ready and engaged in their own education. In this book, the authors explain how project-based learning can blend with Common Core-aligned performance assessment for deeper learning. You'll discover how many schools have successfully made the transition from traditional, teacher-centered learning to project-based, deeper learning and find many practical ideas for implementation. Companion DVD and website include videos showing how to implement deeper learning strategies in the classroom Evidence-based descriptions show why deeper learning is right for students Performance assessment experts explain how to align assessments with Common Core by shifting the emphasis from knowing to doing Extensive game plan section provides step-by-step guidance for change Schools are complex organizations, and transformation involves all of the stakeholders, from students to superintendents. But as this book shows, there are amazing benefits to be realized when everyone commits to diving deeper into learning.

Everyday Surveillance Harper Collins

While preparing his classroom for his first day as a teacher, Jason discovered his deceased predecessor's 180-day digital lesson plan journal on a computer file entitled "A Classroom Compendium to Whimsy and Delirium, and the 5 Other Dwarfs". Out of sheer curiosity, he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took.

Key Concepts in Online Learning: A Comprehensive Guide for Pre-service and In-service Teachers SAGE

This book will help you understand how to integrate data-based decisions into the daily work of the school. It is a practical and relevant handbook for converting data into wise decision-making and planning. It will give you the skills to successfully make data-based decisions, measure student learning and program effectiveness, evaluate student progress, use data to improve instruction, integrate a "Dynamic Planning" process into the daily operation of your school.

Parents On Your Side iUniverse

The goal of the book is to assist new and experienced leaders in achieving a successful administrative experience.

The Gift of Failure Solution Tree Press

Turn parents into partners with practical guidelines and dialogue examples that will open the door to better communication and collaboration. These strategies for creating positive parental relationships will lead to a more positive, effective classroom and additional support for your efforts.

Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards Guilford Press

The magazine that helps career moms balance their personal and professional lives.

Working Mother Efe Akademi Yayınları

The definitive book on helping kids navigate growing up in a world where nearly every moment of their lives can be shared and compared NATIONAL BESTSELLER With social media and constant connection, the boundaries of privacy are stretched thin. *Growing Up in Public* shows parents how to help tweens and teens navigate boundaries, identity, privacy, and reputation in their digital world. We can track our kids' every move with apps, see their grades within minutes of being posted, and fixate on their digital footprint, anxious that a misstep could cause them to be "canceled" or even jeopardize their admission to college. And all of this adds pressure on kids who are coming of age immersed in social media platforms that emphasize "personal brand," "likes," and "gotcha" moments. How can they figure out who they really are with zero privacy and constant judgment?

Devorah Heitner shows us that by focusing on character, not the threat of getting caught or exposed, we can support our kids to be authentically themselves. Drawing on her extensive work with parents and schools as well as hundreds of interviews with kids, parents, educators, clinicians, and scholars, Heitner offers strategies for parenting our kids in an always-connected world. With relatable stories and research-backed advice, *Growing Up in Public* empowers parents to cut through the overwhelm to connect with their kids, recognize how to support them, and help them figure out who they are when everyone is watching.

Cases on Innovative and Successful Uses of Digital Resources for Online Learning John Wiley & Sons

Education at all levels will continue to be dominated by technology for the foreseeable future. The rush to respond to the health concerns of the pandemic led to a mass adoption of online learning tools without careful consideration and placement within a conceptual framework that would have occurred prior to adoption in best practice scenarios. *Cases on Innovative and Successful Uses of Digital Resources for Online Learning* evaluates and describes successful initiatives in remote and hybrid learning during the pandemic disruption to traditional schooling for early childhood through college and job training levels. During the pandemic disruption, remote and hybrid tools were adopted rapidly without the benefit of careful utilization. This text conducts that careful consideration in the past tense. Covering topics such as artificial intelligence, connected learning, and educational simulation games, this book is an excellent reference for educators of K-12 and higher education, school faculty and administrators, researchers, pre-service teachers, policymakers, and academicians.

Literacy Leadership to Support Reading Improvement University of Nevada Press

Rely on *Shifting to Digital* to deliver clear and concise answers to all of your remote teaching questions. This comprehensive guide provides specific strategies for planning high-engagement instruction, handling technology, assessing collaboration and assignments, and more. You'll also gain access to a helpful list of digital tools, along with online-specific lessons and projects for various subjects. Learn how to engage and manage multiple students online at one time. Create effective lesson plans that incorporate synchronous and asynchronous instruction based on best-practice cooperative learning and project-based learning. Gauge students' executive function and increase their self-direction—a crucial part of online learning. Understand how to best teach and support English learners and students with special needs. Plan communications for students, parents, and guardians that address technology procedures, expectations, and privacy. Contents: Introduction Chapter 1: Technology Chapter 2: Instructional Planning Chapter 3: Document Handling Chapter 4: Mindful Engagement Chapter 5: Positive Interaction and Social-Emotional Learning Chapter 6: Feedback Chapter 7: Assessment Chapter 8: Students With Special Needs Chapter 9: Communication With Parents and Guardians Epilogue Appendix: Distance Learning Lesson and Project Designs References and Resources Index

Using Apps for Learning Across the Curriculum IGI Global

When we think of surveillance in our society, we usually imagine "Big Brother" scenarios with the government tracking our every move. The actual surveillance of our everyday lives is much more subtle, however, and may be more insidious. William G. Staples shows how our lives are tracked by both public and private organizations—sometimes with our consent, and sometimes without—through our internet use, cell phones, public video cameras, credit cards, license plates, shopping habits, and more. *Everyday Surveillance* is a provocative exploration of the myriad

ways we are watched each day, and how this surveillance shapes our lives. Thoroughly revised, the second edition considers new topics, such as the rise of social media, and updates research throughout. *Everyday Surveillance* introduces students to concepts of social control and incites classroom discussion about how surveillance impacts the ways we understand people and our lives at home, work, school, or in the community.

THE Journal Routledge

Dr. Matt Townsley and Dr. Chad Lang have written a practical guide aimed at helping parents understand the ins and outs of grading and assessment in the 21st century.

Success for All Rowman & Littlefield

Research shows that the quality of feedback is one of the most important factors in improving student learning. *Elements of Grading* addresses problems with the primary source of feedback: grades. Learn several strategies for reforming grading policy, while examining the common arguments against reform. With this practical guide, you can improve grading to meet four essential criteria—accuracy, fairness, specificity, timeliness—and also make the grading process quicker and more efficient. The book does not offer an ultimate answer or perfect system but shows how to begin a constructive, evidence-based conversation about improving grading systems. Dr. Reeves analyzes the main features of the grading systems many schools use today (such as the 100-point system and the policy of giving points for missed work) and evaluates each of them by his four criteria. He challenges and inspires readers in this comprehensive reevaluation of what grades are, why we use them, and whom they benefit.

The Price of Privilege Taylor & Francis

The ability to effectively communicate in a globalized world shapes the economic, social, and democratic implications for the future of P-12 students. Digitally mediated communication in an inclusive classroom increases a student's familiarity and comfortability with multiple types of media used in a wider technological culture. However, there is a need for research that explores the larger context and methodologies of participatory literacy in a digital educational space. *Participatory Literacy Practices for P-12 Classrooms in the Digital Age* is an essential collection of innovative research on the methods and applications of integrating digital content into a learning environment to support inclusive classroom designs. While highlighting topics such as game-based learning, coding education, and multimodal narratives, this book is ideally designed for practicing instructors, pre-service teachers, professional development coordinators, instructional facilitators, curriculum designers, academicians, and researchers seeking interdisciplinary coverage on how participatory literacies enhance a student's ability to both contribute to the class and engage in opportunities beyond the classroom.

Working Mother LifeRich Publishing

While the most important measure of success for many degree-seeking students is the timely attainment of a Bachelor's degree, there remains a host of other indicators of student success that vary by student population and students' personal goals. Many of these smaller successes lead to the ultimate goal of graduation and are significant triumphs throughout the journey through higher education. *Success for All* is a strategic guide for administrators and educators that offers methods for advising students through the myriad of challenges they face. Every bit of success contributes to the accomplishment of a larger goal, and this book highlights success at every level. It provides a specific roadmap to the research, services, and programs at the University of Nevada, Reno and Truckee Meadows Community College that support student success in undergraduate and

graduate programs regardless of a student's social, emotional, or prior academic experiences. Contributors discuss how to make students feel welcome in their social and educational environments and how to directly assist them with the timely completion of their degree. Administrators and educators demonstrate how these programs help make a positive contribution to the students and the institutions they serve while implementing practical solutions to increase graduation rates.

Computer Support for Collaborative Learning Solution Tree Press

CHAPTER-1 AN OVERVIEW OF ONLINE LEARNING CHALLENGES AND PROSPECTS Ceren DOĞAN, Betül BAL GEZEGİN CHAPTER-2 ASSESSMENT IN ONLINE LEARNING: PRINCIPLES OF EFFECTIVE ONLINE EVALUATION Mustafa SIRAKAYA, Ece LEVENTOĞLU CHAPTER-3 TEACHER-STUDENT INTERPERSONAL RELATIONSHIP, EFL LEARNERS' MOTIVATION AND AUTONOMY IN ONLINE LEARNING Elham ZARFSAZ, Serpil UÇAR CHAPTER-4 TEACHERS' WELLBEING IN ONLINE COURSES Parisa YEGANEHPUR CHAPTER-5 UNDERGRADUATE STUDENTS' ACADEMIC SUCCESS IN ONLINE LEARNING ENVIRONMENTS: THE ROLE OF SELF-REGULATION Serpil UÇAR, Elham ZARFSAZ CHAPTER-6 ACTIVITIES AND TOOLS FOR WORKING COLLABORATIVELY AND INDEPENDENTLY Yeliz YAZICI DEMİR

Integrating Educational Technology Into Teaching Rowman & Littlefield

This book examines the critical issues associated with the topic of social justice in primary and secondary education. Understanding the challenges related to educational inequity requires a comprehensive and systematic re-examination of educational reform; specifically, this book defines social justice education, offers different perspectives from major thought leaders and examines the challenges faced by different populations when it comes to receiving equal opportunity and treatment. Emphasis will be placed on programs, approaches and strategies to increasingly teach tolerance, respect, and understanding within and between these groups and members of the majority culture. The focus, then, will be on educational practices designed to prepare students from diverse backgrounds to be active, contributing, and fully participatory members of our contemporary society. This book is most appropriate for preservice and veteran teachers, school and educational psychologists, related special education service professionals, educational administrators, guidance counselors, graduate education professors, policymakers, parents, and student leaders who wish to gain a better understanding of how social justice can and should become a valuable part of the educational landscape. *Teachable Moments* University Press of America

"This book presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process, challenging the assumption that information accessibility is synonymous with learning"--

Who's the New Kid in Chemistry? ASCD

The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. *Online Course Management: Concepts, Methodologies, Tools, and Applications* is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.