

# Multisensory Teaching Basic Language Skills

Teaching English Language Learners  
 Language-Based Learning Disabilities  
 Story Frames for Teaching Literacy  
 Effective School Interventions, Second Edition  
 Spelling  
 Teaching English as a Second Or Foreign Language  
 Building Early Literacy and Language Skills  
 Multisensory Teaching of Basic Language Skills Activity Book  
 Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction  
 Strength in Diversity: A Positive Approach to Teaching Dual Language Learners in Early Childhood  
 Speech to Print  
 Teaching Students with Autism  
 Ready to Read  
 Teaching Basic Writing Skills  
 The Hickey Multisensory Language Course  
 Equipped for Reading Success  
 Fundamentals of Literacy Instruction & Assessment, Pre-K-6  
 Essentials of Assessing, Preventing, and Overcoming Reading Difficulties  
 Overcoming Dyslexia  
 Practical Reading  
 Teaching Reading Sourcebook  
 Foundations for Literacy  
 Primary Arts of Language: Reading-Writing Premier Package  
 Dyslexia, Dysgraphia, OWL LD, and Dyscalculia  
 Unlocking Literacy  
 The Gillingham Manual  
 A Teacher's Guide to Multisensory Learning  
 Expert Perspectives on Interventions for Reading  
 Essentials of Dyslexia Assessment and Intervention  
 Multisensory Teaching of Basic Language Skills Activity Book, Revised Edition  
 Dyslexia and Mathematics  
 Multisensory Teaching of Basic Language Skills  
 Speech to Print Workbook  
 Vocabulary Instruction  
 Teach Reading with Orton-Gillingham  
 The Writing Revolution  
 Structured Methods in Language Education (SMiLE)  
 Teaching Literacy to Learners with Dyslexia  
 Multisensory Imagery  
 Teaching Language-deficient Children

*Multisensory Teaching Basic Language Skills*

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## SIENA HUFFMAN

**Teaching English Language Learners** Psychology Press

Give young readers the tools they need to improve reading fluency and master letter-sound relationships with this teacher-friendly book of multisensory lessons based on the proven Orton-Gillingham (OG) reading approach. Bringing Orton-Gillingham and multisensory teaching into your classroom has never been easier. With this big book of easy-to-follow lesson plans, you can help your struggling students or those with dyslexia start reading today. Teach Reading with Orton-Gillingham offers research-based suggestions and instructions to make reading multisensory and engaging. Whether it's using sand or shaving cream, there are tons of fun, proven ideas and strategies to help your students better understand key concepts like letter-sound relationships. With 9 unique units and 72 different lesson plans, each unit will include lessons, tips, pictures, reference charts, suggested teaching timelines, and more resources. Also included are strategies

for customizing this approach, whether you're working one-on-one, within small groups, or in a whole-class setting.

**Language-Based Learning Disabilities** John Wiley & Sons

This collection of readings enables users to learn by developing and applying active reading strategies and critical thinking skills. Designed to teach reluctant readers and adult readers the major reading skills along with practical strategies they can use to help them gain confidence, the text employs an experiential, holistic learning methodology that emphasizes doing as well as reading concepts with information processing techniques. The author provides reading essentials and processes and explains the basics of word processing, text processing including relating the facts and connecting with the author, plus nearly two dozen applied readings entries. For reluctant and/or adult readers interested in a comprehensive approach to mastering reading skills.

*Story Frames for Teaching Literacy* Pearson

"This core text introduces pre-service teachers to the essential components of literacy and describes how to effectively deliver explicit, evidence-based instruction on each component"--

[Effective School Interventions, Second Edition](#) ASCD

This guide reveals the benefits of using multisensory instruction in any classroom. After they review 50 years of research and experience with those with learning disabilities, the authors explain how and why multisensory methods work.'

*Spelling* John Wiley & Sons

Contains 106 activities and 21 "Try This" exercises.

*Teaching English as a Second Or Foreign Language* Knopf

Why you need a writing revolution in your classroom and how to lead it The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, The Writing Revolution can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading

comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

*Building Early Literacy and Language Skills* John Wiley & Sons

"This workbook is designed to be used in tandem with the third edition of Louisa Moats' bestselling book *Speech to Print: Language Essentials for Teachers*"--

**Multisensory Teaching of Basic Language Skills Activity Book** Springer Science & Business Media

Program for instruction in expository writing.

**Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction** Paul H Brookes Publishing

This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment, academic achievement, and student behavior and social competence. Each intervention is presented in a brief, standardized format with step-by-step procedures that can easily be implemented by Pre-K-12 teachers and other school-based professionals. The volume includes best-practice guidelines for designing, implementing, and evaluating evidence-based school interventions, as well as strategies for combining multiple interventions to create a comprehensive program at the individual, class, or schoolwide level.

**Strength in Diversity: A Positive Approach to Teaching Dual Language Learners in Early Childhood** Addison-Wesley Longman

Is a pear sweeter than a peach? Which of Mona Lisa's hands is crossed over the other? What would the Moonlight Sonata sound like played by a brass band? Although these are questions that appeal to mental imagery in a variety of sensory modalities, mental imagery research has been dominated by visual imagery. With the emergence of a well-established multisensory research community, however, it is time to look at mental imagery in a wider sensory context. Part I of this book provides overviews of unisensory imagery in each sensory modality, including motor imagery, together with discussions of multisensory and cross-modal interactions, synesthesia, imagery in the blind and following brain damage, and methodological considerations. Part II reviews the application of mental imagery research in a range of settings including individual differences, skilled performance such as sports and surgical training, psychopathology and therapy, through to stroke rehabilitation. This combination of comprehensive coverage of the senses with reviews from both theoretical and applied perspectives not only complements the growing multisensory literature but also responds to recent calls for translational research in the multisensory field.

*Speech to Print* Brookes Publishing Company

"Prepare students for future success by using effective reading instruction that's proven to work.

The Teaching Reading Sourcebook, updated second edition is an indispensable resource that combines evidence-based research with actionable instructional strategies. It is an essential addition to any educator's professional literacy library--elementary, secondary, university."--P. [4] of cover.

**Teaching Students with Autism** Educators Pub Svc Incorporated

This practical text offers guidance on how to provide explicit, systematic instruction on language and literacy to English learners.

*Ready to Read* Brookes Publishing Company

The Hickey Multisensory Language Course has become a classic. It is widely used throughout the UK by teachers working with dyslexic learners of all ages, and is a core text for university courses directed at specialist teachers. Moreover, it has exerted a powerful influence on approaches to teaching literacy skills, including the National Literacy Strategy Framework for teaching. Children now have an entitlement to access to the National Curriculum. Special educational needs, including dyslexia, must be identified, assessed, and addressed, mostly within an inclusive mainstream classroom. Special programmes such as the Hickey are implemented as part of an Individual Education Plan, and need to be linked to the Literacy Hour. The Third edition makes explicit links with current classroom organisation and gives examples of appropriate IEPs, and suggestions for use of ICT. To address the need for specific training in phonological awareness, the Hickey Lesson Plan has been modified, and a chapter added which includes specific games and activities to develop phonological awareness, and to develop the use of strategies in reading a range of whole texts.

**Teaching Basic Writing Skills** Guilford Press

This volume is designed to prevent and correct most word-level reading difficulties. It trains phonemic awareness and promotes sight vocabulary acquisition, and therefore reading fluency.

*The Hickey Multisensory Language Course* Paul H Brookes Publishing

Dyslexia is seen primarily as a limitation in the ability to deal with symbolic material. As far as the symbols of mathematics are concerned, therefore, special teaching techniques are needed, just as they are for the teaching of reading and spelling. The book contains a wealth of material on individual cases and on children of different ages. Two central themes are discussed: first, that dyslexics need to carry out the operations of adding, dividing, and so on, before being introduced to the symbolism; and second that, because of their difficulties with rote learning, they need to be shown the many regularities and patterns which can be found in the number system. All the contributors have had experience of teaching dyslexic children at various levels.

*Equipped for Reading Success* SAGE

The Second Edition of this bestselling book provides a structured multi-sensory programme for teaching literacy to children and young people from 5-18 with dyslexia and other specific literacy difficulties. Supported by a wealth of resources available online and updated throughout, the new edition now includes a brand new section on Implementing the Accelerated Programme for learners who have already acquired some literacy skills. This includes: A placement test to indicate whether the programme is appropriate A diagnostic assessment procedure to determine where the learner should begin on the Accelerated Programme Examples of lesson plans, reading cards and

spelling cards to help teachers prepare resources for their students With tried and tested strategies and activities this book continues to provide everything you need to help improve and develop the literacy skills of learners in your setting including; the rationale for a structured multi-sensory approach the development of phonological, reading, writing and spelling skills working with learners who have English as an Additional Language (EAL) lesson structure and lesson-planning alphabet and dictionary skills memory work and study skills teaching the programme to groups ideas for working with young children.

*Fundamentals of Literacy Instruction & Assessment, Pre-K-6* Guilford Press

Structured Methods in Language Education (SMILE) is a complete language/literacy program, easily implemented and shown to be effective in teaching language skills to individuals of all ages, with profound disabilities. It uses progressive methods of instruction, phonics, and word-building.

*Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* Paul H Brookes Publishing

Includes NEW activities on executive function, prekindergarten literacy, and math learning disabilities An essential companion to the bestselling textbook *Multisensory Teaching of Basic Language Skills*, this workbook gives current and future teachers the practice they need to use multisensory structured literacy approaches effectively with K "12 students who have dyslexia and other learning disabilities. Ideal for both preservice teacher education courses and in-service professional development, this updated activity book aligns with the new fourth edition of the *Multisensory Teaching* textbook, so readers can easily use them in tandem. With these easy-to-use activities that cover all the areas in the text, educators will reinforce what they learned, develop deep expertise in language and literacy instruction, and be fully prepared to plan lessons that boost their students' academic outcomes. 100+ ACTIVITIES ON: executive function oral language composition phonological awareness alphabet knowledge syllable division spelling decoding fluency vocabulary development comprehension mathematics and more PRACTICAL MATERIALS: Users will get helpful answer keys, forms to aid them in lesson planning, and other practical activities and handouts they can use with their own students. Explore the companion textbook *Overcoming Dyslexia* Wiley

A highly accessible analysis of US security policy in the post-Cold War era, for both undergraduate and graduate students. It traces the efforts of both the Bush and Clinton administrations to redefine US security strategy, emphasizing the regional as opposed to the global nature of threats to American security interests, and highlights the constraints that the pressing social and economic agenda in the US have placed upon the formulation and conduct of American foreign and defense policies at a time of reduced external threat. Distributed by Ashgate. Annotation copyright by Book News, Inc., Portland, OR

**Practical Reading** Educators Publishing Service, Incorporated

How can teachers provide effective instruction for students with learning disabilities while meeting the needs of all students? The second edition of this accessible text gives K-12 educators research-based answers, straight from two highly respected voices in the field. The first teacher training text to cover all four learning disabilities that require differentiated instruction, dysgraphia, dyslexia, dyscalculia, and oral and written language learning disability (OWL LD), this book prepares educators to deliver explicit and engaging instruction customized to the needs of their students.