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 Towards Integrating the Concerns of Women, Poor People, and Nature into Development
 The Mobile Learning Voyage - From Small Ripples to Massive Open Waters
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Reflections on Community Psychology Practice

Springer Science & Business Media

Academic Culture introduces students to the demands of university study in a clear and accessible way, and helps them understand what is expected of them. Chapters equip students with the skills to recognise opinions, positions and bias in academic texts from a range of genres, think critically, develop their own 'voice', and refer to others' ideas in an appropriate way. Having established a foundation for successful university study, the final part provides guidance on approaching different forms of academic writing, including essays, reports, reflective

assignments and exam papers. Featuring helpful 'word lists', examples, 'think about this' reflective prompts and 'skills practice' activities in each chapter, this bestselling book is an essential resource for all students new to university-level study. New to this Edition: - Contains three new chapters on reflective writing, writing lab reports, and writing in exams - Features additional material on paraphrasing and summarizing - Includes a new section on creating and maintaining an e-portfolio - New 'think about this' feature
Introduction to Phenomenology SAGE Publications
 The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale. This volume, with contributions from 98 leaders in theological education from

around the world, provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education, surveys of the issues and challenges faced in different regions, and introductory essays on the developments in the major denominational families in World Christianity. The editors are Dietrich Werner, World Council of Churches, Geneva; David Esterline, McCormick Theological Seminary, Chicago; Namsoon Kang, Brite Divinity School, Fort Worth; and Joshva Raja, Queen's Foundation, Birmingham.
Choice Theory Springer Nature
 Phenomenology is a challenging method for many students to understand and apply. *Introduction to Phenomenology: Focus on Methodology* breaks down the history, methodology, and application so

students can more easily write proposals and conduct phenomenological research. Author Cheryl Tatano Beck draws on her depth of experience in applying and teaching phenomenological methods to distill the method into a single guidebook for students and new researchers alike. This introductory book provides a clearer picture of phenomenology as method and its applications to social, behavioral, and health sciences, covering both interpretive and descriptive phenomenology from research design through analysis. This book is divided into four parts. Part I briefly provides the philosophical underpinnings of descriptive and interpretive (hermeneutic) phenomenology, summarizing the main goals of the original texts. Part II focuses on descriptive phenomenology, while Part III concentrates on interpretive phenomenology. Each type of methodology is covered in its own chapter, with tables comparing the methodologies to one another so readers can better understand the differences and similarities. Part IV addresses evaluating, writing, and teaching phenomenology. Unique chapters on writing a proposal, getting your study published, developing a research program, and preparing to teach phenomenology help complete the cycle of research and help graduate students transition from student to researcher to teacher. Appendices provide study activities for students and examples of two types of phenomenological proposals.

Within the Boundaries of Islam: A Study on Bid'ah Routledge

An important objective of the study of mathematics is to analyze and visualize phenomena of nature and real world problems for its proper understanding. Gradually, it is also becoming the language of modern financial instruments. To project some of these developments, the conference was planned under the joint auspices of the Indian Society of Industrial and Applied mathematics (ISIAM) and Guru Nanak Dev University (G. N. D. U.), Amritsar, India. Dr. Pammy Manchanda, chairperson of Mathematics Department, G. N. D. U. , was appointed the organizing secretary and an organizing committee was constituted. The Conference was scheduled in World Mathematics Year 2000 but, due one reason or the other, it could be held during 22. -25. January 2001. However, keeping in view the suggestion of the International Mathematics union, we organized two symposia, Role of Mathematics in industrial development and vice-versa and How image of Mathematics can be improved in public. These two symposia

aroused great interest among the participants and almost everyone participated in the deliberations. The discussion in these two themes could be summarized in the lengthy following lines: "Tradition of working in isolation is a barrier for interaction with the workers in the other fields of science and engineering, what to talk of non-academic areas, specially the private sector of finance and industry. Therefore, it is essential to build bridges within institutions and between institutions.

The National Skills Development Handbook 2007/8 IGI Global

With the perpetual advancements of technology, library and information science professionals are tasked with understanding these technologies and providing accurate and comprehensive information to other potential users. These professionals must develop best practices for understanding these technologies in order to best serve other users. The Handbook of Research on Emerging Trends and Technologies in Library and Information Science is a critical research book that examines advancing technologies and new innovations and their influences on library and information sciences for improved best practices. Featuring an array of topics such as digital libraries, distance education, and information literacy, this publication is essential for librarians, knowledge managers, information retrieval specialists, library and information science professionals, information scientists, researchers, web librarians, academicians, educators, IT specialists, and managers.

The Transformation of Global Higher Education, 1945-2015 Routledge

The ICAEM2014 aims to bring together researchers, educators and students from around the world in both industry and academia for sharing the state-of-art research results and applications, for exploring new areas of research and development, and for discussing emerging issues on education and management fields. We received a total of 312 submissions from various parts of the world. The Technical Program Committee worked very hard to have all papers reviewed before the review deadline. The final technical program consists of 92 papers. There are one keynote speech and 2 invited sessions. The proceedings were published by DEStech Publications, Inc. and will be submitted to Ei Compendex databases for indexing. We would like to mention that, due to the limitation of the conference venue capacity, we are not able to include many fine papers in the technical program. Our apology goes to

those authors.

A Liberationist and Postcolonial Critique AFRICAN SUN MeDIA

Justice for Victims brings together the world's leading scholars in the fields of study surrounding victimization in a pioneering international collection. This book focuses on the current study of victims of crime, combining both legal and social-scientific perspectives, articulating both in new directions and questioning whether victims really do have more rights in our modern world. This book offers an interdisciplinary approach, covering large-scale (political) victimization, terrorist victimization, sexual victimization and routine victimization. Split into three sections, this book provides in-depth coverage of: victims' rights, transitional justice and victims' perspectives, and trauma, resilience and justice. Victims' rights are conceptualised in the human rights framework and discussed in relation to supranational, international and regional policies. The transitional justice section covers victims of war from those caught between peace and justice, as well as post-conflict justice. The final section focuses on post-traumatic stress, connecting psychological and anthropological perceptions in analysing collective violence, mass victimization and trauma. This book addresses challenging and new issues in the field of victimology and the study of transitional and restorative justice. As such, it will be of interest to researchers, practitioners and students interested in the fields of victimology, transitional justice, restorative justice and trauma work.

Unisa English Studies IGI Global

This book is for those who desire to improve their understanding of the current crises of poverty, environmental destruction, violence, and human rights abuses, and their causes. Unless we increase our awareness and demand changes that balance the yang and yin forces, patriarchal domination will eradicate life on planet Earth.

Focus on Methodology University Press of America

A thorough exploration of staff-student partnerships in Higher Education, drawing together perspectives from students and staff.

ICEL2015-10th International Conference on e-Learning Routledge

This groundbreaking volume seeks to take the first steps in analyzing the impact of internationalization initiatives from student perspectives. As programs are increasingly delivered overseas and we seek to offer domestic students an international experience, how do we know

what works for students and what does not? Encompassing the fast-growing global imperative is a significant challenge for higher education and this collection identifies opportunities for enrichment of the learning environment, with all chapters based on direct research with students. The book provides essential reading for anyone engaged in internationalization and wishing to learn more about the impact on students of a range of initiatives in order to apply the lessons in their own contexts. Chapters include student responses to the following learning contexts: "traditional" international contexts, where students study outside their home country for shorter or longer periods; "trans-national" programs where students study at home or in another country and faculty from the awarding university fly in to deliver courses; domestic students studying in their home country, with staff seeking to internationalize the curriculum; students having transformational international experiences in other countries through service learning/volunteering, or study abroad

Academic Culture AFRICAN SUN MeDIA
This thesis reports on an innovative production-scheduling model for virtual computer-integrated manufacturing (VCIM) systems. It also describes a robust genetic algorithm for production scheduling in VCIM systems. The model, which is the most comprehensive of its kind to date, is not only capable of supporting collaborative shipment scheduling and handling multiple product orders simultaneously, but also helps cope with multiple objective functions under uncertainties. In turn, the genetic algorithm, characterised by an innovative algorithm structure, chromosome encoding, crossover and mutation, is capable of searching for optimal/suboptimal solutions to the complex optimisation problem in the VCIM production- scheduling model described. Lastly, the effectiveness of the proposed approach is verified in a comprehensive case study.

A Student's Guide to Studying at University Academic Conferences and publishing limited

This book offers a comprehensive analysis of the theological challenge presented by the new post-Brexit epoch. The referendum vote for Britain to leave the European Union has led to a seismic shift in the ways in which parts of the British population view and judge their compatriots. The subsequent rise in the reported number of racially motivated incidents and the climate of vilification and

negativity directed at anyone not viewed as 'authentically' British should be a matter of concern for all people. The book is comprised of a series of essays that address varying aspects of what it means to be British and the ways in which churches in Britain and the Christian faith could and should respond to a rising tide of White English nationalism. It is a provocative challenge to the all too often tolerated xenophobia, as well as the paucity of response from many church leaders in the UK. This critique is offered via the means of a prophetic, postcolonial model of Black theology that challenges the incipient sense of White entitlement and parochial 'nativism' that pervaded much of the referendum debate. The essays in this book challenge the church and wider society to ensure justice and equity for all, not just a privileged sense of entitlement for some. It will be of keen interest to any scholar of Black, political and liberation theology as well as those involved in cultural studies from a postcolonial perspective.

A New Psychology of Personal Freedom
Bloomsbury Publishing

Introduction To Computers And C Programming
New Age International
Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment
Juta and Company Ltd

This publication is a collection of 40 oral testimonies about Beyers Naud, but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for example, the Christian Institute, the South African Council of Churches and the people involved in both. Stories unfold of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity.

Adding Interest to Your Future! IGI Global

This book explores the experiences and activities of students across the twentieth century and throughout the United Kingdom and Ireland. The daily experiences of students, their involvement in local communities, national political organisations and widespread cultural changes, are the main focus of this ground-breaking book. It takes students themselves as the subject of inquiry, exploring the fundamental importance of

student activities within wider social and political changes and also how some of the key changes across the twentieth century have shaped and changed the make-up, experiences, and lives of students. This book charts the experiences of students throughout a period of unprecedented change as being a student in Britain and Ireland has gone from the endeavour of a small number of elite, mainly wealthy white men, to an important phase of life undertaken by the majority of young people.

Sustainable Development Goals for Society Vol. 1 Springer

With a full explanation on the basic principles of marketing, this guidebook helps readers answer such questions as What is marketing? What is a marketing forecast? and What is the best way to conduct market research? Written by professionals for students and entrepreneurs, this text also features international case studies, numerous up-to-date examples of the latest developments and trends in marketing, and tried and tested information that helps students learn.

Ecofeminism Juta and Company Ltd
Children's Bibles are often the first encounter people have with the Bible, shaping their perceptions of its stories and characters at an early age. The material under discussion in this book not only includes traditional children's Bibles but also more recent phenomena such as manga Bibles and animated films for children. The book highlights the complex and even tense relationship between text and image in these Bibles, which is discussed from different angles in the essays. Their shared focus is on the representation of "others"—foreigners, enemies, women, even children themselves—in predominantly Hebrew Bible stories. The contributors are Tim Beal, Ruth B. Bottigheimer, Melody Briggs, Rubén R. Dupertuis, Emma England, J. Cheryl Exum, Danna Nolan Fewell, David M. Gunn, Laurel Koepf, Archie Chi Chung Lee, Jeremy Punt, Hugh S. Pyper, Cynthia M. Rogers, Mark Roncace, Susanne Scholz, Jaqueline S. du Toit, and Caroline Vander Stichele.

Handbook of Research on Digital Learning
RainbowSA

This compelling example of auto-ethnography follows the journey of a psychologist pursuing her career in apartheid-era South Africa—and reappraising her work and her worldview in the post-apartheid years. The author describes her development of a human rights perspective, rooted in an understanding of power dynamics in

contexts of oppression, privilege and inequality, as it evolved from theory to real-life practice in academia and the community. Key themes include embedding core principles of social justice, and of learning and teaching, in community practice and policy work, and maximizing community action and participation in participatory action research. And in addition to her recommendations for ethical practice and professional development, the author's self-reflexive presentation models necessary steps for readers to take in building their own careers. Among the topics covered: Self-reflections on power relations in community practice. Learning about the decolonial lens. Empowerment as transformative practice. Policy work during post-apartheid years. Developing teaching and learning theories and practices. *Power and Identity in the Struggle for Social Justice* will act as both an interesting and a valuable resource for people working or planning to work with

people in various community contexts. This includes psychologists who practice community psychology, social workers, and other community practitioners, particularly in social development, health, and education settings.

Power and Identity in the Struggle for Social Justice Bloomsbury Publishing

The past couple of decades have ushered in major economic reforms, creating a huge demand for financial expertise and a greater reliance on accountants to ensure companies are financially efficient and profitable.

[Handbook of Research on Emerging Trends and Technologies in Library and Information Science](#) Springer

This volume presents a wide-ranging selection from the writings of a leading contemporary philosophical theologian, Vincent Brümmer. In his many books and articles Brümmer has demonstrated how the tools of philosophical analysis are not only fruitful but also essential for dealing with the central issues of systematic

theology. The title of this volume, *Meaning and the Christian Faith*, highlights two characteristic themes that recur throughout the many writings of Vincent Brümmer. Much of his work has been devoted to exploring the meaning of the Christian faith, and especially of its central claim that God is a personal being whose fellowship believers may enjoy. On the other hand, Brümmer has also shown that religious belief should not be understood as an explanatory theory but rather as a way in which believers understand the meaning of their lives and their experience of the world and direct their lives accordingly. Thus in the Christian tradition believers claim that their lives are meaningful because they seek to attain ultimate happiness in the love of God. In the introductory sections throughout this volume Vincent Brümmer describes how he came to pay attention to the various themes dealt with in his writings and explains why he came to deal with them in the ways he did.