



managers; A Second Look which allows students to analyze concepts presented earlier in a more complex manner; and experiential exercises and chapter-ending cases.

[People in Organizations](#) McGraw-Hill Companies

[Organisational Behaviour](#) 6e and its rich suite of digital educational resources leads the market in this exciting field. Now in its sixth edition, the engaging text has been developed to satisfy the evolving needs of learners and academics with its offerings of contemporary theory and research, real-world examples, learning resources and visually stimulating design. CONTEMPORARY AND INFORMED New and updated discussions of current theories and practice that encourage critical analysis Features that reinforce the text's Asia-Pacific focus as well as its global orientation RELEVANT AND ENGAGING New OB Insight and OB Ethics features New and revised chapter opening vignettes New end-of-chapter and holistic case studies help students practise their diagnostic skills and apply OB concepts Updated OB by the Numbers features highlight interesting survey results ENABLES EFFECTIVE LEARNING [Organisational Behaviour](#) 6e is recognised for its up-to-date content presented in a clear, focused, accessible and thought-provoking style that enables learners to link theories with real-world practices.

[Organizational Behaviour](#) McGraw-Hill Education

[Organizational Behavior](#) by Fred Luthans was one of the first mainstream organisational behavior texts on the market and continues the tradition of being the most current and up-to-date researched text today. Well-known author Fred Luthans is the 5th most prolific Publisher in [Academy of Management Journals](#) and a senior research scientist with the Gallup Organization, who continues to do research in the organisational behavior area. The Twelfth Edition of [Organizational Behavior](#) is ideal for instructors who take a research-based and conceptual approach to their OB course.

[Organizational Behavior](#) McGraw-Hill Education Australia

Our goal with this 13th Edition is to keep this first mainline organizational behavior text up-to-date with the latest and relevant theory building, basic and applied research, and the best-practice applications. We give special recognition of this scientific foundation by our subtitle - An Evidence-Based Approach. As emphasized in the introductory chapter, the time has come to help narrow the theory/research—effective application/practice gap. This has been the mission from the beginning of this text. As “hard evidence” for this theory/research based text, we can say unequivocally that no other organizational behavior text has close to the number of footnote references. For example, whereas a few texts may have up to 40 or even 50 references for a few chapters, all the chapters of this text average more than twice that amount. This edition continues the tradition by incorporating recent breakthrough research to provide and add to the evidence on the theories and techniques presented throughout. Two distinguishing features that no other organizational behavior textbook can claim are the following: 1) We are committed at this stage of development of the field of OB to a comprehensive theoretical framework to structure our text. Instead of the typical potpourri of chapters and topics, there is now the opportunity to have a sound conceptual framework to present our now credible (evidence-based) body of knowledge. We use the widely recognized, very comprehensive social cognitive theory to structure this text. We present the background and theory building of this framework in the introductory chapter and also provide a specific model (Figure 1.5) that fits in all 14 chapters. Importantly, the logic of this conceptual framework requires two chapters not found in other texts and the rearrangement and combination of several others. For example, in the opening organizational context part there is Chapter 4, “Reward Systems,” and in the cognitive processes second part, Chapter 7, “Positive Organizational Behavior and Psychological Capital,” that no other text contains. 2) The second unique feature reflects our continuing basic research program over the years. Chapter 7 contains our most recent work on what we have termed “Positive Organizational Behavior” and “Psychological Capital” (or PsyCap). [The three of us introduced the term “Psychological Capital” in our joint article in 2004]. To meet the inclusion criteria (positive; theory and research based; valid measurement; open to development; and manage for performance improvement), for the first time the topics of optimism, hope, happiness/subjective well-being, resiliency, emotional intelligence, self-efficacy, and our overall core construct of psychological capital have been given chapter status. Just as real-world management can no longer afford to evolve slowly, neither can the academic side of the field. With the uncertain, very turbulent environment most organizations face today, drastically new ideas, approaches, and techniques are needed both in the practice of management and in the way we study and apply the field of organizational behavior. This text mirrors these needed changes. Social Cognitive Conceptual Framework. The book contains 14 chapters in four major

parts. Social cognitive theory explains organizational behavior in terms of both environmental, contextual events and internal cognitive factors, as well as the dynamics and outcomes of the organizational behavior itself. Thus, Part One provides the evidence-based and organizational context for the study and application of organizational behavior.

[Organizational Behavior](#) McGraw-Hill Education

Good, No Highlights, No Markup, all pages are intact, Slight Shelfwear, may have the corners slightly dented, may have slight color changes/slightly damaged spine.

[Organizational Behavior](#) McGraw-Hill/Irwin

"M: [Organizational Behavior](#), Fourth Edition, has been significantly revised, guided by useful feedback from reviewers and our active monitoring of evidence-based literature. All chapters have new examples and either new or revised factoids; most chapters have new conceptual content or literature foundation. The most substantial changes have occurred in Chapter 1 (introduction to OB), Chapter 4 (workplace emotions, attitudes, and stress), Chapter 6 (decision making and creativity), Chapter 8 (communication), and Chapter 10 (conflict and negotiation). The authors personally researched, selected, and wrote all of this content, thereby providing superior integration of knowledge and ensuring that the examples are relevant and recent"--  
*Theories of Management: Implications for Organizational Behavior and Development* McGraw-Hill Companies

[Organizational Behavior](#) 6th edition by Colquitt, LePine, and Wesson continues to offer a novel approach using an integrative model and roadmap to illustrate how individual, team, leader, and organizational factors shape employee attitudes, and how those attitudes impact performance and commitment. This model reminds students where they are, where they've been, and where they're going. They include two unique chapters on job performance and organizational commitment. Those topics are critical to managers and students alike, and represent critical outcomes in OB. Each successive chapter then links back to those outcomes, illustrating why OB matters in today's organizations.

[Organizational Behavior](#) New York ; Montreal : McGraw-Hill

In their substantially revised Third Edition, McShane and Von Glinow continue the trailblazing innovations that made previous editions of [Organizational Behavior](#) recognized and adopted by the new generation of organizational behavior (OB) instructors. Acclaimed for its readability and presentation of current knowledge, this textbook's philosophy is that OB knowledge is for everyone, not just traditional managers. The new reality is that everyone -- sales representatives, production employees, physicians -- needs OB knowledge to successfully work in and around organizations. [Organizational Behavior](#), 3rd Edition, is unparalleled in its ability to engage students by bringing cutting edge OB concepts closer to reality through the 'theory-practice link' approach. McShane and Von Glinow help readers connect OB theories to emerging workplace realities through hundreds of fascinating real-life stories from across the United States and around the world. McShane/Von Glinow's [Organizational Behavior](#) 3rd Edition also continues to be the source of the hottest topics, such as: workaholism, virtual teams, corporate social responsibility, Schwartz's values model, innate drives theory, workplace emotions, executive coaching, guanxi, appreciative inquiry, social identity theory, workplace bullying, workplace justice, and much, much, more.

[Organizational Behavior](#) McGraw-Hill Higher Education

In addition to facilitating active learning, [Organizational Behavior: Key Concepts, Skills & Best Practices](#) meets the needs of those instructors looking for a brief, paperback text for their OB course, who do not want to sacrifice content or pedagogy. This book provides lean and efficient coverage of topics such as diversity in organizations, ethics, and globalization, which are recommended by the Association to Advance Collegiate Schools of Business (AACSB). Timely chapter-opening vignettes, interactive exercises integrated into each chapter, four-color presentation, lively writing style, captioned color photos, cartoons, and real-world in-text examples make [Organizational Behavior: Key Concepts, Skills & Best Practices](#) the right choice for today's business/management student. The topical flow of this 16-chapter text goes from micro (individuals) to macro (groups, teams, and organizations). Mixing and matching chapters and topics within chapters in various combinations is possible and encouraged to create optimum teaching/learning experiences.

[Organizational Behavior and Management](#) McGraw-Hill/Irwin

The author team (Ivancevich/Konopaske/Matteson) has examined, listened, and responded to reviewers', instructors', and students' suggestions on how to continue to make [Organizational](#)

[Behavior and Management](#), 8e a more user-friendly and application rich introductory OB textbook. To accomplish this, OBM 8e achieves the difficult goal of preserving its key strengths (i.e., thorough, current, good balance of research and practice) while streamlining its content by removing over 100 pages of readings that are now available on the Web. This reduction in page length makes the book more affordable, teachable, and efficient for students. "Preserving scholarship while streamlining" captures the spirit of what I/K/M used as the guiding principle while writing OBM 8e.

[Management of Organizational Behavior](#) Prentice Hall

This revision of a leading text includes many new topics, models and concepts from contemporary organizational behaviour literature and actual practice. The readable style and pedagogy of past editions are maintained, and the inclusion of many new real-company examples enlivens the presentation. Moderate vocabulary level, manageable sentence length and the writing style present a complex field in understandable language. A significantly streamlined chapter structure accents the issues of greatest importance in organizations today: motivation, leadership, interpersonal behaviour, groups and teams, and the nature of change and its effects.

[Organizational Behavior: Improving Performance and Commitment in the Workplace](#) McGraw-Hill Companies

In addition to facilitating active learning, [Organizational Behavior: Key Concepts, Skills and Best Practices](#), by Kinicki and Kreitner, meets the needs of those instructors looking for a brief, paperback text for their OB course, who do not want to sacrifice content or pedagogy. This book provides lean and efficient coverage of topics, such as diversity in organizations, ethics, and globalization, which are recommended by the Association to Advance Collegiate Schools of Business (AACSB). Timely chapter-opening cases, interactive exercises integrated into each chapter, four-color presentation, lively writing style, and real-world in-text examples make [Organizational Behavior: Key Concepts, Skills and Best Practices](#) the right choice for today's business student. The topical flow of this 16-chapter text goes from micro (individuals) to macro (groups, teams, and organizations). Mixing and matching chapters and topics within chapters in various combinations is possible and encouraged to create optimum teaching/learning experiences.

[Organizational Behavior: Improving Performance and Commitment in the Workplace](#) McGraw Hill [Organizational Behavior](#) by Fred Luthans was the first mainstream organizational behavior text on the market and continues the tradition of being the most current and up-to-date researched text today. Well known author Fred Luthans is the 5th highest Publisher in [Academy of Management Journals](#), is a senior research scientist with the Gallup Organization, and continues to do research in the organizational behavior area. [Organizational Behavior](#) 11th Edition is ideal for instructors who take a research-based and conceptual approach to their OB course.

[Management and Organizational Behavior](#) McGraw-Hill/Irwin

This new kind of OB product, [Organizational Behavior: Real Solutions to Real Challenges](#), came from our increasing recognition of the challenges faced by former students working in contemporary organizations today. Those graduates tell us that they are ultimately challenged most by the “people problems” in their work. So, we wanted our current students to understand that reality and to expose them to the best current evidence and thinking about how informed people attack those challenges. Our charge was to create a product that focused on real solutions to real challenges in the real world. We have drawn on many sources including the [Management & Organizational Behavior Teaching Society \(MOBTS\)](#) and the [Teaching and Learning Conference \(TLC\)](#) of the Academy of Management.

[Organizational Behavior: Key Concepts, Skills & Best Practices](#) New Age International

Part IV deals primarily with the organizational functions of performance appraisal and evaluating and rewarding work effectiveness. Also included in Part IV is a discussion of the social influences on organizational members and performance. Part IV is devoted to the topical areas of planning, implementing, and evaluating organizational change efforts. Throughout the work, the authors place considerable emphasis on the analysis and implications derived from the material presented. [Organizational Behavior](#) McGraw-Hill/Irwin

"Revising and updating this textbook is truly a labor of love. In completing this twelfth edition of [Organizational Behavior and Management](#), we reviewed the most current theories, research, and organizational applications for possible inclusion. We retained the classic, influential, and long-standing work in organizational behavior. Chapter by chapter, we made a concerted effort to add several more company and other real-world examples (e.g., COVID-19's impact on organizations

and managers) to make the content more relevant and interesting for students. Our own teaching of organizational behavior and many excellent suggestions from the reviewers of the previous edition were factored into each phase of the revision"--

*Organizational Behavior* McGraw-Hill Education

Colquitt, LePine, and Wesson's *Organizational Behavior: Essentials for Improving Performance and Commitment in the Workplace* represents the most up-to-date perspective on Organizational Behavior (OB) on the market today. Many students leave their OB courses asking questions like: "Does any of this stuff really matter?", "How does all this stuff fit together?", "If that theory doesn't work, why is it in the book?", and "Does this stuff have to be so dry?" Those questions will never be asked if Colquitt Essentials is used. The author team has written a text that highlights the importance of course topics while organizing them around an integrative model of OB. The text is also contemporary, omitting outdated and disproven models that remain in other texts. Most important to students, the text is written in an approachable, conversational tone, with features

that students actually want to read. Colquitt Essentials is the complete package in a condensed, unique, and visually stimulating format, all without losing the integrity and level of quality we've come to expect from this author team. This text stands out from the competition for four key reasons: A Focus on Performance and Commitment. Being a good performer and working for an employer that inspires commitment are critical concerns for employees and managers alike. Colquitt Essentials takes a unique approach by devoting Chapter 2 to job performance and organizational commitment. Once these two key outcomes have been spotlighted, all of the remaining chapters are linked back to them, illustrating the importance of the chapter topics to performance and commitment. An Integrative Model of OB. The table of contents is organized around an integrative model, described in Chapter 1, that provides a roadmap for the course, showing students how all of the chapters fit together. Unlike many OB texts with many editions behind them, Colquitt Essentials avoids being "grab-baggish" in nature with what seem to be

randomly placed topics. The positioning of every topic makes sense, and it's easy for students to understand how the topics they are studying fit into the bigger picture. Contemporary Content. When creating the book, the author team asked themselves what OB texts would look like if all of them were first written in 2008. Many OB texts include outdated and disproven models, just to maintain continuity with earlier editions. Such content frustrates students, who don't understand why they should learn theories that are not valid. Colquitt Essentials omits such theories, devoting more space to contemporary topics that are useful for employees and managers. Features that Students Want to Read. Each chapter includes special insert box features like OB on Screen, OB in Sports, OB for Students, and OB Internationally that help "bring OB to life" for the reader. Many of these features have been praised by students for their ability to demonstrate OB content in a fun and appealing manner. Colquitt Essentials also uses an informal style that students enjoy reading, while focusing on company examples that students find interesting (Google, Netflix, Best Buy, Four Seasons, eBay, and others).