

Bilinguality And Bilingualism 2nd Edition

Bilingualism Across the Lifespan
 Aspects of Immersion, CLIL, and Bilingual Modules
 The Bilingualism Reader
 Social Justice Language Teacher Education
 The Bilingualism Reader
 The Cambridge Handbook of Bilingual Processing
 From Compensatory To Quality Schooling
 Bilingualism
 A Parents' and Teachers' Guide to Bilingualism
 Foundations of Bilingual Education and Bilingualism
 Historias de Puerto Rico
 Foundations of Bilingual Education and Bilingualism
 The Politics of Bilingual Education
 Language, Identity, and Policy
 Factors Moderating Language Proficiency
 Bilingual Language Development & Disorders in Spanish-English Speakers
 Bilingual Education
 Language and Bilingual Cognition
 A Handbook for Parents
 Foundations of Bilingual Education and Bilingualism
 4th Edition
 An Advanced Resource Book
 A Parents' and Teachers' Guide to Bilingualism
 Bilingualism
 Teaching and Learning English through Bilingual Education
 The Handbook of Bilingualism and Multilingualism
 The Bilingual Family
 Thinking and Speaking in Two Languages
 Bilingual Education in Primary School
 The Seven Chinese Brothers
 Heritage Italian-American Style
 Psychology of Bilingualism
 A Handbook for Parents
 Bilinguality and Bilingualism
 Teachers' Narratives
 Individual Variation and the Bilingual Advantage - Factors that Modulate the Effect of Bilingualism on Cognitive Control and Cognitive Reserve
 The Cognitive and Emotional World of Bilinguals
 Dual Language Development and Disorders
 Language Disorders in Bilingual Children and Adults
 Forked Tongue

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MORROW ORTIZ

Bilingualism Across the Lifespan Plural Pub Incorporated
 Deals with family questions, educational questions and language issues

Aspects of Immersion, CLIL, and Bilingual Modules KidKiddos Books Ltd.

This is the second edition of the best-selling book that has provided practical advice to thousands of parents who want their children to grow up bilingual. It still gives parents up-to-date information and advice they need to make informed decisions about what language policy to adopt with their children. This new edition also looks at cases of single-parent families with bilingual children, as well as schooling and bi-literacy issues. The authors help parents identify the factors that will influence their decision to bring up their children as bilinguals. The second part consists of case studies of bilingual families, which illustrate a wide range of different solutions. The third part is an alphabetical reference guide providing answers to the most frequently asked questions about bilingualism. Bringing up bilingual children is a challenge and this book helps parents meet that challenge.

The Bilingualism Reader Brookes Pub

Bilinguale Unterrichtsformen sind in einem mehrsprachigen Europa derzeit stark angesagt, sowohl in der Grund- als auch der Sekundarschule. Diese Einführung gibt einen guten Überblick über aktuelle Forschungsergebnisse, Konzepte, Fragen und Praktiken des bilingualen Unterrichts in der Primarstufe. Das Buch wendet sich gleichermaßen an Lehrkräfte, Referendare und Studierende und informiert über Chancen und Grenzen, die bei der Einführung bilingualer Unterrichtsprogramme wie CLIL, Immersion oder bilinguale Module berücksichtigt werden müssen. Jedes Kapitel enthält eine Kurzzusammenfassung, vor- und nachbereitende Fragen zum Text sowie Literaturempfehlungen zu den einzelnen Bereichen.

Social Justice Language Teacher Education Routledge

This book grew out of the joys and challenges the author experienced as a Spanish/English bilingual teacher of culturally and linguistically diverse students. It tells what it is like to be a bilingual teacher. As a result, it helps other teachers and prospective teachers understand the complex nature of bilingual teaching, shares some successful teaching strategies that other teachers have used, and encourages teachers to find their own solutions despite limited support. The book is structured in three parts. The introduction explains how the book evolved, defines its relation to other qualitative research, and offers suggestions for how to use the book. The second part consists of eight bilingual

teachers' stories that provide a glimpse of them as people, their schools and programs, their successes and struggles, and their solutions and coping mechanisms within their contexts. It concludes with a discussion chapter that looks at the teachers' collective strengths and struggles comparatively, connecting these to broader issues. The final section presents bilingual education resources -- useful information for practitioners. This includes foundation texts on the theories and practices of bilingual education, demographic information, a glossary of bilingual education terms, listings of curricula, tests, and literature mentioned by the teachers, and professional network sources.

The Bilingualism Reader Plural Publishing

Bilinguality and Bilingualism Cambridge University Press
The Cambridge Handbook of Bilingual Processing Walter de Gruyter GmbH & Co KG

Updated with the latest research, this second edition of the bestselling textbook fully prepares SLPs and educators to support young children who are dual language learners-and make informed decisions about assessment and intervention when a disorder is p

From Compensatory To Quality Schooling Brookes Pub

This is a comprehensive collection of key classic articles in the study of language contact. Designed as a structured student source-book, it covers: definitions and typology of bilingualism language choice and bilingual interaction grammar of codeswitching and bilingual acquisition the bilingual brain and bilingual production and perception methodological issues in the study of bilingualism. Invaluable editorial material guides the reader through the different sections. Critical discussion of research methods, graded study questions and activities, a comprehensive glossary, and an up-to-date resource list make **The Bilingualism Reader** an essential introductory text for students. Contributors: Peter Auer, Michael Clyne, Kees de Bot, Charles Ferguson, Joshua Fishman, Fred Genesee, David Green, François Grosjean, John Gumperz, Monica Heller, Li Wei, William Mackey, Jurgen Meisel, Lesley Milroy, Carol Myers-Scotton, Loraine K. Obler, Michel Paradis, Shana Poplack.

Bilingualism Cambridge University Press

Written as an introductory text from a crossdisciplinary perspective, this book covers individual and societal concepts in minority and majority languages.

A Parents' and Teachers' Guide to Bilingualism Cambridge University Press

Seven Chinese brothers elude execution by virtue of their extraordinary individual qualities.

Foundations of Bilingual Education and Bilingualism Psychology Press

****Honored as a 2013 Choice Outstanding Academic Title****

Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team, and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology and endangered languages, multilingualism, and forensic linguistics Brings together a global team of internationally-renowned researchers from different disciplines Covers a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics, including the phenomena and the conceptualization of 'hyperglobalization', and emphasizes geographical centers of global conflict and commerce *Historias de Puerto Rico* Multilingual Matters
Bilingual Education: From Compensatory to Quality Schooling, Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: *A new Chapter 1, Pursuing Successful Schooling, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. *Chapter 2, Bilingual Education Debate, is substantially revised to address major changes in demographics and legislation. *Chapter 3, Contextual and Individual Factors: Supports and Challenges, is updated to include important new research on the external and internal factors affecting learners and a new section on peers. *Chapter 4, Creating a Good School, is reorganized and updated. *Chapter 5, Creating Quality Curriculum, is updated throughout, particularly the sections on teaching content areas and assessment. *Chapter 6, Creating Quality Instruction, includes extensive new material in the

sections on "Teaching English and In English" and "Teaching Students with Limited Schooling." *Chapter 7, Beyond the Debate, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.

Foundations of Bilingual Education and Bilingualism Cambridge University Press

An introduction to bilingualism in the Spanish-speaking world, looking at topics including language contact, bilingual societies, code-switching and language choice.

The Politics of Bilingual Education Psychology Press

This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

Language, Identity, and Policy Routledge

Today children who are not fluent in English—legal and illegal immigrants, refugees, and native born—are the fastest growing portion of our population, accounting for more than half the children in classrooms in many city schools. Bilingual education programs established by federal and state laws have required that such students be taught basic subjects in their native languages rather than in English. Judged by most applicable measures—such as achievement scores and dropout rates—these programs have not been successful. This edition includes new material on recent efforts to reform bilingual education, on the growing trend across the country toward English language programs, on the latest national research studies, and on the movement to make English the official language of the United States. *Forked Tongue* is a devastating inside account of how the twenty-eight-year experiment in bilingual education has failed our language-minority children—and why. Rosalie Porter draws on local, state, and international experience to provide us with the first authoritative account of which policies, programs, and practices actually succeed with the children they are intended to serve. *Forked Tongue* will be of interest to educators, sociologists, and scholars interested in second language acquisition.

Factors Moderating Language Proficiency Multilingual Matters

Until recently, the history of debates about language and thought has been a history of thinking of language in the singular. The purpose of this volume is to reverse this trend and to begin unlocking the mysteries surrounding thinking and speaking in bi- and multilingual speakers. If languages influence the way we think, what happens to those who speak more than one language? And if they do not, how can we explain the difficulties second language learners experience in mapping new words and structures onto real-world referents? The contributors to this volume put forth a novel approach to second language learning,

presenting it as a process that involves conceptual development and restructuring, and not simply the mapping of new forms onto pre-existing meanings.

Bilingual Language Development & Disorders in Spanish-English Speakers Heinemann Educational Books

Language Disorders in Bilingual Children and Adults, Third Edition, provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. That is, bilingualism is not determined here by proficiency in each language, but rather by the individual's experience or need for two languages. In separate chapters, the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervention issues and methods are then presented for each population. For children, the text focuses on developmental language disorder but also discusses secondary language disorders (such as autism spectrum disorder) in bilingual populations. For adults, the focus is on aphasia, with additional discussion of dementia, traumatic brain injury, and right hemisphere disorder. Although child and adult, typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective and within a new Means-Opportunities-Motives framework for understanding language disorders in bilinguals. This broad theoretical framework emphasizes interactions between social, cognitive, and communicative systems to form the basis for very practical implications related to assessment and intervention. This third edition has been completely updated to reflect the current research on bilingual populations and the best practices for working with them. Studies at the intersection of bilingualism and language disorders have expanded to include additional disorders and new language combinations. The authors synthesize the current literature and translate it for clinical use. New to the Third Edition • Coauthors Kerry Danahy Ebert, PhD, CCC-SLP and Giang Thuy Pham, PhD, CCC-SLP • Updated literature review and references to reflect new research on bilingualism, cultural competence, cognitive advantages and clinical practice with linguistically diverse populations • Case studies on assessment with bilingual children and adults • Additional tables and figures summarizing key information • Available evidence on additional child and adult language disorders in bilinguals • Updated extension activities and resource supplement

Bilingual Education Wiley-Blackwell

The aim of this volume is to integrate the current literature about the psychological dimensions of bilingualism: that is, to analyze psychological, subjective, and internal perspectives on bilingualism. What is the internal world of bilinguals like? How do they perceive the world and how do they think? What are the advantages and disadvantages of being bilingual? How does bilingualism interact with personality? In what way does being bilingual impact the aging mind? Renowned and emerging scholars alike explore these questions in the collected chapters. The organization of the book features four main component parts: (1) the inner cognitive world of the bilingual mind (2) bilingual language representation, and (3) bilingualism across the lifespan, and 4) bilingual cognitive and personality dimensions. Taken collectively, the included chapters provide a multidimensional and up-to-date perspective on bilingual studies, specifically concentrating on the cognitive and emotional dimensions of the individual. Chapter topics include: Conceptual Metaphor Theory Bilingual Figurative Language Processing Aging in Bilinguals Psychopathology in Bilinguals Personality Traits in Bilinguals Addressing the growing demand for bilingual research, this collection provides a timely and much needed perspective on the bilingual as an individual, exploring his/her internal world and a range of phenomena, including emotional word processing, personality traits, language effects on the mind, and cognitive effects of bilingualism. As such, it will appeal to a wide range of readers across various intellectual and professional arenas, including cognitive psychologists, personality psychologists, psycholinguists, educational psychologists and second language teachers, among others.

Language and Bilingual Cognition Taylor & Francis

Presents state-of-the-art knowledge about languages in contact from individual bilingualism (or bilinguality) to societal bilingualism.

A Handbook for Parents Cambridge University Press

In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing.

Foundations of Bilingual Education and Bilingualism Routledge

Written by experienced teachers and researchers in the field, 'Bilingualism' is an essential resource for students and researchers of Applied Linguistics. It introduces key issues and debates in the subject, and focuses on the impact of bilingualism on cognitive resources and the social forces that moderate it.