

S K Mangal Psychology

Indian Administration (Sixth Edition)
 EDUCATING EXCEPTIONAL CHILDREN
 Activities Handbook for the Teaching of Psychology
 STATISTICS IN PSYCHOLOGY AND EDUCATION
 PSYCHOLOGY OF LEARNING AND DEVELOPMENT
 ASSESSMENT FOR LEARNING
 PEDAGOGY OF SOCIAL SCIENCES
 Shiksha Manovigyan (Educational Psychology)
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 A Textbook Of Advanced Educational Psychology
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 BPC-001 General Psychology
 RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES
 An Introduction To Psychology
 Advances in Educational and Psychological Testing: Theory and Applications
 ADVANCED EDUCATIONAL PSYCHOLOGY, Second Edition
 EMOTIONAL INTELLIGENCE
 General Psychology
 Child Psychology and Development
 Schaum's Outline of Introduction to Psychology
 Psychology Express: Statistics in Psychology
 COGNITIVE PSYCHOLOGY
 Theories of Human Learning
 Statistics for Psychology
 Essentials Of Educational Technology

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LIA DARIO

Indian Administration (Sixth Edition) PHI Learning Pvt. Ltd.
 This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section.
EDUCATING EXCEPTIONAL CHILDREN Amer Psychological Assn
 Emotional Intelligence (EI) is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbued with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human

being and emerge as a winner in life. Organized well, the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of life, where they otherwise fail to excel with IQ alone. The book is designed for the postgraduate students of Psychology, Education and Management. Besides, the book is also useful for the professionals and general readers. It is going to prove an asset for those who are suffering from failures and lack of confidence. Key features Provides an easy workable model of EI for utilizing EI skills as key to success. Includes reader-friendly features like key ideas (within boxes), figures, tables, case studies and illustrations from daily life and Panchatantra stories and folk tales.

Activities Handbook for the Teaching of Psychology PHI

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The book thoroughly explains various theories and concepts applied in the field of learning and teaching. It orderly describes effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper "Learning and Teaching" incorporated in the curriculum of B.Ed. courses of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). The book discusses the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning, strategies of teaching, learning styles, concepts of e-learning and m-learning in the applications of ICT. **KEY FEATURES :** • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples and case studies • Explicit figures, tables and diagrams for easy interpretation • Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students. Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers, training professionals and counsellors.

STATISTICS IN PSYCHOLOGY AND EDUCATION Psychology Press
The book, serving as an essential text, covers all the fundamental aspects of cognitive psychology, offering deep insights into the diverse domains of human cognition and cognitive processes. The content has been carefully organised to ensure coherence and clarity, avoiding unnecessary complexity and scholarly jargon. The presentation is student-friendly, ensuring that readers can engage with the material without feeling overwhelmed. Written in clear and accessible language, this book is rich in content and reflects the latest knowledge in cognitive psychology. Special attention has been paid to the historical development of cognitive psychology, from its origins to its current status. One of the distinguishing aspects of this book is its focus on the Indian context, making it highly relevant for students who have so far had limited access to the texts on this subject in English language. **KEY FEATURES** • Aligns with the syllabus of cognitive psychology across most Indian universities. • Provides enriched content with latest information, ensuring that students gain contemporary knowledge of cognitive psychology. • Includes in-depth discussion of all major concepts providing a thorough understanding of human cognition and related processes. • Presents coherently organised subject matter, avoiding unnecessary complexity, to ensure ease of understanding. • Employs a simple language, making the subject matter accessible and engaging for students. • Explains difficult terms and concepts through illustrations for more clarity. • Concludes each chapter with a well-synthesised summary to reinforce learning. **TARGET AUDIENCE** • B.A./B.Sc. Psychology • M.A./M.Sc. Psychology

PSYCHOLOGY OF LEARNING AND DEVELOPMENT Sterling Publishers Pvt. Ltd

This volume contains a wide range of exercises that emphasize active learning. Each of the 80-plus exercises is described in a cookbook format that allows the instructor to quickly see the concept underlying the activity, materials needed, and class time required.

ASSESSMENT FOR LEARNING PHI Learning Pvt. Ltd.

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject-matter, dexterously divided into 35 chapters and organised in a simplified

and logical manner, first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude, and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling, and ultimately, social groups and group dynamics. The book is primarily designed for the post-graduate students of education. **KEY FEATURES** • Presents comprehensive and practicable coverage of the topics • Discusses theories related to a number of aspects and phenomena • Includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement motivation, learning disabilities, theories of creativity, and so on • Offers engaging language and user-friendly mode of discussion • Adequately illustrated with examples, figures and tables • Comprises chapter-end summary for quick glance of the concepts **LEARNING RESOURCES** Teaching resource is available at <https://www.phindia.com/Psychology-of-Learning-and-Development-by-Mangal-Mangal> for adopting faculties, which comprises quiz questions, chapter-wise PPTs and bibliography, and lecture video. **PEDAGOGY OF SOCIAL SCIENCES** Pearson Higher Ed
This book presents an historical overview of the field--from its development to the present--at an accessible mathematical level. This edition features two new chapters--one on factor analysis and the other on the rise of ANOVA usage in psychological research. Written for psychology, as well as other social science students, this book introduces the major personalities and their roles in the development of the field. It provides insight into the disciplines of statistics and experimental design through the examination of the character of its founders and the nature of their views, which were sometimes personal and ideological, rather than objective and scientific. It motivates further study by illustrating the human component of this field, adding dimension to an area that is typically very technical. Intended for advanced undergraduate and/or graduate students in psychology and other social sciences, this book will also be of interest to instructors and/or researchers interested in the origins of this omnipresent discipline.

Shiksha Manovigyan (Educational Psychology) PHI Learning Pvt. Ltd.

The book is designed for the undergraduate and post graduate students of Psychology. The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of adolescence. **Key Features:** Presents a comprehensive, detailed and an in-depth description of the topics covered in the text; Provides essential insights in understanding the psychology and development of growing children; Includes essential discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises chapter-end summary for quick glance of the concepts discussed in the chapter and provides references and suggested readings at the end of each chapter for going deeper into the subject matter.

Fundamentals Of Educational Psychology Waveland Press

Unlike most educational psychology books, which take one theory at a time, explain its assumptions and principles and then identify implications for educational practice, *Essentials of Educational Psychology* focuses more on the commonalities than the differences among theories, because although researchers from

different traditions have approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will help you discover more about yourself as a thinker and learner and also help you come to a deeper and more personal understanding of educational psychology's core ideas. This is the standalone book, if you want the Book/Access Card order the ISBN listed below: 0132682494 / 9780132682497 Essentials of Educational Psychology & MyEducationLab Pegasus /Access Card Package consists of 0131367277 / 9780131367272 Essentials of Educational Psychology: Big Ideas to Guide Effective Teaching 0132598515 / 9780132598514 MyEducationLab Pegasus -- Valuepack Access Card

Abnormal Psychology PHI Learning Pvt. Ltd.

The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper "Assessment for Learning" introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. KEY FEATURES • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation *ESSENTIALS OF EDUCATIONAL PSYCHOLOGY* PHI Learning Pvt. Ltd.

Dance Psychology is the study of dance and dancers from a scientific, psychological perspective. Written by Dr Peter Lovatt (AKA Dr Dance), this Dance Psychology textbook provides a general introduction to the Psychology of Dance and then it delves in to eleven of the most central questions concerning Dance Psychology. Are humans born to dance? Does the way you move your body change the way you think? Will dancing make people happier? Can dancing put people in to a trance-like state? Will a person's dance confidence change across the lifespan? Does dancing make people healthier? Why do we enjoy watching some dance performances more than others? How do dancers remember so many dance routines? Why don't dancers get dizzy? Will dancing improve a person's self-esteem? How do we communicate emotions with our body? Drawing on academic literature, this book is engaging, technical and, in places, critical; it is essential reading for anyone with an interest in Dance Psychology.

CREATING AN INCLUSIVE SCHOOL Hasanraza Ansari

Tough Test Questions? Missed Lectures? Not Enough Time? Fortunately for you, there's Schaum's Outlines. More than 40 million students have trusted Schaum's to help them succeed in the classroom and on exams. Schaum's is the key to faster learning and higher grades in every subject. Each Outline presents all the essential course information in an easy-to-follow,

topic-by-topic format. You also get hundreds of examples, solved problems, and practice exercises to test your skills. This Schaum's Outline gives you Practice problems with full explanations that reinforce knowledge Coverage of the most up-to-date developments in your course field In-depth review of practices and applications Fully compatible with your classroom text, Schaum's highlights all the important facts you need to know. Use Schaum's to shorten your study time-and get your best test scores!

Psychology Gone Astray Orient Blackswan

This work provides a workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Starting with the concept, nature and background of abnormal behaviour and abnormal psychology, it takes up the types of abnormalities and disorders of human behaviour and suggests possible treatment by combining physical as well as socio-psychological therapeutic measures. Written in a simple but well organised style, it will prove useful not only to students of abnormal psychology and mental health of the graduate and post-graduate courses, but also to parents and teachers in understanding and improving their own mental health as well as that of people whose welfare is entrusted to them.

Critical Thinking about Research McGraw Hill Professional

Over The Years This Book Has Earned A Name For Itself Because Of The Completeness Of Coverage And Simplicity Of Presentation. All The Topics Have Been Dealt With In Great Detail And Depth. In The Revised Edition, New Thoughts In The Field Of Educationa *LEARNING AND TEACHING* Amer Psychological Assn

Written in an easy-to-understand style, the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner. Introducing new chapters, the second edition of the book mainly focuses on improving the methodological concepts of the Social Sciences teachers. In doing so, it covers various strategies and devices of teaching Social Sciences, e-learning in Social Sciences, e-learning resources in Social Sciences, and professional growth of the Social Sciences teacher. Besides, the chapters of the previous edition have been updated, with the required information given in various new sections. This book is suitable for a course on 'Pedagogy of Social Sciences' for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards. **NEW TO THE SECOND EDITION** □ In addition to the four new chapters, the book now incorporates several new sections: • Concept and meaning of the term Social Sciences; distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies; justification for using the term teaching/pedagogy of Social Sciences in place of teaching/pedagogy of Social Studies (Chapter 1) • Bloom's revised taxonomy, 2001 (Chapter 4) • Views of NCF and Focus Group (NCERT) about curriculum at the various stages of school education (Chapter 5) • Survey method and cooperative learning method for the teaching of Social Sciences (Chapter 7) • Reference books in Social Sciences (Chapter 9) • Atlases, newspapers, digital audio recorders and players and documentaries as instructional material or teaching aids (Chapter 11) • Question banks, grading system, open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences (Chapter 23) □ Also, the chapter on 'Relationship of Social Studies with other Subjects' has been replaced with a more comprehensive and detailed chapter on 'Correlation in Social Sciences' (Chapter 6). KEY FEATURES □ Chapter-end summary

and study questions to help readers review the important topics and drill the concept discussed, respectively. □ Numerous figures and tables to facilitate easy understanding of the concepts. □ References and Suggested Readings to provide scope for further reading.

Educational Psychology for Effective Teaching Psychology Press Intended as a text for undergraduate and postgraduate courses (B.Ed./M.Ed.; B.A./M.A. Education) and diploma level courses in Education as well as for courses in Special Education, this comprehensive and accessible book provides a sound base for understanding Special Children through an insightful and incisive discussion on Special Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children include the mentally retarded, the visually and hearing impaired, the emotionally disturbed, those with autism, cerebral palsy, and the deprived, as well as the gifted and the creative. This well-organized and pedagogically rich text should be extremely useful to students as well as professionals—special education teachers, those engaged in guidance and counselling, educational policy makers, and field workers, who have an abiding interest in the education of exceptional children and in special education. **KEY FEATURES** □ Includes student-friendly features like illustrations, examples, tables, and research-based experimental findings. □ Provides a complete picture of exceptionality, from the early years of human history to the present day. □ Gives case histories to practically illustrate the subject.

A New Psychology of Women Lulu.com

This extensively revised and fully updated second edition is designed as a textbook for M.A. (Education), M.Ed., M.A. (Psychology and Sociology) and for research students pursuing courses in Statistics related to these subjects. It takes into account the present syllabi of various universities and institutes of education across the country. What's New to the Second Edition : Six new chapters added with emphasis on advanced statistical concepts and techniques such as the following : - Biserial correlation, point biserial correlation, tetrachoric correlation, phi coefficient, partial and multiple correlation. - Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters modified and reshuffled to reflect the new emphasis. Entire text thoroughly checked and marked improvements made to bring the topics uptodate.

Statistics in Psychology PHI Learning Pvt. Ltd.

A harmonious blend of the theoretical and practical aspects of educational psychology, this student-friendly text provides a base for the understanding of the subject. The book discusses the various aspects of growth and development, specifically during childhood and adolescence, and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence, creativity, thinking, reasoning and problem-solving. Besides maintaining a logical progression of topics, the author has interspersed the text with examples and illustrations to provide an in-depth analysis of the subject matter. The book is ideally suited for the B.Ed. and B.A. (Education) courses but can also be a valuable reference for teachers, teacher-trainees, and practising counsellors at various levels of school education. **KEY FEATURES** • Cogent and coherent style of writing • Assignment problems and sample tests at the end of various chapters • Wide

range of examples and over 50 illustrations to support and explain the topics discussed
STATISTICS IN PSYCHOLOGY AND EDUCATION PHI Learning Pvt. Ltd.

With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments, diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes. **KEY FEATURES** • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts **TARGET AUDIENCE** • B.Ed. • B. El. Ed. • D.Ed.

Getting Grounded in Social Psychology Prentice Hall

In the relatively short history of psychology as a science, our understanding of human behavior, cognition, emotion, and perception has moved forward in leaps and bounds. This knowledge is frequently applied today to help make improvements in people's lives, from more effective therapies for the mentally ill to educational strategies to increased work productivity. But if we step back in time only a few decades, we find psychologists playing a key role in a very different effort: the attempt to support racist and sexist attitudes and policies with results from experiments and other forms of research. This book provides a window into this period, reprinting over 20 journal articles from the late nineteenth and early twentieth centuries with commentary from noted educators Abramson and Lack. Will we continue to twist science to fit our preformed beliefs or can we learn from the mistakes of our past? "This is an important contribution to the literature in psychology regarding a very uncomfortable time in our history. I applaud the authors for taking on this challenging topic and shining light on this dark time in the history of social science." Dr. Robert Mather, Associate Professor of Experimental Psychology, University of Central Oklahoma