
Young Learners Resource Books For Teachers

Grammar for Young Learners

Power Up Reading

Building Great Relationships

Activity Box

Teaching English to Young Learners

Just-Right Reading Response Activity Sheets for
Young Learners

Improving Achievement for Young Learners

Practices in Different Classroom Contexts

Very Young Learners

English Language Proficiency Assessments for
Young Learners

Assessing Young Learners

Keep Talking

Young Learners

The Routledge Handbook of Teaching English to
Young Learners

Special Education Resource Book for Young

Learners a Data Collection Book for Special

Education Teachers This IEP Planner Will Give You

All the Tools You Need to Keep All Your IEP

Related Documents in One Place

Penny Ur's 100 Teaching Tips Google eBook

Critical Issues in Language Teaching with 3-12

Year Olds

Celebrate Children's Day/Book Day; Celebremos

El dia de los ninos/El dia de los libros

A Guide for Early Childhood Educators

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From Theory to Practice

Literacy for Young Children

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Solving Design Challenges with Young Children

Anti-bias Education for Young Children and

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Supporting Young Children with Disabilities in the
Classroom

International evidence for teaching

Cross-Curricular Resources for Young Learners -

Resource Books for Teachers

Projects with Young Learners

Games for Children

Preschool Theme Boxes, Grades Preschool - PK

Writing with Children

ELT Activities for Young Learners Aged 6-12

Multimedia and Literacy Development

Book Fiesta!

50 Reproducible Graphic Organizers That Help

Children Write Meaningful Responses to the

Books They Read

Five-Minute Activities for Young Learners

Reading Skills Resource Book

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Learners
Resource
Books For
Teachers*

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GLORIA RHETT

Grammar for Young

Learners Cambridge University Press

Many primary schools across the world are introducing Content and Language Integrated Learning (CLIL). This resource book for primary teachers provides appropriate, easy-to-use resources for teaching subjects through English.

Power Up Reading

Corwin Press

Representing the state of the art in multimedia applications and their promise for enhancing early literacy development, this volume broadens the field of reading research by looking beyond print-only experiences to young readers' encounters with multimedia stories on the Internet and DVD. Multimedia storybooks include, in

addition to static pictures and written text, features such as oral text, animations, sounds, zooms, and scaffolds designed to help convey meaning. These features are changing how young children read text, and also provide technology-based scaffolds for helping struggling readers. Multimedia and Literacy Development reports experimental research and practices with multimedia stories indicating that new dimensions of media contribute to young children's ability to understand stories and to read texts independently. This is the first synthesis of evidence-based research in this field. Four key themes are highlighted: Understanding the

multimedia environment for learning Designing multimedia applications for learning New approaches to storybook reading Multimedia applications in classroom instruction. Written in jargon-free language for an international audience of students in university courses on literacy and information technology, researchers, policymakers, program developers, and media specialists, this volume is essential reading for all professionals interested in early literacy and early interventions.

Building Great Relationships Gryphon House Incorporated
 Adopting a learner-

centred approach that places an emphasis on hands-on child SL methodology, this book illustrates the practices used to teach young second language learners in different classroom contexts: (1) English-as-an-Additional-Language-or-Dialect (EAL/D) – both intensive EAL/D and EAL/D in the mainstream (2) Language-Other-Than-English (LOTE) (3) Content-and-Language-Integrated-Learning (CLIL), (4) Indigenous (5) Foreign-Language (FL). It will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child SL classroom and, in practical terms, how

to develop such a classroom. The pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research-based findings, enabling not only pre-service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language, empowering them to assume an active and effective role of classroom practitioners.

Activity Box

Cambridge University Press

Tried and tested teaching tips for language teachers. This practical ebook, with its clear and accessible style, will be useful to many

teachers, whether trainee, novice or experienced, in a variety of contexts. It provides a set of 100 hands-on tips on 19 different areas of classroom teaching, including using a coursebook, giving and checking homework, classroom discipline, testing and assessment. The clear and concise advice is accompanied by brief explanatory notes based on the author's extensive teaching experience.

Teaching English to Young Learners

Cambridge University Press

Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy-to-follow teacher's notes. Herbert Puchta, author of a wide range

of innovative teaching materials, and Marion Williams, well-known for her book Psychology for Language Teachers, have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older. Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners. Students will enjoy the fun of the thinking challenges these activities offer.

Just-Right Reading Response Activity Sheets for Young Learners OUP Oxford

Explore STEM concepts through making and tinkering!

Improving

Achievement for Young Learners Gryphon House Incorporated

Early childhood classrooms are becoming more and more diverse. One in nine students in the United States currently does not speak English as his first language. Soon, one in four students will be an English language learner (ELL). Dual languages and a wide range of reading abilities require that teachers have the resources to reach all learners in their classrooms.

Practices in Different Classroom Contexts Heinle & Heinle Pub

This book provides an in-depth analysis of the challenges, potential and theoretical possibilities of apps and considers the

processes of change for education and home learning environments. Drawing together a diverse team of international contributors, it addresses the specific features, context of use and content of apps to uncover the importance of these tools for young children's learning. *Apps, Technology and Younger Learners* focuses on ways that apps support early years and primary school learning, connect various learning spaces and engage children in a range of edutainment and knowledge-building activities. In each chapter, the current state of knowledge and key research questions in the field for future study are identified,

with clear messages provided at the end of each chapter. Focusing on empirical studies and strong theoretical frameworks, this book covers four key parts: Understanding the learning potential of children's apps; Key app challenges; Empirical evidence; Future avenues. This book is an essential guide for educators, post-graduate students, researchers and all those interested in the advantages or challenges that may result from integrating apps into early education.

Very Young Learners
Cambridge University Press

Includes tips and materials lists for building theme boxes, set-up ideas for transforming the

classroom, suggested picture books, literacy activities, and reproducible picture sets of scenes to sequence and discuss. Includes themes such as art gallery, bakery, circus, fire station, princess castle, and spaceship. Makes it easy to engage young learners and expand their vocabularies while guiding them in problem-solving, reading, and writing skills.

English Language Proficiency

Assessments for Young Learners Key Education Publishing

Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Assessing Young Learners Harper Collins

This book introduces drama activities to

children, including role play, mime, chants, puppets and short plays.

Keep Talking

Cambridge University Press

Helps teachers to assess children's progress in English, in a way that is appropriate for young learners.

Young Learners

National Association of Education of Young Children

Help kids extend and deepen their reading experiences with these delightful, comprehension-boosting graphic organizers. Topics include identifying story elements, sequencing events, drawing conclusions, summarizing, making connections, examining words, and more. Boosts reading

comprehension. Encourages critical and creative thinking. Can be used with fiction and nonfiction. Works well for independent, small-group, or whole class activities. Great for visual learners. Meets state and national language arts standards.

The Routledge Handbook of Teaching English to Young Learners Oxford University Press
Engaging Lessons and Activities That Help Students Expand and Enrich Their Vocabulary to Become Better Readers and Writers

Special Education Resource Book for Young Learners a Data Collection Book for Special Education Teachers This IEP Planner Will Give You All the Tools You Need

to Keep All Your IEP Related Documents in One Place Teaching Resources

This book teaches the Roman alphabet, letter shapes, and names. It encourages children to use words and sentences creatively.

Penny Ur's 100 Teaching Tips
Google eBook

Spotlight on Young Children

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on

areas such as second language acquisition, discourse analysis, pedagogy and technology to provide:

An overview of the current state of the field, identifying key areas of TEYL.

Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts.

Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, The Routledge Handbook of Teaching English to

Young Learners is essential reading for those studying and researching in this area.

Critical Issues in Language Teaching with 3-12 Year Olds

Oxford University Press

This practical book contains over 100 different speaking exercises, including interviews, guessing games, problem solving, role play and story telling with accompanying photocopiable worksheets.

Celebrate Children's Day/Book Day; Celebramos El día de los niños/El día de los libros

Teaching Resources

Ready-made, enjoyable grammar activities to supplement coursebooks.

Strengthens grammatical accuracy

in a fun and purposeful way. Activities focus on key grammatical points for young learners and align with the CEF. Contents organized by communicative goal (e.g. talking about the past), cross-referenced to grammar teaching point (e.g. past simple). Includes activities for different learning styles. Promotes critical and creative thinking skills and language awareness. Photocopiable worksheets for many of the activities.

A Guide for Early Childhood Educators

Oxford University Press
Offers practical ways to support young dual

language learners and their families.

Addresses communicating, using technology, pairing children, and more.
Special Education Teacher IEP Planner
Cross-Curricular Resources for Young Learners - Resource Books for Teachers
Provides ideas and advice for teachers who are asked to teach English to very young children (3-6 years). Offers a wide variety of activities such as games, songs, drama, stories, and art and craft, all of which follow sound educational principles. Includes numerous photocopiable pages.