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# Biblical Literacy Ks3

## Knowing Religion

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Judaism (KS3 Knowing Religion)

A Wrinkle in Time

World Religions

Hinduism, Buddhism and Sikhism

Buddhism

World Religions

Islam (KS3 Knowing Religion)

Making Every RE Lesson Count

Building Content Literacy

Science and Theology

Intercultural contributions from French-speaking  
Africa

Context and Catholicity in the Science and  
Religion Debate

GCSE Religious Studies for Edexcel A (9-1):

Catholic Christianity with Islam and Judaism

Revision Guide

Six principles to support religious education  
teaching

Hinduism For Dummies

A Harmony of the Gospels Matthew, Mark and  
Luke

A Comparative Study

The Hill We Climb

The God Delusion. 10th Anniversary Edition

A Study in Human Nature

An Inaugural Poem for the Country

Making Every Lesson Count  
When Bad Things Happen to Good People  
World Religions: Hinduism, Buddhism and Sikhism  
(KS3 Knowing Religion)  
Unmasking The Gentiles: The European Plot To  
Replace Israel  
KS3 Knowing Religion - Biblical Literacy  
An Introduction  
The Gospel Story  
The Selfish Crocodile  
The Varieties of Religious Experience  
Hinduism (KS3 Knowing Religion)  
The Children of Abraham  
Lightning Thief, The (Percy Jackson and the  
Olympians, Book 1)  
Christianity (KS3 Knowing Religion)  
Eduqas GCSE (9-1) Religious Studies Route A  
Strategies for the Adolescent Learner  
Badger Religious Education  
Judaism, Christianity and Islam  
Reimagine Key Stage 3 English  
Explore RE for Key Stage 3

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Literacy Ks3  
Knowing  
Religion*

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**KYLEIGH SARAI**

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**Judaism (KS3  
Knowing Religion)**

Hodder Education  
Make the Gospel story

come alive! Give  
readers the big picture  
of God's story with this  
innovative, interactive  
booklet that's perfect  
for outreach. The 32-  
page book takes more  
than 30 carefully  
chosen stories from

The Big Picture Interactive Bible Storybook and combines them to tell the Gospel story simply and clearly. The "Christ Connection" feature reveals how Jesus is a part of each Bible story, and the "God's Plan for Me" feature leads the reader to the plan of salvation which is included in the end of the book. What better way to experience the most exciting story ever told?

A Wrinkle in Time

Fortress Press  
Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies.

World Religions BRILL

This guide presents

research-based strategies that enable secondary teachers to increase adolescent learning while meeting standards by incorporating reading, writing, and critical thinking into content instruction.

*Hinduism, Buddhism and Sikhism* Hachette UK

"On January 20, 2021, Amanda Gorman became the sixth and youngest poet, at age twenty-two, to deliver a poetry reading at a presidential inauguration. Her inaugural poem, 'The Hill We Climb,' is now available to cherish in this special edition"

**Buddhism** Oxford University Press - Children

Provide students with a strong understanding of religion with high quality, engaging and

content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. \* Discover the history and beliefs of Buddhism as well as Buddhism in the modern world \* Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books \* Give

pupils the grounding they need to excel at GCSE RS \* Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people \* Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates \* Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and essay practice \* Each book structured as 16 lessons to offer flexibility and map onto the school timetable with ease \* The 'Knowing Religion' series also includes resources on Christianity, Judaism, Islam, Hinduism and

Sikhism  
World Religions Collins Publishers  
This Edexcel GCSE Catholic Christianity with Islam and Judaism Revision Guide covers exactly what your students require with a structured approach to revising for the new 91 exams. RECAP key content presented in simple visual styles to make content memorable. APPLY knowledge with targeted revision activities to practise evaluative skills needed for the exams. REVIEW through practising exam questions and reviewing answers to pinpoint any areas of weakness in knowledge or exam skills. Clearly identify areas to target next. Perfect for use alongside the Student Book or as a stand-

alone resource for independent revision. This Revision Guide covers the whole course for students of Catholic Christianity (Paper 1), including a choice of either Islam or Judaism as a second religion (Paper 2), and a choice of either Philosophy and Ethics or St Mark's Gospel (Paper 3/4). With all the essential content condensed and made memorable, and plenty of exam practice, tips and annotated sample answers, study *Islam (KS3 Knowing Religion)* Collins  
In this short masterpiece, eminent scientist and theologian John Polkinghorne offers an accessible, yet authoritative, introduction to the stimulating field of science and theology.

After surveying their volatile historical relationship, he leads the reader through the whole array of questions at the nexus of the scientific and religious quests. A lucid and lively writer, Polkinghorne provides a marvelously clear overview of the major elements of current science (including quantum theory, chaos theory, time, and cosmology). He then offers a concise outline of the character of religion and shows the joint potential of science of religion to illumine some of the thorniest issues in theology today: creation, the nature of knowledge, human and divine identity and agency. Polkinghorne aptly demonstrates that a sturdy faith has nothing to fear and

much to gain from an intellectually honest appraisal of the new horizons of contemporary science.

**Making Every RE Lesson Count**

Princeton University Press

Engage students with religion, philosophy and ethics at Key Stage 3 and encourage them to develop the skills they need to succeed at GCSE. This accessible Student Book is designed to provide a firm foundation for the reformed GCSE specifications, while still allowing you to teach a broad and balanced KS3 curriculum. - Easily introduce a new scheme of work for KS3 with this cost-effective, single-book course that provides 120 ready-made lessons that can

be used flexibly over a 2-year or 3-year KS3 - Teach KS3 RE with confidence whatever your level of expertise; this structured course is ready to go.

*Building Content Literacy* HarperCollins UK

This volume will provide a thorough comparison of the rituals, beliefs and history of Sikhism and Christianity. Chapters will focus on God, revelation, the scriptures, worship, ethics and the history of these two religions, and will highlight both differences and similarities.

*Science and Theology* HarperCollins UK

What is the philosophy of religion? How can we distinguish it from theology on the one hand and the psychology/sociology

of religious belief on the other? What does it mean to describe God as "eternal"? And should religious people want there to be good arguments for the existence of God, or is religious belief only authentic in the absence of these good arguments? In this Very Short Introduction Tim Bayne introduces the field of philosophy of religion, and engages with some of the most burning questions that philosophers discuss. Considering how "religion" should be defined, and whether we even need to be able to define it in order to engage in the philosophy of religion, he goes on to discuss whether the existence of God matters. Exploring the problem of evil, Bayne also

debates the connection between faith and reason, and the related question of what role reason should play in religious contexts. Shedding light on the relationship between science and religion, Bayne finishes by considering the topics of reincarnation and the afterlife. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

*Intercultural*

*contributions from French-speaking Africa*

GENERAL PRESS

One photocopiable and editable teacher pack with 9 knowledge-rich projects to build skills, reading stamina and cultural understanding in Key Stage 3 English. Invigorate your KS3 English curriculum and create a firm foundation for GCSE 9-1 English with 9 projects over three years and ready-to-use teaching PowerPoints, lesson plans and student activity worksheets. \* Explore thematically linked extracts from nineteenth-century fiction, poetry and non-fiction and twenty-first-century non-fiction to build a springboard for GCSE 9-1 English and English Literature \*

Illuminate and understand key



contexts for GCSE 9-1 set texts such as growing up, crime and punishment, monsters and medicine, and child labour \* Develop and interleave knowledge, skills and cultural capital to build a coherently planned curriculum that enriches students' study in Key Stage 3 English \* Easy to use and fit alongside your English department's class readers, plays and anthologies \* Save time with expertly planned and sequenced lessons with ready-made teaching PowerPoints, age-appropriate texts and student activity worksheets \* Photocopiable and editable files on the free download on [collins.co.uk/ReimaginedKS3English/download](http://collins.co.uk/ReimaginedKS3English/download) **Context and**

## **Catholicity in the Science and Religion Debate**

Badger Publishing

F.E. Peters, a scholar

without peer in the comparative study of Judaism, Christianity, and Islam, revisits his pioneering work. Peters has rethought and thoroughly rewritten his classic *The Children of Abraham* for a new generation of readers- at a time when the understanding of these three religious traditions has taken on a new and critical urgency. He began writing about all three faiths in the 1970s, long before it was fashionable to treat Islam in the context of Judaism and Christianity, or to align all three for a family portrait. In this updated edition, he lays out the similarities

and differences of the three religious siblings with great clarity and succinctness and with that same remarkable objectivity that is the hallmark of all the author's work. Peters traces the three faiths from the sixth century B.C., when the Jews returned to Palestine from exile in Babylonia, to the time in the Middle Ages when they approached their present form. He points out that all three faith groups, whom the Muslims themselves refer to as "People of the Book," share much common ground. Most notably, each embraces the practice of worshipping a God who intervenes in history on behalf of His people. The book's text is direct and accessible with thorough and nuanced discussions of

each of the three religions. Footnotes provide the reader with expert guidance into the highly complex issues that lie between every line of this stunning edition of *The Children of Abraham*. Complete with a new preface by the author, this Princeton Classics edition presents this landmark study to a new generation of readers.

[GCSE Religious Studies for Edexcel A \(9-1\): Catholic Christianity with Islam and Judaism Revision Guide](#)

HarperCollins UK

Does the term "Gentiles" refer to all non Jews or is that just the lie we've been sold to cover up the truth? Who were the Gentiles and where are they now? What role do they play in Bible prophecy and where

are we at on the prophetic countdown clock? Believe it or not, the Bible tells us exactly who the Gentiles are, where they are, and what's about to happen when their time is up... and unfortunately it is too often ignored. We're about to get into some DEEP and CONTROVERSIAL, but pure Biblical truth, in this eye opening study. There were two Bible verses that really inspired me to look into who the Gentiles are, according to the Bible. I've heard many people teach on these verses, and I couldn't shake the feeling that the information was just being repeated, but not actually researched (myself included). Here are the verses: Verse 1 "And they shall fall by the edge of the sword,

and shall be led away captive into all nations: and Jerusalem shall be trodden down of the Gentiles, until the times of the Gentiles be fulfilled." - Luke 21:24 Verse 2 "For I would not, brethren, that ye should be ignorant of this mystery, lest ye should be wise in your own conceits; that blindness in part is happened to Israel, until the fullness of the Gentiles be come in." - Romans 11:25 In verse 1, we see that Jerusalem will be trodden down by Gentiles until the times of the Gentiles is fulfilled or completed. This is what I get from the context of verse 1. But was the times of the Gentiles really fulfilled in 1967 during the Six Days War, or are we still looking at

the Gentile occupation of Jerusalem? In verse 2 we see that the partial blindness of Israel is only temporary, and will be lifted after the fullness of the Gentiles is come in. What does that really mean, and what specifically would the blindness of Israel encompass? Whatever the answers to these questions are, they do seem to be connected. In Luke, Christ connects the fulfillment of the time of the Gentiles to the end of the age. That leads us to the first big question: Has the time of the Gentiles been fulfilled? Break out your pens, papers, styluses, etc, and let's get down to some good ol' intense Bible study. In order to answer all of the above questions, we first need to figure

out who the Gentiles are.

### **Six principles to support religious education teaching**

John Wiley & Sons  
Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new RS GCSE. Deliver a rich, coherent RE course at KS3 and equip pupils with a deep understanding of religion with ready-made, flexible and high quality KS3 lessons from Collins. 'Knowing Religion' is written by an author team of experienced RE teachers and led by series editor Robert Orme of West London Free School. - Discover the stories and significance of the Old and New Testament

with 16 lessons on each - Start teaching straight away with Teacher Guide resources available on Collins Connect, including teaching ideas and support along with answers to questions in the student books - Give pupils the grounding they need to excel at GCSE RS - Ignite an interest in religion through a compelling narrative, fascinating facts and extraordinary people - Aid pupil memory with a 'knowledge organiser' at the end of each unit covering key vocabulary, people, places, and dates- Spark discussion and assess understanding with questions for each lesson including longer-form discursive questions to provide extended writing and

essay practice - 16 lessons on the Old Testament and 16 lessons on the New Testament to offer flexibility and map onto the school timetable with ease - The 'Knowing Religion' series also includes resources on the six major world religions [Hinduism For Dummies](#) B&H Publishing Group Provide students with a strong understanding of religion with high quality, engaging and content-rich resources building a firm foundation for the new GCSE 9-1 Religious Studies.

**A Harmony of the Gospels Matthew, Mark and Luke** Crown House Publishing Ltd The God Delusion caused a sensation when it was published in 2006. Within weeks it became the most

hotly debated topic, with Dawkins himself branded as either saint or sinner for presenting his hard-hitting, impassioned rebuttal of religion of all types. His argument could hardly be more topical. While Europe is becoming increasingly secularized, the rise of religious fundamentalism, whether in the Middle East or Middle America, is dramatically and dangerously dividing opinion around the world. In America, and elsewhere, a vigorous dispute between 'intelligent design' and Darwinism is seriously undermining and restricting the teaching of science. In many countries religious dogma from medieval times still serves to abuse basic human rights such as women's

and gay rights. And all from a belief in a God whose existence lacks evidence of any kind. Dawkins attacks God in all his forms. He eviscerates the major arguments for religion and demonstrates the supreme improbability of a supreme being. He shows how religion fuels war, foments bigotry and abuses children. The God Delusion is a brilliantly argued, fascinating polemic that will be required reading for anyone interested in this most emotional and important subject.

### **A Comparative**

**Study** Oxford University Press  
Biblical Literacy (KS3 Knowing Religion) HarperCollins UK

### **The Hill We Climb**

Corwin Press  
Deliver an ambitious,

knowledge-rich philosophy and ethics curriculum at KS3 with 18 ready-made, flexible and high quality KS3 lessons.

**The God Delusion. 10th Anniversary Edition** Flying Frog Publishing

A Wrinkle in Time is the winner of the 1963 Newbery Medal. It was a dark and stormy night—Meg Murry, her small brother Charles Wallace, and her mother had come down to the kitchen for a midnight snack when they were upset by the arrival of a most disturbing stranger.

"Wild nights are my glory," the unearthly stranger told them. "I just got caught in a downdraft and blown off course. Let me sit down for a moment, and then I'll be on my way. Speaking of ways,

by the way, there is such a thing as a tesseract." A tesseract (in case the reader doesn't know) is a wrinkle in time. To tell more would rob the reader of the enjoyment of Miss L'Engle's unusual book. A Wrinkle in Time, winner of the Newbery Medal in 1963, is the story of the adventures in space and time of Meg, Charles Wallace, and Calvin O'Keefe (athlete, student, and one of the most popular boys in high school). They are in search of Meg's father, a scientist who disappeared while engaged in secret work for the government on the tesseract problem. A Study in Human Nature Penguin Packed with practical teaching strategies, Making Every Lesson

Count bridges the gap between research findings and classroom practice. Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning. They distil teaching and learning down into six core principles - challenge, explanation, modelling, practice, feedback and questioning - and show how these can inspire an ethos of excellence and growth, not only in individual classrooms but across a whole school too. Combining robust evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a complete toolkit of strategies

that teachers can use every lesson to make that lesson count. There are no gimmicky ideas here - just high impact, focused teaching that results in great learning, every lesson, every day. To demonstrate how attainable this is, the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools. Making Every Lesson Count offers an evidence-informed alternative to restrictive Ofsted-driven definitions of great teaching, empowering teachers to deliver great lessons and celebrate high-quality practice. Suitable for all teachers - including trainee teachers, NQTs,



and experienced  
teachers - who want  
quick and easy ways to

enhance their practice  
and make every lesson  
count.