
The Cambridge Handbook Of Language Policy

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The Cambridge Handbook of Cognitive Science
The Cambridge Handbook of Japanese Linguistics
The Cambridge Handbook of Phonology
The Cambridge Handbook of Task-Based Language Teaching
The Cambridge Handbook of Endangered Languages
The Cambridge Handbook of Biolinguistics
The Cambridge Handbook of Western Mysticism and Esotericism
The Cambridge Handbook of Language Learning
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Volume 2: Multilingualism in Population Structure
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The Cambridge Handbook of Motivation and Learning
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The Cambridge Handbook of Age and Ageing
The Cambridge Handbook of Germanic Linguistics
The Cambridge Handbook of Linguistic Anthropology
The Cambridge Handbook of the Philosophy of Language
The Cambridge Handbook of Phonetics
The Cambridge Handbook of Generative Syntax
The Oxford Handbook of Language Contact
The Cambridge Handbook of Areal Linguistics
The Cambridge Handbook of Corrective Feedback in Second Language Learning and Teaching
The Cambridge Handbook of Language Contact
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The Cambridge Handbook of Language Standardization

Cambridge University Press

The Cambridge Handbook of Language

Standardization Cambridge University Press

The Cambridge Handbook of Cognitive Science

Cambridge University Press

Mysticism and esotericism are two intimately related

strands of the Western tradition. Despite their

close connections, however, scholars tend to

treat them separately.

Whereas the study of

Western mysticism enjoys a long and established

history, Western

esotericism is a young

field. The Cambridge

Handbook of Western

Mysticism and Esotericism

examines both of these

traditions together. The

volume demonstrates that

the roots of esotericism

almost always lead back

to mystical traditions,

while the work of mystics

was bound up with

esoteric or occult

preoccupations. It also

shows why mysticism and

esotericism must be

examined together if

either is to be understood fully. Including

contributions by leading

scholars, this volume

features essays on such

topics as alchemy,

astrology, magic,

Neoplatonism, Kabbalism,

Renaissance Hermetism,

Freemasonry,

Rosicrucianism,

numerology, Christian

theosophy, spiritualism,

and much more. This

handbook serves as both

a capstone of

contemporary scholarship

and a cornerstone of

future research.

The Cambridge Handbook

of Japanese Linguistics

Cambridge University

Press

Over the last 50 years,

language policy has

developed into a major

discipline, drawing on

research and practice in

many nations and at

many levels. This is the

first Handbook to deal

with language policy as a

whole and is a complete

'state-of-the-field' survey,

covering language

practices, beliefs about

language varieties, and

methods and agencies for

language management. It

provides a historical

background which traces

the development of

classical language

planning, describes

activities associated with

indigenous and

endangered languages,

and contains chapters on

imperialism, colonialism,

effects of migration and

globalization, and

educational policy. It also

evaluates language

management agencies,

analyzes language

activism and looks at

language cultivation

(including reform of

writing systems,

orthography and

modernized terminology).

The definitive guide to the

subject, it will be

welcomed by students,

researchers and language

professionals in

linguistics, education and

politics.

Cambridge University

Press

An authoritative, up-to-

date survey of the state of

the art in cognitive

science, written for non-

specialists.

The Cambridge Handbook

of Phonology Cambridge

University Press

The Germanic language

family ranges from

national languages with

standardized varieties,

including German, Dutch

and Danish, to minority

languages with relatively

few speakers, such as

Frisian, Yiddish and

Pennsylvania German.

Written by internationally

renowned experts of

Germanic linguistics, this

Handbook provides a

detailed overview and analysis of the structure of modern Germanic languages and dialects. Organized thematically, it addresses key topics in the phonology, morphology, syntax, and semantics of standard and nonstandard varieties of Germanic languages from a comparative perspective. It also includes chapters on second language acquisition, heritage and minority languages, pidgins, and urban vernaculars. The first comprehensive survey of this vast topic, the Handbook is a vital resource for students and researchers investigating the Germanic family of languages and dialects.

The Cambridge Handbook of Task-Based Language

Teaching Cambridge University Press
 Bilingualism involves the study of language from a broad perspective that embraces natural sciences, helping us better to understand the fundamentals of the faculty of language. This Handbook offers the most comprehensive state-of-the-field survey of the subject available. A team of prominent scholars working in a variety of disciplines is brought

together to examine language development, language evolution and neuroscience, as well as providing overviews of the conceptual landscape of the field. The Handbook includes work at the forefront of contemporary research devoted to the evidence for a language instinct, the critical period hypothesis, grammatical maturation, bilingualism, the relation between mind and brain and the role of natural selection in language evolution. It will be welcomed by graduate students and researchers in a wide range of disciplines, including linguistics, evolutionary biology and cognitive science.

The Cambridge Handbook of Endangered Languages

Cambridge University Press

Syntax – the study of sentence structure – has been at the centre of generative linguistics from its inception and has developed rapidly and in various directions. The Cambridge Handbook of Generative Syntax provides a historical context for what is happening in the field of generative syntax today, a survey of the various generative approaches to syntactic structure available in the literature

and an overview of the state of the art in the principal modules of the theory and the interfaces with semantics, phonology, information structure and sentence processing, as well as linguistic variation and language acquisition. This indispensable resource for advanced students, professional linguists (generative and non-generative alike) and scholars in related fields of inquiry presents a comprehensive survey of the field of generative syntactic research in all its variety, written by leading experts and providing a proper sense of the range of syntactic theories calling themselves generative.

The Cambridge Handbook of Bilingualism

Cambridge University Press

Task-based language teaching (TBLT) is an innovative approach to language teaching which emphasises the importance of engaging learners' natural abilities for acquiring language incidentally. The speed with which the field is expanding makes it difficult to keep up with recent developments, for novices and experienced researchers alike. This handbook meets that

need, providing a comprehensive, up-to-date overview of the field, written by a stellar line-up of leading international experts. Chapters are divided into five thematic areas, and as well as covering theory, also contain case studies to show how TBLT can be implemented in practice, in a range of global contexts, as well as questions for discussion, and suggested further readings. Comprehensive in its coverage, and written in an accessible style, it will appeal to a wide readership, not only researchers and graduate students, but also classroom teachers working in a variety of educational and cultural contexts around the world.

The Cambridge Handbook of Western Mysticism and Esotericism Cambridge University Press
Bringing together cutting-edge research, this Handbook is the first comprehensive text to examine the pivotal role of working memory in first and second language acquisition, processing, impairments, and training. Authored by a stellar cast of distinguished scholars from around the world, the Handbook provides

authoritative insights on work from diverse, multi-disciplinary perspectives, and introduces key models of working memory in relation to language. Following an introductory chapter by working memory pioneer Alan Baddeley, the collection is organized into thematic sections that discuss working memory in relation to: Theoretical models and measures; Linguistic theories and frameworks; First language processing; Bilingual acquisition and processing; and Language disorders, interventions, and instruction. The Handbook is sure to interest and benefit researchers, clinicians, speech therapists, and advanced undergraduate and postgraduate students in linguistics, psychology, education, speech therapy, cognitive science, and neuroscience, or anyone seeking to learn more about language, cognition and the human mind.

The Cambridge Handbook of Language Learning Cambridge University Press
Code-switching - the alternating use of two languages in the same stretch of discourse by a bilingual speaker - is a dominant topic in the

study of bilingualism and a phenomenon that generates a great deal of pointed discussion in the public domain. This handbook provides the most comprehensive guide to this bilingual phenomenon to date. Drawing on empirical data from a wide range of language pairings, the leading researchers in the study of bilingualism examine the linguistic, social and cognitive implications of code-switching in up-to-date and accessible survey chapters. The Cambridge Handbook of Linguistic Code-switching will serve as a vital resource for advanced undergraduate and graduate students, as a wide-ranging overview for linguists, psychologists and speech scientists and as an informative guide for educators interested in bilingual speech practices. [The Cambridge Handbook of Second Language Acquisition](#) Cambridge University Press
The linguistic study of Japanese, with its rich syntactic and phonological structure, complex writing system, and diverse sociohistorical context, is a rapidly growing research area. This book, designed to serve as a concise reference for researchers

interested in the Japanese language and in typological studies of language in general, explores diverse characteristics of Japanese that are particularly intriguing when compared with English and other European languages. It pays equal attention to the theoretical aspects and empirical phenomena from theory-neutral perspectives, and presents necessary theoretical terms in clear and easy language. It consists of five thematic parts including sound system and lexicon, grammatical foundation and constructions, and pragmatics/sociolinguistic topics, with chapters that survey critical discussions arising in Japanese linguistics. The Cambridge Handbook of Japanese Linguistics will be welcomed by general linguists, and students and scholars working in linguistic typology, Japanese language, Japanese linguistics and Asian Studies.

The Cambridge Handbook of Working Memory and Language Cambridge University Press

The plural form 'Englishes' conveys the diversity of English as a global language, pinpointing the

growth and existence of a large number of national, regional and social forms. The global spread of English and the new varieties that have emerged around the world has grown to be a vast area of study and research, which intersects multiple disciplines. This Handbook provides a comprehensive and authoritative survey of World Englishes from 1600 to the present day. Covering topics such as variationist sociolinguistics, pragmatics, contact linguistics, linguistic anthropology, corpus- and applied linguistics and language history, it combines discussion of traditional topics with a variety of innovative approaches. The chapters, all written by internationally acclaimed authorities, provide up-to-date discussions of the evolution of different Englishes around the globe, a comprehensive coverage of different models and approaches, and some original perspectives on current challenges.

The Cambridge Handbook of Chinese Linguistics Cambridge University Press
The philosophy of language is central to the

concerns of those working across semantics, pragmatics and cognition, as well as the philosophy of mind and ideas. Bringing together an international team of leading scholars, this handbook provides a comprehensive guide to contemporary investigations into the relationship between language, philosophy, and linguistics. Chapters are grouped into thematic areas and cover a wide range of topics, from key philosophical notions, such as meaning, truth, reference, names and propositions, to characteristics of the most recent research in the field, including logicity of language, vagueness in natural language, value judgments, slurs, deception, proximization in discourse, argumentation theory and linguistic relativity. It also includes chapters that explore selected linguistic theories and their philosophical implications, providing a much-needed interdisciplinary perspective. Showcasing the cutting-edge in research in the field, this book is essential reading for philosophers interested in language and linguistics, and

linguists interested in philosophical analyses.

The Cambridge

Handbook of

Pragmatics Cambridge

University Press

Stylistics has become the most common name for a discipline which at various times has been termed 'literary linguistics', 'rhetoric', 'poetics', 'literary philology' and 'close textual reading'.

This Handbook is the definitive account of the field, drawing on linguistics and related subject areas such as psychology, sociology, anthropology, educational pedagogy, computational methods, literary criticism and critical theory. Placing stylistics in its intellectual and international context, each chapter includes a detailed illustrative example and case study of stylistic practice, with arguments and methods open to examination, replication and constructive critical discussion. As an accessible guide to the theory and practice of stylistics, it will equip the reader with a clear understanding of the ethos and principles of the discipline, as well as with the capacity and confidence to engage in stylistic analysis.

The Cambridge

Handbook of Korean

Linguistics Cambridge

University Press

Formal semantics - the scientific study of meaning in natural language - is one of the most fundamental and long-established areas of linguistics. This Handbook offers a comprehensive, yet compact guide to the field, bringing together research from a wide range of world-leading experts. Chapters include coverage of the historical context and foundation of contemporary formal semantics, a survey of the variety of formal/logical approaches to linguistic meaning and an overview of the major areas of research within current semantic theory, broadly conceived. The Handbook also explores the interfaces between semantics and neighbouring disciplines, including research in cognition and computation. This work will be essential reading for students and researchers working in linguistics, philosophy, psychology and computer science.

The Cambridge

Handbook of Formal

Semantics Cambridge

University Press

"Arabic linguistics

encompasses a range of

language forms and functions from formal to informal, classical to contemporary, written to spoken, all of which have vastly different research traditions. Recently however, the increasing prominence of new methodologies such as corpus linguistics and sociolinguistics have allowed Arabic linguistics to be studied from multiple perspectives, revealing key discoveries about the nature of Arabic-in-use and deeper knowledge of traditional fields of study. With contributions from internationally renowned experts on the language, this handbook provides a state-of-the-art overview of both traditional and modern topics in Arabic linguistics. Chapters are divided into six thematic areas: applied Arabic linguistics, variation and sociolinguistics, theoretical studies, computational and corpus linguistics, new media studies and Arabic linguistics in literature and translation. It is an essential resource for students and researchers wishing to explore the exciting and rapidly moving field of Arabic linguistics"--

The Cambridge Handbook of Language Policy

Cambridge University Press
Language contact - the linguistic and social outcomes of two or more languages coming into contact with each other - starts with the emergence of multilingual populations.

Multilingualism involving plurilingualism can have various consequences beyond borrowing, interference, and code-mixing and -switching, including the emergence of lingua francas and new language varieties, as well as language endangerment and loss. Bringing together contributions from an international team of scholars, this Handbook - the second in a two-volume set - engages the reader with the manifold aspects of multilingualism and provides state-of-the-art research on the impact of population structure on language contact. It begins with an introduction that presents the history of the scholarship on the subject matter. The chapters then cover various processes and theoretical issues associated with multilingualism embedded in specific population structures worldwide as well as their outcomes. It is essential reading for

anybody interested in how people behave linguistically in multilingual or multilectal settings.

The Cambridge Handbook of Discourse Studies

Cambridge University Press
Written by leading researchers in educational and social psychology, learning science, and neuroscience, this edited volume is suitable for a wide-academic readership. It gives definitions of key terms related to motivation and learning alongside developed explanations of significant findings in the field. It also presents cohesive descriptions concerning how motivation relates to learning, and produces a novel and insightful combination of issues and findings from studies of motivation and/or learning across the authors' collective range of scientific fields. The authors provide a variety of perspectives on motivational constructs and their measurement, which can be used by multiple and distinct scientific communities, both basic and applied.

[The Cambridge Handbook of Sociopragmatics](#)
Cambridge University Press

Corrective feedback is a vital pedagogical tool in language learning. This is the first volume to provide an in-depth analysis and discussion of the role of corrective feedback in second and foreign language learning and teaching. Written by leading scholars, it assembles cutting-edge research and state-of-the-art articles that address recent developments in core areas of corrective feedback including oral, written, computer-mediated, nonverbal, and peer feedback. The chapters are a combination of both theme-based and original empirical studies carried out in diverse second and foreign language contexts. Each chapter provides a concise review of its own topic, discusses theoretical and empirical issues not adequately addressed before, and identifies their implications for classroom instruction and future research. It will be an essential resource for all those interested in the role of corrective feedback in second and foreign language learning and how they can be used to enhance classroom teaching.

The Cambridge Handbook of World Englishes

Cambridge University Press

Heritage languages are minority languages learned in a bilingual environment. These include immigrant languages, aboriginal or indigenous languages and historical minority languages. In the last two decades, heritage languages have become central to many areas of linguistic research, from bilingual language acquisition, education and

language policies, to theoretical linguistics. Bringing together contributions from a team of internationally renowned experts, this Handbook provides a state-of-the-art overview of this emerging area of study from a number of different perspectives, ranging from theoretical linguistics to language education and pedagogy. Presenting comprehensive data on heritage languages from around

the world, it covers issues ranging from individual aspects of heritage language knowledge to broader societal, educational, and policy concerns in local, global and international contexts. Surveying the most current issues and trends in this exciting field, it is essential reading for graduate students and researchers, as well as language practitioners and other language professionals.