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Mathematical Models of Crop Growth and Yield SAGE Publications

The Second Edition offers an innovative extension of grounded theory useful in qualitative research projects that draws on interviews, observations, and visual, narrative, and historical discourse materials. To engage the dense complexities of real world situations, Situational Analysis (SA) braids together Strauss's ecological social worlds/arenas theory, Foucault's discourse analysis, and Deleuze and Guattari's rhizomes and assemblages. The book will serve as an invaluable resource for advanced undergraduate and graduate-level students, as well as professional researchers and consultants from diverse backgrounds pursuing qualitative projects.

Guide to Financial Analysis Routledge

The United Nations Convention on the Rights of the Child is an international human rights treaty. The treaty aims to set out and defend the civil, political, economic, social, health, and cultural rights of children worldwide.

Algorithms and Data Structures Routledge

Frederik Poulsen investigates the role of the Old Testament in biblical theology. Analyzing the works of Brevard Childs and Hans Hubner, he addresses main issues regarding the different versions of the Old Testament (the Hebrew Bible and the Greek Septuagint) and the significance of the New Testament's use of the Old. The author explores the interpretative implications of these issues by focusing extensively on Isaiah 42:1-9. The Hebrew version as such is ambiguous regarding the servant figure being portrayed, his identity, and his task. The Septuagint renders several key terms and statements differently and the reception of the passage in the New Testament reveals a manifold of diverse interpretations. Common to all versions is the servant's role as a mediator between God and the nations. Frederik Poulsen shows that this central task is constantly being reapplied to new servant figures.

United Nations Convention on the Rights of the Child Springer Science & Business Media

Achievement assessment has undergone a major shift, from what some call a 'culture of testing' to a 'culture of assessment'. Nowadays, a strong emphasis is placed on the integration of assessment and instruction, on assessing processes rather than just products, and on evaluating individual progress relative to each student's starting point. This book addresses assessment issues in light of the present state of affairs. The first part discusses new alternatives in the assessment of achievement in various subject areas, focusing on agenda, practice, impact and evaluation of the assessment. The second part deals with issues related to assessment of the learning process, specifically: questions concerning the assessment of individual differences in prior knowledge, learning skills and strategies.

Language Online Springer

In Language Online, David Barton and Carmen Lee investigate the impact of the online world on the

study of language. The effects of language use in the digital world can be seen in every aspect of language study, and new ways of researching the field are needed. In this book the authors look at language online from a variety of perspectives, providing a solid theoretical grounding, an outline of key concepts, and practical guidance on doing research. Chapters cover topical issues including the relation between online language and multilingualism, identity, education and multimodality, then conclude by looking at how to carry out research into online language use. Throughout the book many examples are given, from a variety of digital platforms, and a number of different languages, including Chinese and English. Written in a clear and accessible style, this is a vital read for anyone new to studying online language and an essential textbook for undergraduates and postgraduates working in the areas of new media, literacy and multimodality within language and linguistics courses.

Peter's Christmas Aarhus Universitetsforlag

This book is one of the first to attempt a systematic in-depth analysis of assessment in mathematics education in most of its important aspects: it deals with assessment in mathematics education from historical, psychological, sociological, epistemological, ideological, and political perspectives. The book is based on work presented at an invited international ICMI seminar and includes chapters by a team of outstanding and prominent scholars in the field of mathematics education. Based on the observation of an increasing mismatch between the goals and accomplishments of mathematics education and prevalent assessment modes, the book assesses assessment in mathematics education and its effects. In so doing it pays particular attention to the need for and possibilities of assessing a much wider range of abilities than before, including understanding, problem solving and posing, modelling, and creativity. The book will be of particular interest to mathematics educators who are concerned with the role of assessment in mathematics education, especially as regards innovation, and to everybody working within the field of mathematics education and related areas: in R&D, curriculum planning, assessment institutions and agencies, teacher trainers, etc.

The Palgrave Handbook of Positive Education Lonely Planet

"The approaches outlined in this volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive emotion, and meaning and purpose can be optimized in the educational settings." -- Judith Moskowitz, PhD MPH, Northwestern University Feinberg School of Medicine, USA, IPPA President 2019-2021 This open access handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self-awareness, emotion regulation, healthy mindsets, mindfulness, and positive habits, grounded in the science of wellbeing, to promote character development, optimal functioning, engagement in learning, and resilience. The handbook offers an in-depth understanding and critical consideration of the relevance of positive psychology to

education, which encompasses its theoretical foundations, the empirical findings, and the existing educational applications and interventions. The contributors situate wellbeing science within the broader framework of education, considering its implications for teacher training, education and developmental psychology, school administration, policy making, pedagogy, and curriculum studies. This landmark collection will appeal to researchers and practitioners working in positive psychology, educational and school psychology, developmental psychology, education, counselling, social work, and public policy. Margaret (Peggy) L. Kern is Associate Professor at the Centre for Positive Psychology at the University of Melbourne's Graduate School of Education, Australia. Dr Kern is Founding Chair of the Education Division of the International Positive Psychology Association (IPPA). You can find out more about Dr Kern's work at www.peggykern.org. Michael L. Wehmeyer is Ross and Mariana Beach Distinguished Professor of Special Education; Chair of the Department of Special Education; and Director and Senior Scientist, Beach Center on Disability, at the University of Kansas, United States. Dr Wehmeyer is Publications Lead for the Education Division of the International Positive Psychology Association (IPPA). He has published more than 450 peer-reviewed journal articles and book chapters and is an author or editor of 42 texts. .

Overcoming Barriers to Student Understanding Routledge

This book presents the main research veins developed within the framework of the Anthropological Theory of the Didactic (ATD), a paradigm that originated in French didactics of mathematics. While a great number of publications on ATD are available in French and Spanish, *Working with the Anthropological Theory of the Didactic in Mathematics Education* is the first directed at English-speaking international audiences. Written and edited by leading researchers in ATD, the book covers all aspects of ATD theory and practice, including teaching applications. The chapters feature the most relevant and recent investigations presented at the 6th international conference on the ATD, offering a unique opportunity for an international audience interested in the study of mathematics teaching and learning to keep in touch with advances in educational research. The book is divided into four sections and the contributions explore key topics such as: The core concept of 'praxeology', including its development and functionalities The need for new teaching praxeologies in the paradigm of questioning the world The impact of ATD on the teaching profession and the education of teachers This is the second volume in the *New Perspectives on Research in Mathematics Education*. This comprehensive casebook is an indispensable resource for researchers, teachers and graduate students around the world.

Da skolen blev alles CRC Press

This book comprises the full selected Regular Lectures from the Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 4700 experts from 100 countries, working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice. These selected Regular Lectures present the work of fifty-one prominent mathematics educators from all over the globe. The Lectures cover a wide spectrum of topics, themes and issues and aim to give direction to future research towards educational improvement in the teaching and learning of mathematics education. This book is of particular interest to researchers, teachers and curriculum developers in mathematics education.

Response to Intervention in Math CRC Press

Lonely Planet's bestselling *The Cities Book* is back. Fully revised and updated, it's a celebration of 200 of the world's most exciting urban destinations, beautifully photographed and packed with trip advice and recommendations from our experts - making it the perfect companion for any traveller deciding where to visit next. - Highlights and itineraries help travellers plan their perfect trip - Urban tales reveal unexpected bites of history and local culture - Discover each city's strengths, best experiences and most famous exports - Includes the top ten cities for beaches, nightlife, food and more - Lonely Planet co-founder Tony Wheeler shares his all-time favourite cities - Fully revised and updated with the best cities to visit right now About Lonely Planet: Lonely Planet is a leading travel media company and the world's number one travel guidebook brand, providing both inspiring and trustworthy information for every kind of traveller since 1973. Over the past four decades, we've printed over 145 million guidebooks and grown a dedicated, passionate global community of travellers. You'll also find our content online, on mobile, video and in 14 languages, 12 international magazines, armchair and lifestyle books, ebooks, and more. TripAdvisor Travelers' Choice Awards 2012, 2013, 2014, 2015 and 2016 winner in Favorite Travel Guide category 'Lonely Planet guides are, quite simply, like no other.' - New York Times 'Lonely Planet. It's on everyone's bookshelves; it's in every traveller's hands. It's on mobile phones. It's on the Internet. It's everywhere, and it's telling entire generations of people how to travel the world.' - Fairfax Media (Australia) Important Notice: The digital edition of this book may not contain all of the images found in the physical edition.

The History of Mathematics: A Very Short Introduction World Scientific

Statistics for Finance develops students' professional skills in statistics with applications in finance. Developed from the authors' courses at the Technical University of Denmark and Lund University, the text bridges the gap between classical, rigorous treatments of financial mathematics that rarely connect concepts to data and books on econometrics and time series analysis that do not cover specific problems related to option valuation. The book discusses applications of financial derivatives pertaining to risk assessment and elimination. The authors cover various statistical and mathematical techniques, including linear and nonlinear time series analysis, stochastic calculus models, stochastic differential equations, Itô's formula, the Black-Scholes model, the generalized method-of-moments, and the Kalman filter. They explain how these tools are used to price financial derivatives, identify interest rate models, value bonds, estimate parameters, and much more. This textbook will help students understand and manage empirical research in financial engineering. It includes examples of how the statistical tools can be used to improve value-at-risk calculations and other issues. In addition, end-of-chapter exercises develop students' financial reasoning skills.

Investigating Mathematics Teaching IAP

"This book features innovative applications for the integration of technology into everyday teaching practices"--Provided by publisher.

Handbook of Motivation at School Springer Nature

This stimulating study focuses on mathematics as a language with its own rules and conventions and explores the implications of this for classroom practice.

Developing Research in Mathematics Education OUP Oxford

Mathematics is a fundamental human activity that can be practised and understood in a multitude of

ways; indeed, mathematical ideas themselves are far from being fixed, but are adapted and changed by their passage across periods and cultures. In this Very Short Introduction, Jacqueline Stedall explores the rich historical and cultural diversity of mathematical endeavour from the distant past to the present day. Arranged thematically, to exemplify the varied contexts in which people have learned, used, and handed on mathematics, she also includes illustrative case studies drawn from a range of times and places, including early imperial China, the medieval Islamic world, and nineteenth-century Britain. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

Mathematics Education in the Digital Age Springer Science & Business Media

Da skolen blev alles. Tiden efter 1970 handler om en periode, hvor lommeregneren og computeren kom ind i timerne, idræt blev fælles for drenge og piger, og lilleskolerne fornyede friskoletraditionen. Der kom en ny opmærksomhed på elevernes sociale og etniske baggrund og på deres forskellige udvikling og talenter. Born hverken kunne eller skulle lære det samme på samme tid, og elevplaner erstattede skoleskemaet. Ambitionen om at rumme langt de fleste elever inden for folkeskolen voksede sig stærkere, og omgangstonen blev mere demokratisk. Samtidig blev elevråd og forældrevalgte skolebestyrelser en del af skolernes hverdag. Der stod megen blæst om skolen perioden igennem: fra 1970'ernes indoktrineringsdebat over artusindskiftets ønske om at styrke fagligheden til den lobende diskussion om lærernes arbejdstid. Meget forandrede sig, mens andet var som før. Dansk, matematik og historie var fortsat vigtige fag, efterhånden suppleret af engelsk. Der herskede enighed om, at skolen skulle bidrage til elevens personlige udvikling og til lykke, vækst og velstand. Spørgsmålet var blot hvordan. I debatten blandede mange stemmer sig, og skolen var ikke længere et anliggende kun for eksperter. Alle havde en mening.

ACT Elite 36, 2nd Edition Corwin Press

This book constitutes the refereed proceedings of the 16th International Symposium on Algorithms and Data Structures, WADS, 2019, held in Edmonton, AB, Canada, in August 2019. The 42 full papers presented together with 3 invited lectures, we carefully reviewed and selected from a total of 88 submissions. They present original research on the theory and application of algorithms and data structures in many areas, including combinatorics, computational geometry, databases, graphics, and parallel and distributed computing.

Working with the Anthropological Theory of the Didactic in Mathematics Education Taylor & Francis
Barbara Jaworski addresses a number of questions that are central to research on reform in mathematics education today. In this volume she attempts to chart critically yet honestly her own developing ideas as she undertakes a several-year-long enquiry into mathematics teaching and gives a very personal account of her developing conceptions, conjectures, thoughts and reflections. The author accounts for her research both genetically and biographically, simultaneously restructuring the development of her ideas and giving a rigorous, critical and reflective account.

Hermeneutics and Education Routledge

The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children's motivation at school. It covers the major theoretical perspectives in the field as well as their application to instruction, learning, and social adjustment at school. Key Features: Comprehensive – no other book provides such a comprehensive overview of theory and research on children's motivation at school. Theoretical & Applied – the book provides a review of current motivation theories by the developers of those theories as well as attention to the application of motivation theory and research in classrooms and schools. Chapter Structure – chapters within each section follow a similar structure so that there is uniformity across chapters. Commentaries – each section ends with a commentary that provides clear directions for future research.

Enhancing Learning Through Technology McGraw-Hill Humanities, Social Sciences & World Languages

Developing Research in Mathematics Education is the first book in the series New Perspectives on Research in Mathematics Education, to be produced in association with the prestigious European Society for Research in Mathematics Education. This inaugural volume sets out broad advances in research in mathematics education which have accumulated over the last 20 years through the sustained exchange of ideas and collaboration between researchers in the field. An impressive range of contributors provide specifically European and complementary global perspectives on major areas of research in the field on topics that include: the content domains of arithmetic, geometry, algebra, statistics, and probability; the mathematical processes of proving and modeling; teaching and learning at specific age levels from early years to university; teacher education, teaching and classroom practices; special aspects of teaching and learning mathematics such as creativity, affect, diversity, technology and history; theoretical perspectives and comparative approaches in mathematics education research. This book is a fascinating compendium of state-of-the-art knowledge for all mathematics education researchers, graduate students, teacher educators and curriculum developers worldwide.

Diagnostic Cultures Cambridge University Press

YOU NEED A STELLAR ACT SCORE TO PLAY IN THE BIG LEAGUES OF COLLEGE ADMISSIONS. Designed specifically for those who have already mastered the basics of the ACT, The Princeton Review's ACT Elite 36, 2nd Edition, can help you gain total confidence in your test-taking skills and progress to the highest levels of scoring success. Inside are exclusive tips and strategies for tackling the hardest questions on the ACT. You'll also find pacing guidelines for test day and challenging practice materials to help get you into top test-taking shape. Features include: Techniques That Actually Work. · Effective strategies to help you beat the test and hit your top score · Specialized tactics to avoid the trick questions that trap most students · Alternative approaches to enable you to handle the toughest questions with confidence Practice That Gets You to Perfection. · Drills and tests with 400+ intensive practice problems (both in the book and online) · Detailed answers and explanations to help you gain total content mastery · Thorough review of all ACT sections: English, Math, Reading, and Science, including helpful instruction for the revised and optional Writing section This eBook edition has been specially formatted for on-screen viewing with cross-linked questions, answers, and explanations.