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 The Psychology of Speech and Language
 Psycholinguistics
 Understanding Dialogue
 Introduction to Psycholinguistics
 Psycholinguistics
 Psycholinguistics
 An Introduction to the Psychology of Language
 Language in Mind
 Introduction to Psycholinguistics
 The Articulate Mammal
 The Psychology of Language
 Fundamentals of Psycholinguistics
 Experimental Psycholinguistics (PLE: Psycholinguistics)
 INTRODUCTION TO PSYCHOLINGUISTICS
 The Psychology of Language
 The Psychology of Language
 Introduction to Psycholinguistics
 Understanding Second Language Acquisition
 Psychology and Language
 Psycholinguistics 101
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 An Introduction to Psycholinguistics
 Psycholinguistics
 Psycholinguistic Approaches to Meaning and Understanding across Languages
 Understanding Reading
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Psycholinguistics Psychology Press

This book considers the psychology of language as it relates to learning, mind and brain as well as various aspects of society and culture. Updated throughout, this Second Edition also considers and proposes new theories in psycholinguistics and linguistics, and introduces a new theory of grammar.

Introducing Psycholinguistics Oxford University Press, USA

How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure *Introducing Psycholinguistics* steps through the central topics of production and comprehension of language and the interaction between them.

Introduction to Psycholinguistics John Wiley & Sons

This volume offers over 170 entries covering the key areas of psycholinguistics - psychological processes, first language acquisition, the nature of language, brain and language, and language disorders - and thus provides a resource for students of English language, linguistics and psychology.

Psycholinguistics John Wiley & Sons

Provides a broad, introductory survey to psycholinguistics that will remain relevant to students whether they continue in the field or not. Julie Sedivy's *Language in Mind*, Second Edition provides an exceptionally accessible introduction to the challenging task of learning psycholinguistic research, theory, and application. Through a research-based approach, the text addresses important questions and approaches, reflecting a variety of theoretical orientations and viewpoints, provoking a sense of curiosity about language and the structures in the mind and brain that give rise to it, and emphasizing not just what psycholinguists know, but how they've come to know it.

A History of Psycholinguistics Psychology Press

Using a novel model, this book investigates the psycholinguistics of dialogue, approaching language use as a social activity.

Psychology of Language (PLE: Psycholinguistics) Routledge

An introduction to psycholinguistics - the study of human language processing - which deals with the central area of the linguistically mature, monolingual adult's language abilities.

The Psycholinguistics of Bilingualism New York; Montreal: McGraw-Hill

This thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language.

An Introduction to Psycholinguistics Walter de Gruyter GmbH & Co KG

This is a book about the human mind and language. It will provide a brief overview of what psycholinguists of the late 1970s have learned about language behavior and its relation to mental events.

The Psychology of Speech and Language Sinauer Associates, Incorporated

"[This book] opens a window into the process of psycholinguistics, pulling together classic and cutting-edge research from a number of different areas to provide an engaging and insightful introduction to the study of language processing. *Psycholinguistics 101* is sure to hook students with its enthusiasm as it provides a clear introduction to the modern research in this field." Maria Polinsky, PhD Harvard University How is language represented in the brain? How do we understand ambiguous language? How carefully do we really listen to speakers? How is sign language similar to and different from spoken language? How does having expertise in multiple languages work? Answering these questions and more, *Psycholinguistics 101* provides an introduction to how

language is stored and processed by mind and brain. The study of psycholinguistics incorporates interdisciplinary research from psychology, linguistics, computer science, neuroscience, and cognitive science. By understanding the processes that underlie language ability, we can help develop more effective ways to teach languages and understand differences in reading abilities. This book introduces the reader to the basic issues in psycholinguistic research, including its history and the methodologies typically employed in these studies. Key topics discussed include information flow, language representation, and sign language.

Psycholinguistics Routledge

Incorporating approaches from linguistics and psychology, *The Handbook of Psycholinguistics* explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science, neuroscience, and other related fields. The Handbook provides readers with a comprehensive review of the current state of the field, with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead. The chapters are organized into three parts, corresponding to the major areas of psycholinguistics: production, comprehension, and acquisition. The collection of chapters, written by a team of international scholars, incorporates multilingual populations and neurolinguistic dimensions. Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section. Timely, comprehensive, and authoritative, *The Handbook of Psycholinguistics* is a valuable addition to the reference shelves of researchers in psychology, linguistics, and cognitive science, as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired.

Understanding Dialogue Routledge

Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. *Cognitive Linguistics* explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. *An Introduction to Cognitive Linguistics* carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of *Cognitive Linguistics*: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

Introduction to Psycholinguistics Routledge

Introducing the fundamental issues in psycholinguistics, this book explores the amazing story of the unconscious processes that take place when humans use language. It is an ideal text for

undergraduates taking a first course in the study of language. Topics covered include the biological foundations of language; acquisition of first and second languages in children and adults; the mental lexicon; and speech production, perception, and processing. Structured as an engaging narrative that takes the reader from an idea in the mind of a speaker to its comprehension in the mind of the hearer. Reflects the latest empirical developments in psycholinguistics, and is illustrated throughout with examples from bilingual as well as monolingual language processing, second language acquisition, and sign languages. Student-friendly features include chapter-by-chapter study questions and discussion summaries; the appendix offers an excellent overview of experimental designs in psycholinguistics, and prepares students for their own research. Written by an internationally-regarded author team, drawing on forty years of experience in teaching psycholinguistics.

Psycholinguistics Cambridge University Press

Psycholinguistics: Introduction and Applications, Second Edition is the first textbook in psycholinguistics created for working language professionals and students in speech-language pathology and language education, as well as for students in psychology and linguistics. It provides a clear, lively introduction to research and ideas about how human brains process language in speaking, understanding, and reading. Within a unifying framework of the constant interplay of bottom-up (sensory) and top-down (knowledge-based) processing across all language uses and modalities, it is an integrated, self-contained, fully updated account of psycholinguistics and its clinical and pedagogical applications. In this second edition, author Lise Menn is joined by leading brain researcher and aphasiologist, Nina Dronkers. The significantly revised brain chapter contains current findings on brain structure and function, including the roles of newly delineated fiber tracts and language areas outside Broca's and Wernicke's areas. Fully-explained examples are taken from Spanish and other languages as well as English. Five core chapters (language description; brain structure and function; pragmatic and semantic stages of speech production; syntactic, morphological, phonological, and phonetic stages of speech production; and experimental psycholinguistics) form the foundation for chapters, presenting classic and recent research on aphasia, first language development, reading, and second language learning. A final chapter demonstrates how linguistics and psycholinguistics can and should inform classroom and clinical practice in test design and error analysis, while also explaining the care that must be taken in translating theoretically based ideas into such real-world applications. Concepts from linguistics, neurology, and experimental psychology are kept vivid by illustrations of their uses in the real world, the clinic, and language teaching. Technical terms are clearly explained in context and also in a large reference glossary. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Psycholinguistics Lawrence Erlbaum Associates

How do we manage to speak and understand language? How do children acquire these skills and how does the brain support them? This book provides a fascinating personal history of the men and women whose intelligence, brilliant insights, fads, fallacies, cooperations, and rivalries created the discipline we call psycholinguistics.

An Introduction to the Psychology of Language Psychology Press

How is speech produced and understood in the context of everyday communication? First published in 1975, this book is considered one of the best of the early books in this field. The task of psycholinguistics is to discover how people produce and comprehend speech. This encompasses virtually all aspects of psychology, including perceptual, conceptual, and social processes. The authors tried to capture the flavour of this approach to the psychology of language by describing the major contemporary issues, problems, and phenomena, of the time, being dealt with in laboratories and in field studies, and by trying to make sense of the data they had. *Experimental Psycholinguistics: An Introduction* does not try to deal exhaustively with any one issue in linguistics or in psychology. Rather it tries to integrate the authors' knowledge of language and language behaviour so that someone entering the field has an intelligible framework with which to start.

Language in Mind Springer

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language

change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Introduction to Psycholinguistics John Wiley & Sons

Reports on joint work by researchers from different theoretical and linguistic backgrounds offer new insights on the interaction of linguistic code and context in language production and comprehension. This volume takes a genuinely cross-linguistic approach integrating theoretically well-founded contrastive descriptions with thorough empirical investigations. Authors answer questions on the topic of how we 'encode' complex thoughts into linguistic signals and how we interpret such signals in appropriate ways. Chapters combine on- and off-line empirical methods varying from large-scale corpus analyses over acceptability judgements, sentence completion studies and reading time experiments. The authors shed new light on the central questions related to our everyday use of language, especially the problem of how we construe meaning in and through language in general as well as through the means provided by particular languages.

The Articulate Mammal Cambridge University Press

Computational Psycholinguistics: An Interdisciplinary Approach to the Study of Language investigates the architecture and mechanisms which underlie the human capacity to process language. It is the first such study to integrate modern syntactic theory, cross-linguistic psychological evidence, and modern computational techniques in constructing a model of the human sentence processing mechanism. The monograph follows the rationalist tradition, arguing the central role of modularity and universal grammar in a theory of human linguistic performance. It refines the notion of 'modularity of mind', and presents a distributed model of syntactic processing which consists of modules aligned with the various informational 'types' associated with modern linguistic theories. By considering psycholinguistic evidence from a range of languages, a small number of processing principles are motivated and are demonstrated to hold universally. It is also argued that the behavior of modules, and the strategies operative within them, can be derived from an overarching 'Principle of Incremental Comprehension'. Audience: The book is recommended to all linguists, psycholinguists, computational linguists, and others interested in a unified and interdisciplinary study of the human language faculty.

The Psychology of Language John Wiley & Sons

Breaking through the boundaries of traditional psycholinguistics textbooks, *The Psychology of Language: An Integrated Approach* takes an integrated, cross-cultural approach that weaves the latest developmental and neuroscience research into every chapter. Separate chapters on bilingualism and sign language and integrated coverage of the social aspects of language acquisition and language use provide a breadth of coverage not found in other texts. In addition, rich pedagogy in every chapter and an engaging conversational writing style help students understand the connections between core psycholinguistic material and findings from across the psychological sciences.

Fundamentals of Psycholinguistics Psychology Press

Introduction to Psycholinguistics will be of interest to students and lecturers of second language teaching. This can become a useful handbook for lecturers teaching introductory courses on psycholinguistics at the under-graduate level. This book is written in chapters, which are equipped with learning objectives as well as practice questions in each of the chapter so that it is very practical to be used by lecturers both as an independent activity module for students and for structured lectures. This textbook is also very suitable for students of undergraduate level majoring in English language education program since it offers learning resource to study psycholinguistic issues, which are an important theoretical foundation for language learning approaches, including English as a second language. By acquiring theoretical basics such as language acquisition, language production, language understanding, and language loss (language loss), students can gain a more complete theoretical basis as English teacher candidates. Moreover, this book tries to present current issues related to global education, such as literacy issues. This book uses simple friendly language that makes students understand the presented materials and important knowledge of psycholinguistics with ease.