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Bridging Research and Praxis

Autonomy in Language Learning and Teaching

Research in the Language Classroom

The Complete Guide to the Theory and Practice of Materials Development for Language Learning

Current Challenges, Future Directions

An Integrated Skills Course for EAP

Cambridge Academic English B2 Upper Intermediate Class Audio CD and DVD Pack

From Teacher to Manager

A Study on Professional Development of Teachers of English as a Foreign Language in Institutions of Higher Education in Western China

Issues, Challenges and Strategies

Standards of English in Higher Education

English Language Teaching Research in the Middle East and North Africa

A Resource Book of Ideas and Activities

Sensation

About Language

English as a Global Language

Research in English Language Teaching

Literature in the Language Classroom

Language in the Digital Era. Challenges and Perspectives

New Research Agendas

The Routledge Handbook of Materials Development for Language Teaching

Neurolanguage Coaching

English Teaching Forum

Teaching English in Multilingual Contexts

Words, Words, Words

ESP teaching and teacher education: current theories and practices
Discussions that Work
A Case-Based Approach
Forum
The Role of Language Teacher Associations in Professional Development
Theory and Practice
Brain Friendly Language Learning
Multiple Perspectives
Language Teacher Supervision
Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy
The study of languages
English as a Lingua Franca
Teaching English for Tourism
The TKT Course

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LEBLANC LUCA

Bridging Research and Praxis Walter de Gruyter GmbH & Co
KG

This collection of innovative, thought-provoking papers discusses contemporary issues, practices and research related to the role and teaching of English in multilingual countries. The papers, written by experienced practitioners in the field from a number of different countries, examine how the English language can be more effectively taught to students in Asia who speak English as their second, third or fourth language. The book will be of interest not only to linguists, language teachers and educators but also to social science researchers involved in exploring the effects

language policy can have on education and society at large. The eleven chapters in this book are divided into three sections: multilingual aspects in the teaching and learning of English, code-switching and code-mixing, and assessment. Their authors came to Karachi from different academic, cultural and geographic backgrounds and with diverse experiences of the world of English Language Teaching in order to participate in the Fifth International Seminar hosted by the Aga Khan University Centre of English Language. The contributors are all multi-linguals for whom the question of how best to teach languages is a challenge they face on a daily basis. This small collection of papers is likely to become a powerful resource for English teachers, scholars, and researchers interested in the problems facing language educators in today's multilingual, multi-cultural world.

Autonomy in Language Learning and Teaching Sensation
The New Science of Physical Intelligence

Tried and tested teaching tips for language teachers. This practical ebook, with its clear and accessible style, will be useful to many teachers, whether trainee, novice or experienced, in a variety of contexts. It provides a set of 100 hands-on tips on 19 different areas of classroom teaching, including using a coursebook, giving and checking homework, classroom discipline, testing and assessment. The clear and concise advice is accompanied by brief explanatory notes based on the author's extensive teaching experience.

Research in the Language Classroom Routledge

This book seeks to support and maintain teacher wellbeing, particularly for language teachers, through a variety of approaches. While acknowledging the importance of contextual factors, the book serves as a practical guide for individual teachers, helping them discover strategies for nurturing and promoting their wellbeing.

The Complete Guide to the Theory and Practice of Materials Development for Language Learning Walter de Gruyter GmbH & Co KG

Applies applied linguistic theories to the development of materials for language learning to add new depth to the field.

Current Challenges, Future Directions Cambridge University Press

This book pinpoints the impact of new technologies on language and communication, highlights the evolution and changes undergone by humanities in conjunction with technological innovation, and looks at how language has adapted to the

challenges of today's digitized world.

An Integrated Skills Course for EAP A&C Black

This volume addresses issues related to English for Specific Purposes (ESP) teaching practices as well as ESP teacher education as they arise in today's constantly changing and developing world. *ESP Teaching and Teacher Education: current theories and practices*, supported by the Language Centre of the Cyprus University of Technology, puts together a selection of ten chapters concentrating on ESP teacher education and ESP teaching methodology, including the integration of new technologies in both fields. The volume may be of interest to ESP teacher trainers or language teacher trainers in general, ESP practitioners, ESP researchers, policymakers, material developers, students, as well as any other ESP specialist who may be interested in being updated about the latest developments in the ESP field.

Cambridge Academic English B2 Upper Intermediate Class Audio CD and DVD Pack Cambridge University Press

David Crystal's classic *English as a Global Language* considers the history, present status and future of the English language, focusing on its role as the leading international language. English has been deemed the most 'successful' language ever, with 1500 million speakers internationally, presenting a difficult task to those who wish to investigate it in its entirety. However, Crystal explores the subject in a measured but engaging way, always backing up observations with facts and figures. Written in a detailed and fascinating manner, this is a book written by an expert both for specialists in the subject and for general readers interested in the English language.

From Teacher to Manager Cambridge University Press

This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

A Study on Professional Development of Teachers of English as a Foreign Language in Institutions of Higher Education in Western China Cambridge University Press

Fifty practical activities to produce a genuine and enthusiastic exchange of ideas.

Issues, Challenges and Strategies Cambridge University Press

Written by a leading authority in both language testing, and in the nature of reading in a second or foreign language, this book is the most comprehensive and up to date treatment of the assessment of reading in a foreign or second language. It is unique in that it reviews theory, research and practice in the assessment of reading. It is invaluable for anyone wishing to assess the reading ability of language learners. It provides the novice with a comprehensive overview of the basic tenets of reading assessment, and the expert with an in-depth discussion of the major issues in the field.

Standards of English in Higher Education Cambridge University Press

Contributions reprinted in this book highlight some of the wide ranging ways in which the issues of culture and identity can be approached in a literary text, while focusing on the ways in which cultural encounters have been changing both the world and its reflection in literature. The beginning of the twenty first century

is an appropriate time to repay careful attention to these issues. Understanding how our perception of the Other changes with the concept of the world we inhabit, we want to emphasize the rising importance of fostering cultural pluralism and global understanding. Having based their research on widespread readings in academia, such as deconstruction, post-colonialism, post-modernism, new historicism, and narratology, the authors of these papers proceed by addressing the metaphor of travel as one of the strongest metaphors for the evolution of mankind, especially if considered under the light of the historically and politically imposed opposition between the progressive western and the static eastern or African societies. However, as the end of the imperialist era brought about poignant awareness of cultural relativism, as well as deconstruction of the great narrative of progress, facing the Other as an unconceptualized entity became a major moral concern of a modern traveller. It is pronounced that this concern should be textually testified to dramatize the human inability to avoid verbal appropriation of the other. The final question we seek to answer is whether the era of advanced technology and globalisation, along with a post-modern ironical attitude to hyper realities and textual transparencies, has rendered the sphere of the text the only available point of concern of contemporary literature and thought in general. ... For its argumentation strongly founded in recent literary studies and humanities in general, its interdisciplinary nature and its focus on the actual global problems of abrupt cultural change and exchange, its heightened understanding of the necessity of coexistence of differences in a changing world, its spirit of tolerance, and its international spirit in general, we assume this

collection will not only attract academic literary scholars but will also appeal to the general reading public.

English Language Teaching Research in the Middle East and North Africa Research-publishing.net

A variety of imaginative techniques for integrating literature work with language learning.

A Resource Book of Ideas and Activities London : Longman

This edited collection examines a range of English Language Teaching (ELT) research in the Middle East and North Africa (MENA). While the MENA context has witnessed considerable change in recent years, it has so far been under-represented in ELT research at both the regional and the international level. This book aims to fill that gap by surveying the current state of the field, examining in detail a range of issues and concepts, and suggesting future directions for further research. It will be of interest to ELT researchers and practitioners in general - not just those based in MENA contexts themselves.

Sensation Cambridge University Press

This book offers a comprehensive, up-to-date review of the recent professional developments of teachers of English in the western region of China in the context of English language teaching reform and teacher education reform. It discusses a wealth of theories, frameworks, qualitative case studies and quantitative investigations, while also covering a range of key practices that are indispensable. It equips readers with an in-depth understanding of the impact of the current curriculum reform on the promotion of teachers' cognition, emotions, attitudes and awareness of their self-development, as well as teachers' corresponding efforts to update their educational concepts,

reassess their teacher roles, enhance their teaching skills, and implement new approaches to their professional development. It is a valuable resource for anyone pursuing research in this field as well as in-service teachers, teacher educators and education administrators. And as it offers practical help for the potential difficulties and challenges they might encounter, it is also a must-read for the student teachers of English.

About Language Cambridge University Press

Intended for teachers, this text provides a survey of how research can be utilized and how classroom practices can be examined. Topics covered include the roles of systematic and unsystematic observation, research into learner and teacher behaviour, teaching theory and writing up research.

English as a Global Language Corwin Press

The author examines who language teacher educators are in the field of language teaching and learning. This includes a description of the different types of language teacher educators working in a range of professional and institutional contexts, an analysis of the reflections of a group of experienced English teacher educators working in Colombia and enrolled in a doctoral program to continue their professional development, and an exposition of the work that language teacher educators do, particularly in the domains of pedagogy, research, and service and leadership (institutional and community). All of this is done with the aim of understanding the identities that language teacher educators negotiate and are ascribed in their working contexts. The author emphasizes the need for research to pay attention to the lives and work of language teacher educators, and offers forty research questions as an indication of possible

future research directions.

Research in English Language Teaching Springer

"This book explores the issues involved in supervision such as teacher evaluation, autonomy, authority, awareness and attitude. It contains a wealth of practical detail on gathering data and providing feedback in post-observation conferences with teachers. Each chapter includes an illustrative case study and a review of the literature. Discussion questions on each case, teacher development tasks, and suggestions for further reading afford avenues for further exploration."--Publisher description.

Literature in the Language Classroom Cambridge University Press

Includes bibliographical references and index.

Language in the Digital Era. Challenges and Perspectives

Springer

A course aimed at ELT managers (eg. Directors and Assistant Director of Studies) and candidates undertaking the Cambridge ESOL International Diploma in Language Teaching Management (IDLTM).

New Research Agendas Cambridge University Press

This is 'the' teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test (TKT) Modules 1, 2 and 3 or other initial teacher training qualifications.