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# Brushing Hair Task Analysis

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A Complete ABA Curriculum for Individuals on the Autism Spectrum with a Developmental Age of 4-7 Years  
Behavioral Habilitation Through Proactive Programming  
Undertaking Discourse Analysis for Social Research  
Assistive Technology and Universal Design for Learning  
Emerging Trends in IoT and Computing Technologies  
Learning how to Study and Work Effectively  
Program Development in Special Education  
Instruction of Students with Severe Disabilities  
Handbook of Children and Prejudice  
An Approximation of an Instructional Model for Developing Home Living Skills in Severely Handicapped Students  
Occupational Therapy  
Navigating Life with Parkinson's Disease  
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Case-Smith's Occupational Therapy for Children and Adolescents - E-Book  
Clinical Assessment and Intervention for Autism Spectrum Disorders  
Neurorehabilitation of the Upper Limb Across the Lifespan  
Stroke Rehabilitation  
The Education of People with Profound and Multiple Handicaps  
Research in Education  
Teaching and Behavior Support for Children and Adults with Autism Spectrum Disorder  
Occupational and Activity Analysis  
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Systematic Instruction of Functional Skills for Students and Adults with Disabilities  
Stroke Rehabilitation E-Book  
Families and Households  
Educating Students with Severe Or Profound Handicaps  
Foundations of Education for Blind and Visually Handicapped Children and Youth  
Adaptive Behavior Strategies for Individuals with Intellectual and Developmental Disabilities  
Pedretti's Occupational Therapy - E-Book  
Pocket Guide to Intervention in Occupational Therapy  
Assessment of Young Children with Special Needs  
Ella Kazoo Will Not Brush Her Hair  
Rules and Tools for Parents of Children With Autism Spectrum and Related Disorders  
Teaching Students with Moderate and Severe Disabilities

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## **GARRETT OSBORN**

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### A Complete ABA Curriculum for Individuals on the Autism Spectrum with a Developmental Age of 4-7 Years John Wiley & Sons

This handbook examines the effects and influences on child and youth development of prejudice, discrimination, and inequity as well as other critical contexts, including implicit bias, explicit racism, post immigration processes, social policies, parenting and media influences. It traces the impact of bias and discrimination on children, from infancy through emerging adulthood with implications for later years. The handbook explores ways in which the expanding social, economic, and racial inequities in society are linked to increases in negative outcomes for children through exposure to adverse childhood experiences (ACEs). Chapters examine a range of ACEs - low income, separation/divorce, family substance abuse and mental illness, exposure to neighborhood and/or domestic violence, parental incarceration, immigration and displacement, and parent loss through death. Chapters also discuss discrimination and prejudice within the adverse experiences of African American, Asian American, European American, Latino, Native American, Arab American, and Sikh as well as LGBTQ youth and non-binary children. Additionally, the handbook elevates dynamic aspects of resilience, adjustment, and the daily triumphs of children and youth faced with issues related to prejudice and differential treatment. Topics featured in the Handbook include: The intergenerational transmission of protective parent responses to historical trauma. The emotional impact of the acting-white accusation. DREAMers and their experience growing up undocumented in the USA. Online racial discrimination and its relation to mental health and academic outcomes. Teaching strategies for preventing bigoted behavior in class. Emerging areas such as sociopolitical issues, gender prejudice, and dating violence. The Handbook of Children and Prejudice is a must-have resource for researchers, graduate students, clinicians, therapists, and other professionals in clinical child and school psychology, social work, public health, developmental psychology, pediatrics, family studies, juvenile justice, child and adolescent psychiatry, and educational psychology.

### **Behavioral Habilitation Through Proactive Programming** Taylor & Francis

"It is hard to believe it has been only 7 years since the publication of our first edition. In this short time, so much has changed in what we know about Parkinson's disease and how to treat it. As I read through the first edition, I found much information was already out of date within 4 years from publication. New knowledge about the role of protein misfolding and how it leads to nerve cell damage in Parkinson's, about when and where the disease may be starting, about how it may progress and spread through the brain, about how it affects almost all aspects of body functions, about how all this new knowledge is shaping the quest for a cure, about how important exercise is, and about how the multidisciplinary approach to disease management changes the quality of life of people with Parkinson's has been accumulating at a dizzying pace. More than 200 years after the publication of Parkinson's An Essay on the Shaking Palsy and just over 50 years after the

implementation of levodopa in Parkinson's treatment, it looks as though scientists are poised to make a breakthrough toward effective treatments of the disease itself, not just the symptoms, and paths that may eventually lead to a cure are now visible. Such progress would be impossible without the hard work of many researchers; the financial support of the corresponding government agencies; the advocacy of national and international Parkinson's organizations and the philanthropy of their donors; and the tireless efforts and open minds of the doctors, nurses, therapists, and social workers caring for people with Parkinson's and their families. Above all, none of this progress would be possible without the active participation of people with Parkinson's and their families through advocacy, community engagement, and participation in clinical trials. To them we would like to extend a great "thank you"."--

### *Undertaking Discourse Analysis for Social Research* Charles C Thomas Publisher

There are many assessment systems available to provide the answers teachers and parents seek regarding the progression of infants, toddlers, and young children. However, simply choosing and administering an assessment instrument or procedure from the wide array of tools available today can be an overwhelming task. Assessment of Young Children with Special Needs helps prepare teachers for the task of evaluating the skills of infants, toddlers, and preschool children with developmental delays and those considered at risk to ...

### *Assistive Technology and Universal Design for Learning* University of Michigan Press

\*\*Selected for Doody's Core Titles® 2024 with "Essential Purchase" designation in Occupational Therapy\*\* The number one book in pediatric OT is back! Focusing on children from infancy to adolescence, Case-Smith's Occupational Therapy for Children and Adolescents, 8th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on application of evidence-based practice includes: eight new chapters, a focus on clinical reasoning, updated references, research notes, and explanations of the evidentiary basis for specific interventions. Coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in-step with the latest advances in the field. Developmental milestone tables serve as a quick reference throughout the book! - Full-color, contemporary design throughout text includes high-quality photos and illustrations. - Case-based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques. - Research Notes boxes and evidence-based summary tables help you learn to interpret evidence and strengthen clinical decision-making skills. - Coverage of OT for children from infancy through adolescence includes the latest research, techniques and trends. - Case studies help you apply concepts to actual situations you may encounter in practice. - Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations. - A glossary makes it easy for you to look up key terms. - NEW! Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children, Development of Occupations and Skills From Infancy Through Adolescence, Therapeutic Use of Self, Observational Assessment and Activity Analysis, Evaluation Interpretation, and Goal Writing, Documenting Outcomes, Neonatal Intensive Care Unit,

and Vision Impairment. - NEW! A focus on theory and principles Practice Models promote clinical reasoning. - NEW! Emphasis on application of theory and frames of reference in practice appear throughout chapters in book. - NEW! Developmental milestone tables serve as quick reference guides. - NEW! Online materials included to help facilitate your understanding of what's covered in the text. - NEW! Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF.

#### **Emerging Trends in IoT and Computing Technologies** Plural Publishing

This book examines strategies for teaching adaptive behavior across the lifespan to individuals with intellectual and developmental disabilities who regularly experience difficulty learning the skills necessary for daily living. It details evidence-based practices for functional life skills, ranging from teaching such basic hygiene as bathing, brushing teeth, and dressing to more complex skills, including driving. In addition, the volume describes interventions relating to recreation, play, and leisure as well as those paramount for maintaining independence and safety in community settings (e.g., abduction prevention skills for children). The book details existing evidence-based practices as well as how to perform the interventions. Key areas of coverage include: Basic hygiene as bathing, brushing teeth, and dressing. Advanced, complex skills, including driving, recreation, play, and leisure. Skills to maintain independence and safety in community settings, including abduction prevention skills for children. Teaching new technology skills, such as using mobile telephones and apps as well as surfing the web. Training caregivers to promote and support adaptive behavior. Use of evidence-based practices for teaching and supporting adaptive behavior for individuals with intellectual disabilities and autism. Adaptive Behavior Strategies for Individuals with Intellectual and Developmental Disabilities is an essential reference for researchers, professors, and graduate students as well as clinicians, therapists, and other scientist-practitioners in developmental psychology, behavioral therapy/rehabilitation, social work, clinical child and school psychology, child and adolescent psychiatry, pediatrics, and special education.

#### *Learning how to Study and Work Effectively* McGraw-Hill Companies

This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. This book is aimed primarily at occupational therapy undergraduate students, but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities. It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability. It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice. There are also contributions and comments from service users with a learning disability. - Informative text supported by reflective activities - Reflects changes in service provision subsequent to "A Strategy for the 21st Century" - Case scenarios and self assessment tasks -

Advises on further reading - Offers occupational therapy focus on issues that are also relevant to other health professionals

#### *Program Development in Special Education* Oxford University Press

Pocket Guide to Intervention in Occupational Therapy, Second Edition builds upon the strengths of the first edition as a useful quick reference of occupational therapy terms and interventions regarding specific diagnoses and conditions. Occupational therapy is an evidence-based health care profession that uses scientifically based research to justify clinical practice. Interventions in hospitals, clinics, and community and school settings continue to evolve based on scientific evidence. These interventions are intended to prevent injury and maintain or improve client function. Pocket Guide to Intervention in Occupational Therapy, Second Edition by Dr. Franklin Stein and Dr. Kristine Haertl is organized around the major conditions that occupational therapists encounter in their everyday practice. These include physical, psychosocial, cognitive, geriatric, and pediatric diagnoses. Intervention guidelines are outlined for the major disabilities. In addition, there are brief descriptions of the intervention techniques that therapists use and definitions of terms that are relevant to interventions. Intervention techniques encompass the following: Non-medical techniques such as client health education or counseling Instruction in activities of daily living, modifying of environment such as in ergonomics Teaching and demonstrating arts and crafts as therapeutic activities Providing sensory stimulating activities especially for children The appendices include an outline of essential skills for occupational therapists, general developmental guidelines, an overview of muscles and movements, orthotic devices, tables of muscles, average range of motion measurements, prime movers for upper and selected lower extremity motions, and substitutions for muscle contractions. Pocket Guide to Intervention in Occupational Therapy, Second Edition is based on the latest scientific evidence garnered from recent research studies, meta-analyses, scoping reviews, occupational therapy textbooks and their own wide experiences as a clinician, professor and researcher.

#### **Instruction of Students with Severe Disabilities** Lippincott Williams & Wilkins

Covering intermediate skills such as comprehension of abstract language, social and play skills, emotional and behavioral regulation, and academic skills, this comprehensive ABA curriculum has been developed specifically for individuals on the autism spectrum with a developmental age of approximately 4-7 years. Evidence-based, the resource guides instructors step-by-step through using ABA to teach 150 intermediate skills. The program can be individualized to meet the needs and interests of the individual, and instructions are given on how to do this. Accompanying online downloadable content contains the teaching materials needed to implement the program, including over 1000 printable color picture cards and worksheets, handy printable copies of the curriculum programs, data forms and checklists. The authors also provide guidance on creating an effective ABA teaching environment, as well as a wealth of practical teaching strategies for ensuring therapy success. This is an unparalleled resource for professionals working with children with ASDs who are looking for a robust and ready-to-implement ABA curriculum. It will be a valuable tool for behaviour analysts, teachers, psychologists, occupational therapists, and students in these fields, as well as to parents working with professionals to implement an ABA program.

#### **Handbook of Children and Prejudice** Springer

Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <http://routledgetextbooks.com/textbooks/9781138802209>, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.

**An Approximation of an Instructional Model for Developing Home Living Skills in Severely Handicapped Students** Future Horizons

For years the text of choice for developing excellence as a teacher of K-12 students with moderate and severe disabilities, this clearly written work has now been revised and updated. Chapters provide step-by-step procedures for designing standards-based individualized education plans and evaluating and enhancing student progress. Methods and materials for teaching literacy, mathematics, science, and social studies are described in depth. The book also describes effective ways to build functional daily living skills. User-friendly features include extensive vignettes and classroom examples, end-of-chapter application exercises, and reproducible planning and assessment tools. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. New to This Edition \*Reflects important advances in research and evidence-based practice. \*Chapter on collaborating with culturally diverse families, plus a stronger multicultural focus throughout. \*Chapter on writing instruction. \*Two additional chapters on reading and math, ensuring coverage of both foundational and grade-aligned skills. \*Increased attention to students with autism spectrum disorder and to uses of technology.

*Occupational Therapy* Springer

Navigating Life with Parkinson's Disease is a guide for anyone affected by Parkinson's—patients, family members, friends, and caregivers. Containing the most up-to-date information on the disease, one of the most common nervous system diseases, it also discusses the available treatments and

provides practical advice on how to manage the disease in the long term. Emphasizing life-style adjustments that will provide a better quality of life and moderate the burden for patients and their loved ones, *Navigating Life with Parkinson's Disease* empowers patients and their families with the necessary information to take charge of their health care.

*Navigating Life with Parkinson's Disease* Oxford University Press, USA

*Assistive Technology and Universal Design for Learning: Toolkits for Inclusive Instruction* is an innovative textbook on instructional and assistive technology. Designed for both undergraduate and graduate teaching programs, student readers can expect to gain a thorough understanding of how assistive technology and UDL can be integrated into educational settings. This text delves into data analytics platforms for analyzing student behavior, learning management systems for facilitating communication, and software emphasizing UDL. Students will learn how to create accessible environments and systems while also focusing on multiple means of representation, engagement, and expression to accommodate all learners. With a developmental focus that supports learners across intellectual, sensory, and motor challenges, this text will serve as a valuable guide on how these technologies can be utilized to effectively transform the classroom and revolutionize education. Key Features: \* Infuses assistive technology and UDL \* Includes a unique chapter on distance education, behavior, and emerging technologies \* Has a developmental focus that supports learners across intellectual, sensory, and motor challenges \* Toolkits that include resources, strategies, and instructional methods to equip readers to foster an inclusive classroom environment across content areas \* Learning Outcomes at the beginning of each chapter to provide clear direction for navigating the content \* Chapter summaries that support understanding of key concepts \* Chapter activities that support integrating technology within the curriculum \* Glossary with definitions of key terminology use

**Navigating Life with Parkinson's Disease** CRC Press

Ce livre destiné spécifiquement aux intervenants de premier niveau présente les étapes d'une approche pour la gestion des comportements inadéquats de personnes ayant une déficience intellectuelle. Basée sur une intervention préventive et non seulement sur le traitement et la réaction face aux comportements excessifs, cette approche proactive décrit les aptitudes et les habiletés nécessaires pour s'approprier un programme d'étude comportant des objectifs éducatifs reliés à l'adaptation sociale. Ce livre fait alors le survol des notions comme : la planification de programme individualisé, l'évaluation des comportements, la gestion des comportements, l'utilisation des ressources et toutes les autres composantes utilisées pour permettre à la personne de vivre de manière autonome dans la collectivité

**Case-Smith's Occupational Therapy for Children and Adolescents - E-Book** Routledge

Written in a casual, narrative style, this edition has been updated with five new chapters, new case studies, new clinical stories, and discussion questions focusing on ethical, legal, and interpersonal issues. The text introduces students to the field of occupational therapy and to career opportunities in the field. Using clinical examples and case studies, this edition provides a realistic look at the complementary roles of the registered occupational therapist (OTR) and the certified occupational therapy assistant (COTA). *Occupational Therapy: Principles and Practice* illustrates the OT process within various practice settings, including the acute care hospital, public school, and home health

practice. Other topics include current and prospective issues in the field, the U.S. health care system, influences/implications of managed care on the profession, and the international OT market. All charts/tables reflect current statistics. This edition differs significantly from the earlier edition by the addition of a second author, Professor Suzanne Peloquin, PhD, a recognized authority in her field. Dr. Peloquin recounts stories from occupational therapy history and offers unique insights into current practice.

**Clinical Assessment and Intervention for Autism Spectrum Disorders** Guilford Publications  
Second International Conference on Emerging Trends in IOT and Computing Technologies (ICEICT - 2023) is organised with a vision to address the various issues to promote the creation of intelligent solution for the future. It is expected that researchers will bring new prospects for collaboration across disciplines and gain ideas facilitating novel concepts. Second International Conference of Emerging Trends in IoT and Computer Technologies (ICEICT-2023) is an inventive event organised in Goel Institute of Technology and Management, Lucknow, India, with motive to make available an open International forum for the researches, academicians, technocrats, scientist, engineers, industrialist and students around the globe to exchange their innovations and share the research outcomes which may lead the young researchers, academicians and industrialist to contribute to the global society. The conference ICEICT- 2023 is being organised at Goel Institute of Technology and Management, Lucknow, Uttar Pradesh, during 12-13 January 2024. It will feature world-class keynote speakers, special sessions, along with the regular/oral paper presentations. The conference welcomes paper submissions from researcher, practitioners, academicians and students will cover numerous tracks in the field of Computer Science and Engineering and associated research areas.

**Neurorehabilitation of the Upper Limb Across the Lifespan** Taylor & Francis  
Learn to confidently manage the growing number of stroke rehabilitation clients with Gillen's Stroke Rehabilitation: A Function-Based Approach, 4th Edition. Using a holistic and multidisciplinary approach, this text remains the only comprehensive, evidence-based stroke rehabilitation resource for occupational therapists. The new edition has been extensively updated with the latest information, along with more evidence-based research added to every chapter. As with previous editions, this comprehensive reference uses an application-based method that integrates background medical information, samples of functionally based evaluations, and current treatment techniques and intervention strategies. Evidence-based clinical trials and outcome studies clearly outline the basis for stroke interventions. UNIQUE! Survivor's Perspectives help readers understand the stroke rehabilitation process from the client's point-of-view. UNIQUE! Case studies challenge readers to apply rehabilitation concepts to realistic scenarios. UNIQUE! A multidisciplinary approach highlights discipline-specific distinctions in stroke rehabilitation among occupation and physical therapists, physicians, and speech-language pathologists. Review questions in each chapter help readers assess their understanding of rehabilitation concepts. Key terms and chapter objectives at the beginning of each chapter help readers study more efficiently. Three new chapters broaden your understanding of stroke intervention in the areas of Using Technology to Improve Limb Function, Managing Speech and Language Deficits after Stroke, and Parenting after Stroke. Learning activities and interactive references on a companion Evolve Resources website help you review textbook content and locate additional information.

### **Stroke Rehabilitation** AFB Press

Beginning with defining the domain of practice through the areas of occupation, students will learn to identify occupations and activities, while learning to understand the importance of analysis to their domain of practice. Students and practitioners will also discover how to analyze the demands inherent to the activity itself, and the context which surround the activity and the people engaged in it. The component steps to analyzing activities or occupations are uncovered in separate chapters, each aspect reinforces concepts that are foundational to occupational therapy practice.

### **The Education of People with Profound and Multiple Handicaps** Elsevier Health Sciences

A comprehensive guide to managing spastic hypertonia after brain injury and the first full overview of this area The ideal reference for therapeutic interventions that optimise arm and hand function to support goal achievement An extensive clinical manual for neurological practice, a key reference for students and qualified practitioners, and a valuable resource for all occupational therapists and physiotherapists working with brain-injured clients

### **Research in Education** Springer Nature

Autism spectrum disorder has received increasing research in recent years, with more information on assessment and treatment than can be readily assimilated from primary literature by clinicians. Clinical Assessment and Intervention for Autism Spectrum Disorders summarizes evidence-based assessments and intervention for Autism across the life-span, providing clinicians with a practical overview of how best to assess and treat this disorder. The book begins with a discussion of what warrants a determination of being "evidence based" and a description of the disorder from a life span perspective. The book also provides a chapter on differential diagnosis of autism relative to other disorders. What follows are separate sections on assessment and intervention. These chapters discuss first how to assess and then separately how to treat behavioral problems, communication and social skills issues, academic and vocational skills, and the use of pharmacology and an assessment of possible pharmacological effects. Intended for practitioners assessing and treating children with developmental delays, the book provides clinicians with best practices for assessing and treating delays associated with autism. - Covers the full range of Autism Spectrum Disorders - Covers the lifespan - Focuses on evidence-based assessment and treatment

### **Teaching and Behavior Support for Children and Adults with Autism Spectrum Disorder**

Elsevier Health Sciences

Newly updated to reflect the Occupational Therapy Practice Framework: Domain and Process, Fourth Edition (OTPF-4), Occupational and Activity Analysis, Third Edition outlines the process of conducting occupational and activity analyses for occupational therapy students and clinicians. Occupational therapy practitioners use occupations and activities not only as a goal but also as a treatment medium, so understanding both the uniqueness of a client's occupations and how an activity can be used therapeutically is essential. This text is an introduction to both realms, first by explaining the process by which to peel back the layers of an occupation or activity to reveal its intricacy and then examining how to use this information for evaluation and intervention. Dr. Heather Thomas has updated Occupational and Activity Analysis, Third Edition to reflect the significant changes made to the activity analysis process and terminology in the OTPF-4. Conducting either an occupational or activity analysis investigates not only what is required for full participation but also looks at the

meaning ascribed to it by the people, groups, or communities engaging in it and how personal and environmental contexts impact participation. What's new and included in the Third Edition: Chapters throughout the text have been updated to reflect the changes in the OTPF-4. Updated educational standards set by the Accreditation Council for Occupational Therapy Education (ACOTE) for doctoral and master's level and occupational therapy assistant programs. Additional cases and relevant clinical examples. Updated tables, boxes, and figures throughout. Expanded section on

communication management. Appendices containing updated occupational and activity analysis forms. Example of a full activity analysis. Updated and added photos to help students understand concepts. Included with the text are online supplemental materials for faculty use in the classroom. As a foundational skill, occupational and activity analysis is utilized throughout students' careers and into their lives as practitioners, making Occupational and Activity Analysis, Third Edition the perfect textbook for the occupational therapy or occupational therapy assistant student, faculty, or clinician.