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# Slow Learners Their Psychology And Instruction

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Psychology of Language Learning

Methods and psychology of teaching the slow learner

Slow learners in the English Classroom

The Psychology of Learning

Psychology and Education of Slow Learners

Effective Reading Instruction for Slow Learners

Educating Exceptional Children

In and Out of School

Shaping the Education of Slow Learners

The Status of Adaptations in Junior, Senior, and Regular High Schools Enrolling More Than 300

Pupils. A Group Project in Secondary Education

Their Psychology and Education

Emerging Technologies to Enhance Learning among Slow Learners

Shaping the Education of Slow Learners

Education for the Slow Learners

Teaching and Guiding the Slow Learner

Slow Learners

Slow Learners: Their Psychology And Instruction

World Encyclopaedia of Nations and Nationalities

Teaching the 'Slow' Learner in the Secondary School

Working Systematically from Assessment to Intervention  
Curricular Needs of Slow Learners  
A Break in the Circle - A Practical Guide for Teachers  
Teaching Rapid and Slow Learners in High Schools  
Theoretical and Computational Models of Word Learning: Trends in Psychology and Artificial Intelligence  
Slow Learner  
An Introduction for Students of Education  
Patterns of Learning Disorders  
Reading for Slow Learners  
ICONEBS 2020  
Aligning Teaching and Assessment So All Children Can Learn  
A Curriculum Guide  
Brain, Mind, Experience, and School: Expanded Edition  
Psychology for Teachers  
Exceptional Children  
The Slow Learner  
A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom  
Psychology and Education of Slow Learners  
How People Learn  
Issues in Psychology and Psychiatry Research and Practice: 2013 Edition  
Teaching the 'Slow' Learner in the Special School

*Slow  
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Their  
Psychology  
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Instruction*

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## **MAURICE SIDNEY**

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*Psychology of  
Language Learning*  
Discovery Publishing  
House

Originally published in 1975, this book aimed to throw light on the practical use of psychology in children's education, for the benefit of students, practising teachers, parents, or anyone concerned with education. Both educators and educated are considered, and particular attention is given to the behaviour of the whole person, both inside and outside the bounds of conventional teaching practice.

Methods and

psychology of teaching  
the slow learner

Routledge

Originally published in 1976, this introductory text for those intending to work with slow learners was concerned with the practical implications of recent British and North American research in the field of psychology and education at the time. Slow learners are young people who for a variety of reasons, continuously or for long periods, under-function in terms of intelligence, educational attainment and social skills. This book offers a clear analysis of the problems facing slow learners, their psychology and the types of education open to them. Dr Brown reassesses the needs of disabled

children and adults in the context of their families, with the emphasis on the practical level of activity and training possible for them. The aim is the integration of the disabled person in society, and the belief is that services for the disabled should be integrated, with no professional person working on an isolated basis, but as part of a multidisciplinary professional team. Design for individuals entering the field of teaching, particularly those concerned with special education, training and rehabilitation programmes, the book should also be of value to social workers, psychologists and other professional people working in the field, as well as to

parents of disabled children.

### **Slow learners in the English Classroom**

Routledge

First published in 1978.

Reading for Slow Learners is a practical guide for teachers, defining the objectives of the reading curriculum, identifying important aspects of teaching method and suggesting various approaches. This title will also be of interest to parents of children with learning difficulties.

#### The Psychology of Learning Penguin

Contents:

Psycholinguistic Approaches to Language, Acquisition of the First Language, Language and Communication, Linguistic Competence and Performance, Psychological Factors

in Language Learning, Sociological Implications of Language Acquisition, Bilingualism and Its Implications, Language and the Brain, Language and the Mind, Deviant Language Behaviour, The Teacher and Usage, The Phenomenon of Errors in Language, Creative Aspects of Language Learning. *Psychology and Education of Slow Learners* Sarup & Sons Major New York Times bestseller Winner of the National Academy of Sciences Best Book Award in 2012 Selected by the New York Times Book Review as one of the ten best books of 2011 A Globe and Mail Best Books of the Year 2011 Title One of The Economist's 2011

Books of the Year One of The Wall Street Journal's Best Nonfiction Books of the Year 2011 2013 Presidential Medal of Freedom Recipient Kahneman's work with Amos Tversky is the subject of Michael Lewis's *The Undoing Project: A Friendship That Changed Our Minds* In the international bestseller, *Thinking, Fast and Slow*, Daniel Kahneman, the renowned psychologist and winner of the Nobel Prize in Economics, takes us on a groundbreaking tour of the mind and explains the two systems that drive the way we think. System 1 is fast, intuitive, and emotional; System 2 is slower, more deliberative, and more logical. The impact of

overconfidence on corporate strategies, the difficulties of predicting what will make us happy in the future, the profound effect of cognitive biases on everything from playing the stock market to planning our next vacation—each of these can be understood only by knowing how the two systems shape our judgments and decisions. Engaging the reader in a lively conversation about how we think, Kahneman reveals where we can and cannot trust our intuitions and how we can tap into the benefits of slow thinking. He offers practical and enlightening insights into how choices are made in both our business and our

personal lives—and how we can use different techniques to guard against the mental glitches that often get us into trouble. Winner of the National Academy of Sciences Best Book Award and the Los Angeles Times Book Prize and selected by The New York Times Book Review as one of the ten best books of 2011, *Thinking, Fast and Slow* is destined to be a classic.

Effective Reading Instruction for Slow Learners Guilford Press  
 Contents: Concept of Slow Learners, Identifying Slow Learners, Intellectual Development of Slow Learners, Emotional Development of Slow Learners, Educational Programmes for Slow Learners, Teaching Language to Slow

Learners, Teaching Mathematics to Slow Learners, Teaching of Vocational Education and Physical Education to Slow Learners, Developing Creativity and Social Competence in Slow Learners, Research on Slow Learners.

*Educating Exceptional Children* Slow Learners: Their Psychology And Instruction

The Psychology of Learning: An Introduction for Students of Education provides a comprehensive coverage of educational psychology. The title tackles various psychological variables that play a critical role in education. The text first deals with learning theories, such as classical conditioning, operant conditioning,

and the Gestalt theory.

Next, selection deals with the concept of memory, which includes perception, short- and long-term memory, and forgetting. The text also talks about motivation, along with skills and language.

Chapter 7 covers thinking and problem-solving, while Chapter 8 tackles intelligence and ability. The coverage of the title also includes personality and morality. The book will be of great use to student teachers, instructors, and behavioral scientists.

In and Out of School  
Discovery Publishing House

The origins and development of the fascinating variety of continents, countries and communities of

the world are the engrossing subjects of the present prize set of 17 Vols. in 34 Parts of the encyclopaedia. With marvelously lucid text and equally graphic illustrations, the writers and editors present a panoramic account of the splendid variety of the family of mankind, its numerous and varied habitations, its physical, human and economic geography of man and his activities, and the living dynamic relation that mankind had with fellow communities across land and sea as well as with the planet that sustains all of them. The World Encyclopaedia of Nations and Nationalities opens to students, teachers and general readers a vast and beautiful window onto the great as well

as the little known customs, manners and cultures of the world, reveals the universal geographical features and singularities of all countries in the continents, the introduces in vivid detail the many kind of inhabitants that are found world-wide. Not only is this brilliantly conceived encyclopaedia the pride of many libraries across the world, but it is also regarded as an apt companion and complement to the earlier historic work of Darwin, namely, *Origin of the Species*. In its comprehensive sweep and vibrant treatment the present the present volumes of this encyclopaedia will be an essential part of all libraries.  
*Shaping the Education of Slow Learners*



Routledge  
Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the

exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.  
The Status of Adaptations in Junior, Senior, and Regular High Schools Enrolling More Than 300 Pupils. A Group Project in Secondary Education  
European Alliance for

### Innovation

First published in 1974. This book defines the slow learner, identifies the size of the problem presented by them, and outlines the responsibility of the ordinary school for their education. Then, successfully, characteristics of slow learners are reviewed and re-stated in a way relevant to their education; research on the post-school experience of slow learners is summarized and related to the curriculum; and general curriculum literature is reviewed in presenting a plan for the continuous development of curricula for slow learners, consistent with the modern approach to curriculum development.

Their Psychology and

### Education Lulu.com

First published in 1979. This report discusses the existing practices of over 500 primary, secondary and special schools with their special needs pupils. The study outlines the variety of provisions, facilities and equipment in the schools, and the extent of use with slow learners. It maps out the curricular activities in many organisational contexts and across all subject areas, and discusses comparative strengths and weaknesses. It relates the findings to the problems of improving the quality of education offered to slow-learning pupils, suggesting areas where improvement is needed and outlining possible new approaches.

*Emerging Technologies  
to Enhance Learning  
among Slow Learners*

Charles C. Thomas  
Publisher

First published in 1974.

This book defines the slow learner, identifies the size of the problem presented by them, and outlines the responsibility of the ordinary school for their education. Then, successfully, characteristics of slow learners are reviewed and re-stated in a way relevant to their education; research on the post-school experience of slow learners is summarized and related to the curriculum; and general curriculum literature is reviewed in presenting a plan for the continuous development of curricula for slow learners, consistent

with the modern approach to curriculum development.

Shaping the Education  
of Slow Learners

Routledge

The process of learning words and languages may seem like an instinctual trait, inherent to nearly all humans from a young age. However, a vast range of complex research and information exists in detailing the complexities of the process of word learning. Theoretical and Computational Models of Word Learning: Trends in Psychology and Artificial Intelligence strives to combine cross-disciplinary research into one comprehensive volume to help readers gain a fuller understanding of the developmental

processes and influences that makeup the progression of word learning.

Blending together developmental psychology and artificial intelligence, this publication is intended for researchers, practitioners, and educators who are interested in language learning and its development as well as computational models formed from these specific areas of research.

Education for the Slow Learners Routledge Compiling five short stories originally written between 1959 and 1964, *Slow Learner* showcases Thomas Pynchon's writing before the publication of his first novel *V*. The stories compiled here are "The

Small Rain," "Lowlands," "Entropy," "Under the Rose," and "The Secret Integration," along with an introduction by Pynchon himself.

*Teaching and Guiding the Slow Learner* PHI Learning Pvt. Ltd.

We are glad to introduce you the proceedings of the first International Conference on Economics, Business and Social Humanities (ICONEBS 2020). The 1st ICONEBS 2020 addresses challenges and innovations in the field of economics, business, and social humanities. The conference is enriched with renowned keynote speakers who discuss in the central theme of "The Dynamics of Economics, Business, and Social Humanities". The

ICONEBS conference is hosted by State Polytechnic of Madiun and co-hosted by Aviation Polytechnic of Surabaya and Polytechnic of Jambi. This year, we held this flexible online conference to gather experts and scholars around the globe with the aim to continue disseminating the latest advanced research in the field of the dynamics of economics, business, and social humanities. We are glad to share with you that around 102 pre-registered authors are submitted their work in the conferences. However, its about 60 papers are selected and accepted for the conferences. All the papers have been through rigorous review by a panel of reviewers who provide

critical comments and corrections, and have contributed substantially to the improvement of the quality of the papers to meet the requirements of International publication standard. We would like to express our sincere gratitude to the Chairman, the distinguished keynote speakers, as well as all the participants. We also want to thank the publisher for publishing the proceedings. May the readers could enjoy the gain some valuable knowledge from it. We are expecting more and more experts and scholars from all over the world to join this international event next year.

*Slow Learners*  
Routledge

This book is a re-issue originally published in

1961. The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re-publication. Dr Cleugh was in charge of the course for teachers of so-called 'educationally sub-normal' children at the University of London Institute of Education. This work, an up-to-date guide at the time, was written by practising teachers who had passed through the Institute's course, and covers every part of the curriculum from the point of view of the 'slow' learner.

**Slow Learners: Their Psychology And Instruction**

Routledge  
Designed as an undergraduate textbook for students offering courses in Educational

Psychology, this well-organized study gives a detailed description of key concepts such as learning, intelligence and personality and various contemporary theories governing these. The significance of educational and vocational guidance, particularly of exceptional children, is clearly and forcefully brought out. The text is well illustrated with diagrams to elucidate the concepts discussed.

World Encyclopaedia of Nations and

Nationalities Sterling

Publishers Pvt. Ltd

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions

and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods-to help children learn most effectively? New evidence from many

branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain.

How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Teaching the 'Slow' Learner in the Secondary School

Notion Press

Slow Looking provides a robust argument for the importance of slow looking in learning environments both general and specialized, formal and informal, and its

connection to major concepts in teaching, learning, and knowledge. A museum-originated practice increasingly seen as holding wide educational benefits, slow looking contends that patient, immersive attention to content can produce active cognitive opportunities for meaning-making and critical thinking that may not be possible through high-speed means of information delivery. Addressing the multi-disciplinary applications of this purposeful behavioral practice, this book draws examples from the visual arts, literature, science, and everyday life, using original, real-world scenarios to illustrate the complexities and rewards of slow



looking.

**Working  
Systematically from  
Assessment to  
Intervention** National  
Academies Press

\*\* Consider using the  
Robert Marzano and  
RoseAnn Vojtek quote  
instead of marketing  
copy.\*\* This ideal book

enables educators to  
help students attain  
self-efficacy and the  
ability to achieve new  
ways of learning. It  
examines national and  
state standards and  
shows how to attain  
them through mastery  
learning.