

Developmental Reading I Course Syllabus

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ESTHER GIANNA

Bridging the Gap Longman Publishing Group

In this new edition of their groundbreaking book *Strategies That Work*, Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago and offer new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Thirty new lessons and new and revised chapters shine a light on children's thinking, curiosity, and questions. Steph and Anne tackle close reading, close listening, text complexity, and critical thinking in a new chapter on building knowledge through thinking-intensive reading and learning. Other fully revised chapters focus on digital reading, strategies for integrating comprehension and technology, and comprehension across the curriculum. The new edition is organized around three sections: Part I provides readers with a solid introduction to reading comprehension instruction, including the principles that guide practice, suggestions for text selection, and a review of recent research that underlies comprehension instruction. Part II contains lessons to put these principles into practice for all areas of reading comprehension. Part III shows you how to integrate comprehension instruction across the curriculum and the school day, particularly in science and social studies. Updated bibliographies, including the popular "Great Books for Teaching Content," are accessible online. Since the first publication of *Strategies That*

Work, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought. This third edition is a must-have resource for a generation of new teachers--and a welcome refresher for those with dog-eared copies of this timeless guide to teaching comprehension.

Reading Development Longman Publishing Group

For Elementary Reading Methods courses. This comprehensive and balanced look at literacy practice has long been one of the most popular reading methods texts available. The text begins by introducing seven principles for comprehensive reading instruction, and then explains the theoretical foundations of teaching reading. Part I builds on those foundations with specific methods in Part II, and then in Part III it describes how to create a variety of learning centers, and how to plan developmentally appropriate reading curriculum for students in both K-3 and 4-8 classrooms, chapters 12 and 13 provide a continuum of knowledge by describing classroom organization and curriculum for grades 4-6 and 6-8.

A Description and Evaluation of the Rapid Reading Program in the Columbus Public Schools Prentice Hall

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the

seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Here is a comprehensive view of all of the elements that are essential to developing effective literacy and providing the necessary gradual release of responsibility for reading and writing from teachers to students. Developing Literacy by Morrison and Wilcox gives teachers the “big picture” and helps them consistently implement what they know about reading and writing. It shows the connections with the Common Core State Standards and the IRA Standards, includes unique “Try This for Teaching” and “Try This for Professional Development” boxes to help apply the concepts, and features samples of teacher and student work to further illuminate the concepts.

College and Adult Reading Pearson

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value; this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a Course ID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. For combined courses in Developmental Reading and Writing. This version of In Concert: Reading and Writing Analysis, Paragraphs and Essays has been updated to reflect the 8th edition of the MLA Handbook (April 2016). The 8th edition introduces sweeping changes to the philosophy and details of MLA works cited entries. Responding to the "increasing mobility of texts," MLA now encourages writers to focus on the process of crafting the citation, beginning with the same questions for any source. These changes, then, align with current best practices in the teaching of writing which privilege inquiry and critical thinking over rote recall and rule-following. A true integration of reading and writing skills instruction In Concert, Second Edition is the second text in a two-part integrated reading and writing series. While the first volume (In Harmony) focuses on reading and writing skills at the sentence to paragraph level, In Concert moves on to explore reading and writing skills at the paragraph and essay level. This series aims to show students how reading and writing unite to become a single process of understanding and expressing ideas. Emphasizing the harmonious nature of the reading and writing processes, it highlights critical thinking and reinforces its relationship to these processes. Student and professional essays are presented at the start of each chapter and used as the basis for instruction, illustration, and practice. Readings are presented as integrated instructional material, rather than as models or additional practice, allowing students to improve on their own reading and writing skills through a single source. Thematic-based chapters help build continuity, elicit student interest, and help them draw on their own prior knowledge. McWhorter's streamlined presentation and flexible approach work in traditional as well as compressed courses.

An Evaluation of Course Length, Curriculum, and Testing Strategies as Variables in a College-level Developmental Reading Program Pearson

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In Harmony Waveland Press

The purpose of this project is to evaluate the current methods and materials that are being used in the reading and study skills sections of a college developmental reading course supported by the Act 101 Program of Pennsylvania and Student Support Services, a federal TRIO Program. Both programs help under prepared students prepare for college. Further, it will provide research-based suggestions that can help instructors select methods and materials that may improve reading abilities for students in the program. The recommendations will have particular applicability since instructors for this program change frequently and are often part-time faculty with little experience or education in teaching developmental reading to college students. To guide the recommendations offered, research literature is used to synthesize practices that often improve the reading abilities of developmental students and apply them to this particular program. These practices can be used for faculty development and to help new instructors become familiar with the methods and materials that have utility for college developmental readers. The project is presented in three chapters. The

first chapter contains a literature review that identifies several important areas of research that examine the nature of college developmental reading and look at theories concerning methods for improving students' reading abilities. The second chapter will describe the developmental reading methods and materials presently being used in this program and the content and instructional strategies that presently support the formation of reading abilities. The third chapter presents materials and methods that tend to improve developmental students' reading abilities and suggestions for how they might be applied to this program.

Content Area Reading Pearson College Division

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McWhorter's streamlined presentation and flexible approach work in traditional as well as compressed courses. Also Available with MySkillsLab® This title is also available with MySkillsLab -- an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts.

Development in and Through Reading Allyn & Bacon

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value; this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a Course ID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. For courses in Developmental Reading. An engaging, thematic journey that sparks academic curiosity Read to Succeed: A Thematic Approach to Academic Reading builds students' background knowledge by organizing around nine academic disciplines. The authors offer a wealth of readings, drawn from a variety of sources -- everything from textbooks to blogs -- giving students multiple opportunities to build reading skills through discussion, writing, and vocabulary building. Now in its Third Edition, Read to Succeed encourages users to become active readers through an exploration of contemporary themes. Also available with MyReadingLab(tm) MyReadingLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them develop their reading skills and promotes transference of those skills to college-level work. Full-length readings and assignments from the text are available in the eText version of MyReadingLab, strengthening the connection between the classroom and work done outside of class. Note: You are purchasing a standalone product; MyReadingLab does not come packaged with this content. Students, if interested in purchasing this title with MyReadingLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyReadingLab, search for: 0134133021 / 9780134133027 Read to Succeed: A Thematic Approach to Academic Reading, Books a la Carte Edition Plus MyReadingLab with Pearson eText -- Access Card Package, 3/e Package consists of: 0133995208 / 9780133995206 MyReadingLab with Pearson eText -- Glue in Access Card 0134072863 / 9780134072869 Read to Succeed: A Thematic Approach to Academic Reading, Books a la Carte Edition

A Developmental Reading Program for the Cincinnati Country Day School McGraw-Hill Companies

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approaches to assessment, and teaching methods delivered at the point of need.

Literacy Development in Early Childhood Allyn & Bacon

An indispensable reference tool for any student taking any literacy course, this edition is packed with literacy strategies and practices for use in the classroom.

[Language!](#) Wadsworth

Curriculum and methods in education.

[Engage: College Reading](#) Universal-Publishers

Widely recognized as a leading text in its field, this popular guide explores literacy development beginning in infancy and through fourth grade. The latest edition continues to prepare teachers to create and implement literacy-rich curricula in early childhood classrooms, while providing updates to federal legislation and highlighting the impact of state standards on educational settings. Recent technology is integrated into activities used to enhance literacy competencies. Throughout the book, the author's approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children's transactions with literacy. A conceptual and theoretical foundation for describing reading and writing processes is followed by research-based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies. The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners. Chapter extension activities challenge readers to apply concepts through observation, research, curriculum development, and discussion. Sample observation and assessment forms assist in determining children's progress in developing literacy.

Read to Succeed Pearson

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value; this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a Course ID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. For courses in Developmental Reading. Builds on the skills for college reading success Bridging the Gap encourages students to build on their previous reading experience to develop strategies for the demands of college reading. The authors help students create schemata through numerous academic readings and videos, and ultimately build new "bridges" with text-to-text, text-to-world, and text-to-self connections. At the same time, fundamentals are strengthened through comprehensive skill instruction, critical-thinking activities, dependable exercises and examples, vocabulary development, and abundant high-interest readings. Each chapter introduces a new strategy, provides short exercises, and then offers practice through longer textbook selections. A new sequencing of topics begins with subjects that are critical to college reading success. Also available with MyReadingLab(tm) MyReadingLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them develop their reading skills and promotes transference of those skills to college-level work. Full-length readings and assignments from the text are available in the etext version of MyReadingLab, strengthening the connection between the classroom and work done outside of class. Note: You are purchasing a standalone product; MyReadingLab does not come packaged with this content. Students, if interested in purchasing this title with MyReadingLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyReadingLab, search for: 0134075412 / 9780134075419 Bridging the Gap: College Reading, Books a la Carte Edition Plus MyReadingLab with Pearson eText -- Access Card Package Package consists of: 0133995208 / 9780133995206 MyReadingLab with Pearson eText -- Glue in Access Card 0134064828 / 9780134064826 Bridging the Gap: College Reading, Books a la Carte Edition

Developmental Reading, Achievement and Persistence of African American Community College Students ProQuest

This ex post facto study was used to compare community college transcripts of African American students who participated in a developmental reading course at a multi-campus, urban community college and those who declined to participate in the developmental reading program. The study examined 513 records to determine if participation in a developmental reading course in a community college improved achievement and persistence for African American college students. Results discuss the positive relationship of overall and third semester achievement to enrollment in a developmental reading course as shown in the student QPA. Neither enrollment in a developmental reading course nor reading level was related to persistence as measured by the number of semesters enrolled in college.

The Improvement of Reading Allyn & Bacon

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processes, it highlights critical thinking and reinforces its relationship to these processes. Student and professional essays are presented at the start of each chapter and used as the basis for instruction, illustration, and practice. Readings are presented as integrated instructional material, rather than as models or additional practice, allowing students to improve on their own reading and writing skills through a single source. Thematic-based chapters help build continuity, elicit student interest, and help them draw on their own prior knowledge. McWhorter's streamlined presentation and flexible approach work in traditional as well as compressed courses. Also Available with MySkillsLab ® This title is also available with MySkillsLab - an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts.

Reading Pearson

Taking a holistic approach to developmental reading, ACTIVATE: COLLEGE READING is the first book in a 3-book series. It guides students through a stepped and incremental approach, activating background or prior knowledge as many of the skills students need to become stronger readers are skills they already possess and use on a daily basis. Often using popular media as a springboard, Dole and Taggart show students how the skills used when watching television or movies can easily transfer to their reading. Reviewers have lauded the inclusion of varied, interesting readings that will stimulate students' interest in reading and will provide them with background knowledge needed for future college courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Read to Achieve Pearson College Division

Taking a holistic approach to developmental reading, ENGAGE: COLLEGE READING is the third book in a 3-book series, covering reading levels grades 10-12. It guides students through a stepped and incremental approach, activating background or prior knowledge as many of the skills students need to become critical readers are skills they already possess and use on a daily basis. Often using popular media as a springboard, Dole and Taggart show students how the skills used when watching television or movies can easily transfer to their academic reading. In this third book, Engage offers a much greater emphasis on critical thinking, academic reading and reading for careers. Reviewers have lauded the inclusion of varied, interesting readings that will stimulate students' interest in reading and will provide them with background knowledge needed for the most popular college courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Study to Determine the Relative Effectiveness of a Developmental Reading Course in the College of Nursing at the University of Kentucky Cengage Learning

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- David Rothman and Jilani Warsi's goals with Read to Achieve are to spur developmental readers to become active readers and engage them in academic reading by fostering intellectual inquiry through an exploration of contemporary themes related to popular academic disciplines. 0321881656 / 9780321881656 Read to Achieve: Gateway to Academic Reading with NEW MyReadingLab with eText -- Access Card Package 1/e Package consists of: 0205578063 / 9780205578061 Read to Achieve: Gateway to Academic Reading 0205869165 / 9780205869169 NEW MyReadingLab with eText -- Access Card

[Literacy Development in the Early Years](#) Cengage Learning

Providing the opportunity to master the literacy skills needed to succeed in classroom instruction at their grade level and to learn the structure and function of the English language.

Developmental Reading Pearson

This online Content Area Reading course developed by Pearson Teacher Education and Development offers instructors a rich online course built around assignments and activities, classroom videos, and readings. Weekly assignments are focused on essential course concepts and provide well-structured and effective learning activities. Once students complete these assignments they are given opportunities to discuss and reflect upon what they have learned. Students are then led to meaningful weekly activities that require them to apply what they have learned. Available for most course management systems, this course is customizable and can easily accommodate and adapt to instructors' own resources and materials. Basic Course Components Course Documents Online Student Manual Course Syllabus Course Reading Assignments from Leading Texts Rubrics Online Resources Bloom's Taxonomy Lesson Plan Template Microsoft Tutorials Weekly Assignments Learning Objectives Learning Log Reading Assignments Viewing Activities Theory Into Practice Exercises Discussion Board Questions Synthesize/Apply/Reflect Exercises Assignment Guidelines Additional Resources Content Area Reading Course Topics Literacy in the Content Areas Motivation Striving Readers Vocabulary Comprehension Writing to Learn Literacy Through Technology Assessing Literacy Progress Books Aligned to the Course Alvermann, D.E., Phelps, S.F., & Gillis, V.R. (2010) Content Area Reading and Literacy: Succeeding in Today's Diverse Classroom (with MyEducationLab). (6th ed.) Boston, MA: Allyn & Bacon. ISBN-10: 013610102X Brozo, W. G. & Simpson, M.L. (2007) Content Literacy for Today's Adolescents: Honoring Diversity and Building Competence. (5th ed.) Columbus, OH: Merrill. ISBN-10: 0132286718 Conley, M.W. (2008) Content Area Literacy: Learners in Context. Boston, MA: Allyn & Bacon. ISBN-10: 0205455980 McKenna, M. & Robinson, R.D. (2009) Teaching Through Text: Reading and Writing in the Content Areas. Boston, MA: Allyn & Bacon. ISBN-10: 0132074729 McLaughlin, M. (2010) Content Area Reading: Teaching and Learning in an Age of Multiple Literacies (with MyEducationLab). Boston, MA: Allyn & Bacon. ISBN-10: 0136101313 Unrau, N. (2008). Content Area Reading and Writing: Fostering Literacies in Middle and High School Cultures. (2nd ed.) Columbus, OH: Merrill. ISBN-10: 0132298546 Vacca, R.T & Vacca, J.L. (2008) Content Area Reading: Literacy and Learning Across the Curriculum. (9th ed.) Boston, MA: Allyn & Bacon. ISBN-10: 0205532152